The background of the slide is a stylized landscape with rolling green hills, a blue sky with wavy lines, and various decorative elements like a bird, trees, and flowers. The text is overlaid on this background.

Designing Professional Development that Goes Beyond Stand and Deliver & Sit and Get: SPEL

Strategies that Promote Engagement and Learning

Brad Capener
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Our Outcomes

- Explain ways to develop a professional development plan with the learner in mind.
- Identify ways to support the implementation of routines learned in professional development.

Salem-Keizer Demographics

- Total Student Population: 41,000
 - Total Y – In Program: Approx. 7300
 - Elem- 6000
 - MS- 900
 - HS- 400
 - L-TEL- 2300
 - Total T – Transition: Approx. 2600
 - Total P – Exited Program: Approx. 2200
 - Total D – 410

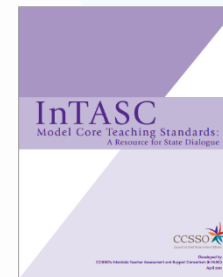
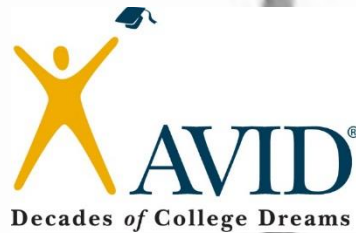
ESOL BLUEPRINT

1. Supporting Quality Instruction
2. Curriculum
3. Standards
4. Supports/Interventions
5. Accountability/Evaluation & Assessment
6. Leadership: Articulating the Vision
7. Research

Blueprint for English Learners

- Recast SLOP to accomplish the following goals:
 - Engaging and meaningful
 - Focused
 - Connect it with our evaluation system
 - Connect training with other PD

District Initiatives



LEGENDS – LICENSED EDUCATOR GROWTH, EVALUATION, AND DEVELOPMENT SYSTEM

Reflect on the Process

- *Thinking about the concept sort....*
 - *Would this process work for you?*
 - *What ideas did it spark?*
 - *Have gone through this process using a different approach?*



Development of SPEL

- *SPEL School-based Training*
 - *6-7 sessions*
 - *Incorporates multiple initiatives*
 - *Tied to teacher standards*
 - *Connections are explicit*
 - *Focus on the needs of our learners*



Development of SPEL

- Find a partner.
- Give one idea from your ROAD map.
- Get one idea from your partner.
- Move to a new partner and repeat the process.
- If your list and your partner's lists are identical, brainstorm together a another idea and add to your lists.

SPEL Observation Tool

- *Monitor and provide feedback*
 - *Standards*
 - *Features and initiatives*
 - *Variety of users*



Follow Up to PD

- *Touchbacks*
- *Instructional Rounds*
- *Independent Modules*
 - *New audience*
 - *Expand for those through SPEL*



Returning to Our Outcomes

- Explain ways to develop a professional development plan with the learner in mind.
- Identify ways to support the implementation of routines learned in professional development.

