

READY for Kindergarten

Child Development Instruction, Coaching, and Resources for Parents of Children,
Birth to Age Five

MCMINNVILLE SCHOOL DISTRICT

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Child Development Instruction, Coaching, and
Resources for Parents of Children, Birth to Age Five

Factors that put students at-risk of academic failure and under-education:

- ❑ Economic disadvantage
- ❑ Mother's level of education (lower the level/greater the risk)
- ❑ English not spoken at home
- ❑ Disadvantaged ethnic group
- ❑ Single parent household

READY for Kindergarten Research Base Highlights (Univ. of Washington longitudinal study)

- ❑ 79% of children whose parent(s) participated in READY met reading and math standard upon entering kindergarten, a proficiency rate that was 24% higher than children whose parent(s) did not participate
- ❑ The increase in kindergarten readiness was observed among all subgroups, including Latino children, economically disadvantaged children, children with disabilities, and English learners
- ❑ The mean score on the reading assessment was 58.24 for READY participants and 39.87 for non-participants
- ❑ The mean score on the math assessment was 76.67 for READY participants and 63.78 for non-participants
- ❑ There was a significant 'dosage effect' among the children studied; the greater the number of sessions parents attended, the higher the kindergarten assessment score
- ❑ To read all of the research summaries, visit:

<http://www.readyforkindergarten.org/research-results>

READY for Kindergarten Rationale

- ❑ 50% of Oregon children are born into economically disadvantaged families who qualify for the Oregon Health Plan
- ❑ 40% of Oregon children have characteristics that place them at additional risk
- ❑ 40% of children enter kindergarten with development typical of three- and four-year-olds. These children will have to make two years of academic growth for three consecutive years to meet reading standard by the end of 3rd grade, a key predictor of academic and life success
- ❑ Nationally, only 15% of students who require remediation beyond 3rd grade ever reach proficiency
- ❑ School districts spend, on average, \$64,000 more per student, over thirteen years of schooling, for remediation that most often fails to achieve its objective
- ❑ The estimated real-rate-of-return on investment in early learning is 1:16, for every \$1 invested, \$16 is returned/saved

Public schools did not create the achievement gap, but we have to eliminate it.

Early childhood is the most potent time to prevent achievement gaps from developing or becoming entrenched.

READY for Kindergarten is an effective component of a high-quality continuum of early learning. With adequate information, coaching, and resources, 90% of parents can be their child's first and best teacher

READY for Kindergarten Program Description - The McMinnville School District Model

- ☐ Series of three child development workshops for parents (fall, winter, spring) offered in English and Spanish, targeted to the age of the child (birth to one, one to two, etc.). Age-targeted workshops run simultaneous on the same night/3 nights per year.
- ☐ Volunteer instructors (licensed elementary teachers) provide child development instruction, modeling, coaching, and mentoring to parents as they work with their child
- ☐ Each family receives a child development binder with activities tied to specific age-targeted developmental milestones
- ☐ Each family leaves each workshop with a bag of new, high-quality, developmentally appropriate toys and books designed to foster healthy child development
- ☐ Each workshop starts with a healthy family meal, an opportunity to network with other parents, and information about community-based resources (health, housing, etc.)
- ☐ Childcare is provided onsite at each workshop and workshops are held at Sue Buel Elementary, our highest poverty school.
- ☐ For families living in Lafayette, transportation (school bus) to Buel is provided
- ☐ All workshop components are provided at NO COST to families
- ☐ Families on the Head Start wait list are given priority enrollment in READY

Item	Cost and Detail
Instructor Manual	\$30 per instructor
Child Development Resource Kit (age targeted)	\$60 per family per workshop
Child Development Parent Manual	\$27 per family
Healthy Family Meal	\$6.50 per person using district nutrition services
On-Site Child Care	\$9.10-\$11.00 per hour x 3.5 hours per session, with number of providers based on number of families enrolled in each workshop
Instructors	No-cost using licensed and classified volunteers



READY for Kindergarten - Management/Operations Schedule	
Timeline	Detailed Instructions
Prior to program implementation	<ul style="list-style-type: none"> ○ Board communications ○ Administrator communications ○ Building communications ○ Volunteer instructor recruitment (two instructors for each age group, one in English and one in Spanish); Ten instructors total ○ Community-based volunteer recruitment for food service, front reception, giving directions, etc.
September	<ul style="list-style-type: none"> ○ Building use request forms completed and submitted ○ Confirm availability of busing (if transportation is to be provided), instructors, childcare staff, volunteers, and catering for all selected workshop dates
In advance of each workshop (fall, winter, spring)	<ol style="list-style-type: none"> 1. Marketing <ul style="list-style-type: none"> ○ Send registration forms to all elementary schools ○ Hand-out registration forms and display posters at back to school nights, parent/teacher conferences, etc. ○ Fax/email registration form to local media 2. Compile database of registered parents and children as registration forms come in 3. Order instructor materials, verify instructor availability for specific workshop dates, and request volunteers from local service organizations <ul style="list-style-type: none"> ○ At least one month prior to workshop date 4. Verify technology availability at workshop cite or make arrangements for tech assistance and equipment, if needed 5. Instructor training <ul style="list-style-type: none"> ○ 3:00-5:00 with dates and locations TBD 6. Registration reminders, reminder postcards, emails, automated phone calls 7. Provide childcare staff and nutrition department with preliminary/best estimate count of attendees <ul style="list-style-type: none"> ○ At least one week prior to workshop 8. Order parent manuals and child development kits <ul style="list-style-type: none"> ○ One week prior to workshop (usually arrive within two days from READY warehouse) 9. Secure donation of paper bags from local grocery store to assemble child development kits for each participating family 10. Unpack UPS shipment of READY toys and supplies <ul style="list-style-type: none"> ○ Sort into bags based on age group/workshop/participating family ○ Repack into boxes to be taken to workshop site 11. Paperwork for workshop session <ul style="list-style-type: none"> ○ Create sign-in lists for each workshop, front reception, and childcare ○ Make copies of agenda with a map of the workshop site on the back ○ Create signs for each classroom ○ Have name tags available for each participant to create 12. Unpack boxes in classrooms and organize sign-in, bags, binders, and extras for instructors

Timeline	Detailed Instructions
On the day of each workshop (fall, winter, spring)	<ul style="list-style-type: none"> ○ Volunteer training immediately before each workshop session ○ Volunteer training @ 5:00-5:30 pm ○ Workshop sign-in and healthy family meal @ 5:45-6:30 pm ○ Workshop and childcare @ 6:30-8:15 pm
After each workshop (fall, winter, spring)	<ol style="list-style-type: none"> 1. Replace tables and chairs in classroom/site to original placement 2. Gather up and pack left over supplies into boxes to be transported into storage 3. Sort through each classroom and front reception sign-in to verify who attended and whether each family received their manual and child development resource kit 4. Provide statistical information to program coordinator (how many attended, what ages, demographics, etc.) 5. Organize and inventory leftover supplies and resources 6. Order any missing supplies 7. Contact families with missing parent manuals or child development resource kits and make arrangements for pick-up