

# Conducting Internal Review of District EL Programs



# The Presenters

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District

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REL Northwest at Education Northwest

# Agenda

- Who we are – Beaverton and REL Northwest
- Describe a rubric for district self-check of coherence of program for ELs
- Learn about use of rubric in BSD
- Discuss using rubric in your districts

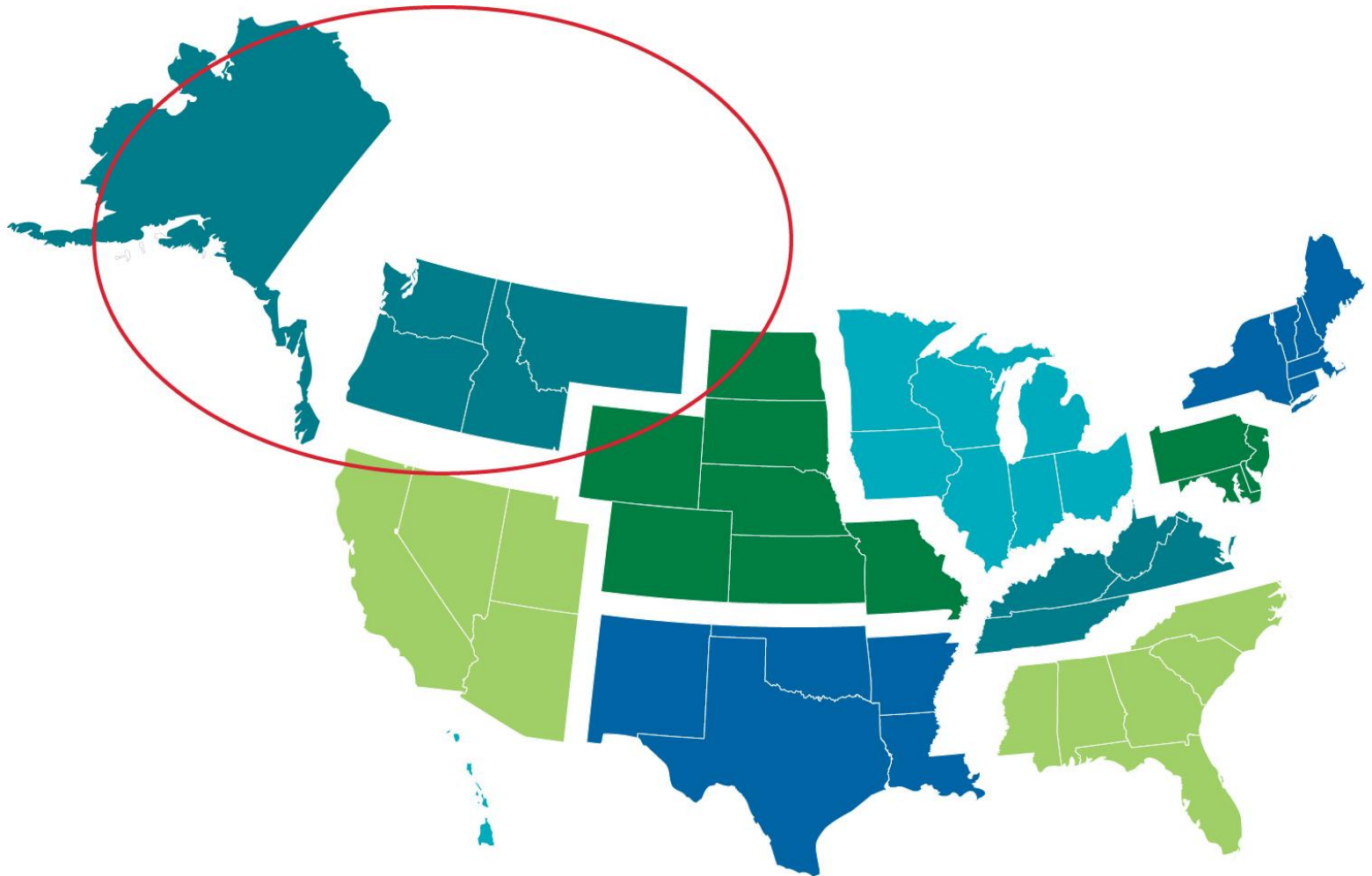
# Beaverton School District

- Third largest district in Oregon (39,763)
- 51 schools
- Students speak 94 primary languages
- 39% FRL
- 13% ELs
- Currently restructuring the district program for ELs

# REL Northwest at Education Northwest Calls Portland Home



# REL Northwest Region



# What REL Northwest Does

- Technical assistance to schools, districts, state offices, and other agencies
  - TA can include data analysis, literature reviews, program reviews, other services
  - Research studies. For example ...
    - Early warning indicators in four local districts
    - Suspension and expulsion in six local districts
    - Achievement on state assessment of ELs who were suspended or expelled in six local districts
- Work through research alliances with districts, ESDs, higher education, state offices, and other agencies

# Background

## REL Northwest Rubric

- REL Northwest created a research-based rubric that districts can use to self-check the coherence of their instructional programs for ELs
- Rubric based on research on how districts organize and manage their instructional programs and research on resources needed for teaching ELs



# Background

## REL Northwest Rubric - 2

- Rubric created for the Oregon Leadership Network Research Alliance:  
<http://educationnorthwest.org/oln>
- 53 items in 8 topic areas
- Printed and online versions
- Rubric being piloted in up to 12 districts (Beaverton is the first)

# Rubric Topics

1. Structure, delivery, and support of instruction for ELs
2. Managing human resources related to teaching ELs
3. Monitoring and reporting implementation and outcomes
4. Individual and institutional learning for improving learning for ELs

# Rubric Topics - 2

5. Scaling up effective programs and practices for ELs
6. Focusing the professional community on the needs of ELs
7. Learning from outside sources about improving instruction for ELs
8. Engaging parents of ELs

# What Comes With The Rubric?

- Instructions for using it
- Spreadsheet for recording scores and generating simple reports (for printed version)
- Online version of rubric includes score summary provided by REL Northwest

# Rubric Uses

- Inform discussion of priorities for action
- Identify areas where the district is doing well and areas where the district needs to improve
- Benchmark progress over time
- Inform development of finer grained assessments of strengths and weaknesses

# Rubric Uses - 2

- Identify differences in perceptions of district staff concerning the program for ELs
- Inform communication to the community about the district EL program
- Structure discussion of EL programs with the school board, with other districts, and with ODE
- Other?

# What the Rubric is Not

- A tool for personnel evaluation
- Intended for comparing or ranking districts
- Designed to provide school-level data
- A public report card
- A stand alone guide to improvement

# Is the Rubric Available?

- Currently the US Department of Education has approved dissemination only to members of the Oregon Leadership Network
- Rubric is being piloted this spring in up to 12 districts (Beaverton is the first)



# Beaverton's Experience

- Participation: Central Office Teaching & Learning
- Distribution: Group v. Individual
- Sharing of Results
- Building level input

# Discussion Questions

- How would you use the rubric in your district?
- Do you think the rubric has utility for structuring conversation across districts and between districts and ODE about programs for ELs?
- Can you suggest uses in addition to the ones we suggested?
- If you used the rubric, what follow-up would you like?

For information from REL  
Northwest about the rubric ...

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