

Pre-Kindergarten Checklist

Child's Name: _____

The **bolded** skills are the most important to have in preparation to start Kindergarten. We encourage you to work with your child on these skills first. Please put a mark in the box next to each of your child's accomplishments.

- Knows their given name.**
- Can write their name, using a capital letter for the first letter.**
- Knows all the letter names.**
- Knows 10 or more letter sounds/syllables.**
- Can identify the first sound in a word.**
- Can identify the numbers 0-10.**
- Can count out loud to 20.**
- Can follow 1 or 2 step directions (for example: Please pick up your shoes and put them in the closet).**
- Listens attentively for 10 minutes (for example: when you are reading to them).**
- Takes turns and shares toys.**
- Verbally states their feelings (for example: "I feel . . .").**
- Can go to the bathroom by themselves.**
- Is able to snap, button, and/or zip pants and/or shirt.**

- Knows cheers, chants, or songs.
- Recognizes the letters in their name.
- Can tell a story in sequence: beginning, middle, and end.
- Can follow words left to right, top to bottom, page to page.
- Can draw a picture of themselves that includes: head, eyes, nose, and mouth.
- Can break words into syllables.

- Can retell a story or event.
- Knows geometric shapes (for example): ○ (circle); △ (triangle); □ (square); ▭ (rectangle).
- Recognizes and says 9 colors (yellow, red, blue, green, orange, purple, black, white, brown).
- Can sort items by color, shape, or size (for example: sort small marbles from the large marbles).
- Can point to and count ten items out loud.
- Offers simple, age-appropriate reasons and ideas for tasks and problem solving (for example: What to do if there are 2 paint stations and 3 people who want to paint?).
- Asks and answers questions.
- Acknowledges or responds nonverbally to common words or phrases such as “hello, goodbye, snack time, or backroom”, when accompanied by adult gestures.
- Greets others (“Hello, my name is ____; high-five; handshake).
- Knows how to line up.
- Verbalizes needs (for example: “I need water.” “I am hungry.”)
- Comfortable asking adults for help.
- Walks quietly in a straight line.
- Understands rules and can follow them.
- Writes using correct pencil grip.
- Demonstrates correct scissor grip.
- Can hop.
- Can march.
- Can run.
- Can jump.
- Can skip.
- Can stack 5 or more objects.
- Can cut on a line.

