

# MCMINNVILLE SCHOOL DISTRICT

*Achieving Excellence in Education*

## District Highlights

10/3/2014



# McMinnville School District

*Achieving Excellence in Education through  
High Standards of Teaching and Learning*

2013/14 School Report Card Rankings	
School	Level
Buel (Model School)	Level 5
Grandhaven (Model School)	Level 5
Duniway	Level 4
Memorial	Level 4
Newby	Level 4
Columbus	Level 4
McMinnville High School	Level 4
Wascher	Level 3
Patton Middle School	Level 3

Ranking Calculations	
Level 5	Top performing 87.0 percentile and above
Level 4	70.0 to 86.9 percentile
Level 3	47.0 to 69.9 percentile
Level 2	26.5 to 46.0 percentile
Level 1	26.5 percentile and below

Schools are ranked based on:

- Student achievement on state assessments
- Subgroup population achievement
- Student growth on state assessments
- Subgroup population growth
- Graduation rate (high schools only)

For two consecutive years (2011/12 and 2012/13, McMinnville School District has been the only district in Oregon to have three schools identified as “Model Schools” and one middle school performing in the top 5% of all middle schools in the state. Model Schools are high poverty schools in which students achieve at high levels and experience accelerated rates of academic growth.



## McMinnville School District Demographics:

- 6,638 enrollment
- 32% Hispanic Students
- 15% English Learners
- 13% Students with Disabilities
- 60% Economically Disadvantaged
- 78% First-Generation (parent does not have a college degree)

## Student Achievement on Statewide Assessments in Math, Reading, Writing, and Science

State assessments test grade level standards in math, reading, and science. Standards are what students are expected to know and be able to do at each grade level in order to graduate career and college ready. The standards for today's students are significantly higher than they've ever been since the inception of public education.

Demonstrating proficiency on state assessments is also a graduation requirement

The McMinnville School District (MSD) student proficiency rate (the overall percentage of students who met or exceeded grade level standard) on 2013/14 statewide assessments in math, reading, and science are documented in the following table.



The proficiency rates are composite rates of all tested grade levels. The far right column of the table shows the percentage that district students performed **above** state average.

<b>2013/14 District MATH Proficiency Rate</b>	<b>State Average</b>	<b>MSD</b>	<b>% District is ABOVE State Average</b>
All Students	62.3%	77.1%	<b>+14.8%</b>
Hispanic Students	46.3%	68.1%	<b>+21.8%</b>
Economically Disadvantaged	49.6%	70.3%	<b>+20.7%</b>
<b>2013/14 District READING Proficiency Rate</b>	<b>State Average</b>	<b>MSD</b>	<b>% District is ABOVE State Average</b>
All Students	70.7%	74.5%	<b>+3.8%</b>
Hispanic Students	52.7%	60.9%	<b>+8.2%</b>
Economically Disadvantaged	58.7%	66.0%	<b>+7.3%</b>
<b>2013/14 District SCIENCE Proficiency Rate</b>	<b>State Average</b>	<b>MSD</b>	<b>% District is ABOVE State Average</b>
All Students	65.5%	71.4%	<b>+5.9%</b>
Hispanic Students	44.0%	54.0%	<b>+10.0%</b>
Economically Disadvantaged	53.1%	63.9%	<b>+10.8%</b>

**McMinnville School District:  
Leading the State and Nation in STEM Education  
(STEM is interconnected Science, Technology, Engineering, and Math)**

**STEM Core Components**

- Kindergarten through 7<sup>th</sup> grade field- and industry-based STEM hands-on learning
- FIRST Lego League elementary teams
- Middle School STEM Lab coursework
- Middle School STEM Camp for Girls
- Middle School STEM Camp for Migrant students
- FIRST Tech Challenge teams at both middle schools
- The Engineering and Aerospace Sciences Academy (9<sup>th</sup>-12<sup>th</sup> grade)
- Manufacturing and Engineering Career Pathway (opening fall 2014)
- SOAR Broadcast Engineering and Production (STEAM = STEM + Art)
- FIRST Robotics Challenge team
- STEM afterschool, Saturday Academy, and Summer enrichment programs
- STEM Community-based partners
  - Evergreen Aviation and Space Museum
  - Metzger Park
  - Miller Woods nature preserve
  - McMinnville Water and Light
  - Yamhill Soil Conservation District
  - Rotary Nature Preserve at Tice Park
  - McMinnville Education Foundation



**McMinnville School District is one of only three programs in the nation selected by the U.S. Department of Education as a 2014 National STEM Showcase (an exemplar for other programs to replicate). Additionally, the Oregon STEM Initiative—a partnership of STEM postsecondary programs and industries—recognized the district as “A bright spot in STEM education in the state.”**



STEM Camp for Girls will launch its 5<sup>th</sup> consecutive camp in June 2015

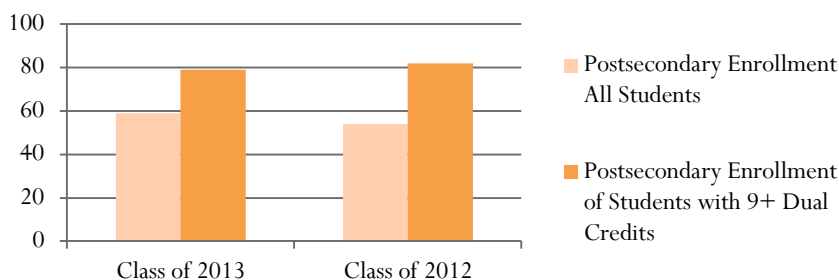
## McMinnville School District: Progressing Toward Reaching Oregon's 40/40/20 Goal

- ❑ 40% of students earn a Bachelor or Graduate Degree
- ❑ 40% of students earn an Associate Degree or Career/Technical Certification
- ❑ 20% of students graduate workforce-ready

**Dual High School/College Credits Earned by McMinnville High School Students:**  
McMinnville High School offers fifty courses in which students can earn both high school and college credit either through the College Credit Now program or through the Advanced Placement Program. These courses are taught on the high school campus by high school teachers accredited through community college partners

2008/09	2009/10	2010/11	2011/12	2012/13	2013/14
3261	4,302	4,593	6,266	9,287	7,764

- Class of 2013 - 238 of 386 students, or 59% of all graduates, enrolled in college
- Class of 2013 - 159 of 201 students who earned 9 or more dual credits, or 79% of all 9+ credit students, enrolled in college
- Class of 2012 - 240 of 442 students, or 54% of all graduates, enrolled in college
- Class of 2012 - 116 of 142 students who earned 9 or more dual credits, or 82% of all 9+ credit students, enrolled in college
- The more dual high school/college credits a student earns, the more likely they are to enroll in, persist at, and complete a college degree



### McMinnville High School (MHS) Graduation Rate Comparison

2013 Four-Year Cohort Graduation Rate Comparison			
	Oregon	MHS	% McMinnville is <u>ABOVE</u> State Average
All Students	68.66%	79.87%	<b>+11.21%</b>
Hispanic Students	60.74%	80.34%	<b>+19.60%</b>
English Learners	49.13%	65.22%	<b>+16.09%</b>
Students with Disabilities	37.16%	45.45%	<b>+8.29%</b>
Economically Disadvantaged	60.36%	73.64%	<b>+13.28%</b>

## Staff Recognition

- ✓ Stephanie Legard, Principal of Sue Buel, was selected as the 2014 Oregon Elementary Principal of the Year and a National Distinguished Principal.
- ✓ Cindi Hiatt-Henry, Nutrition Services Director, was selected as the 2014 Oregon Outstanding Nutrition Director of the Year and also the Northwest Regional Nutrition Director of the Year.

## Early Learning Initiatives

- ✓ Ready for Kindergarten will begin its fourth consecutive year of operations this fall. The program serves parents of underserved children ages birth to five, providing child development instruction, coaching, and high-quality toys and books designed to foster healthy development. Ready for Kindergarten services are provided



- ✓ This year marks the 11<sup>th</sup> consecutive year that the district has provided a Migrant Preschool, serving four-

year-old children of seasonal agriculture workers who have entered the district within the last three years

- ✓ The district piloted a pre-kindergarten program for underserved four-year-olds last year and the program is operating again this year, serving more children. Characteristics that place children at risk of under-education include minority ethnicity, disabilities, English language learners, and economic disadvantage. The district hopes to expand the pilot pre-kindergarten program utilizing potential grant awards. Early learning is the most potent time to prevent achievement gaps from developing and becoming entrenched.

**Under the new Community Eligibility Provision, 100% of District Students can receive a free breakfast and lunch, better assuring they are ready to learn!**