

# SUMMARY RUBRIC

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

	Does Not Meet			Meets	
	1=not yet met	2=progressing	3= approaching proficient	4 = proficient	5 = mastery
<b>Ideas and Content</b>	Main idea cannot be understood, paper may be much too short, lacking details, off the topic; may not be understandable	Main idea not very clear; problems with supporting details, repetitive details, details that are off topic	Main idea clear, easy to understand; details may be too general or off topic, or a list of events/points with no explanation)	Main idea clear, focused, easy to understand: details are sufficient, most are specific, most are focused; accurate ideas	Main ideas interesting, stand out, clear and focused; supporting details are strong and rich; writing holds the reader's attention
<b>Organization</b>	Difficult to follow, reader is confused, beginning, ending, or transitions are missing, details don't make sense	Parts may be unclear; details misplaced; overuse of same transition words	Parts may be a little unclear; some details misplaced; same transitions used often, or numbered; issues in paragraph breaks  A sense of beginning but may lack a formal topic sentence	Writing can be followed; an order that makes sense; writing may follow a formula  A topic sentence that introduces the title and main idea	Easy to follow; inviting beginning, satisfying ending; smooth, effective transitions; writing may follow a formula but it is graceful and subtle  A well-crafted topic sentence that introduces the title and main idea
<b>Sentence Fluency</b>	Extremely difficult to read out loud; most sentence structures are the same; order of words is confusing	Difficult to read out loud; the reader has to slow down or re-read because of the way sentences are formed	Some parts (not all) are easy to read out loud; reader may have to slow down or re-read; may not be enough variety in sentences	Easy to read out loud; sounds natural; variety of sentence beginnings, lengths, and patterns	Very easy to read out loud; a fluent, natural sound; great variety in sentence beginnings, lengths, and patterns
<b>Conventions</b>	Punctuation is left out, or random; spelling, capitalization, and grammatical errors impede readability	Many run-ons, comma splices, fragments; misspells common words; capitalization may have many errors; many basic errors that obscure meaning	Some run-ons, comma splices, fragments; misspells some common words; may capitalize and punctuate incorrectly; includes basic errors; may not be long enough, or too simple	Few run-ons, comma splices, fragments; spells words, capitalizes, and punctuates correctly; may have minor errors but important rules mostly followed; variety of conventions; long and complex enough	No run-ons, comma splices, fragments; spells difficult words, capitalizes, and punctuates correctly; errors few and minor; variety of conventions (colons, semi-colons, parentheses, different comma uses, dialogue)