Performance Based Education The Nuts And Bolts

> JAIME ROBLES LINDSAY HIGH SCHOOL LINDSAY, CA

## **Real Time Conversation**

•Go to www.lindsay.k12.ca.us

Click on "INSTRUCTIONAL TECHNOLOGY" on the left
Click on "NW Proficiency Conference" Tab



## Performance-Based vs. Time-Based

• Work at your own pace???

• What happens when you tell this to teenagers?

Course completion vs. seat time
 We switched from a credit requirement to a course requirement

## • Zone of proximal development

o Engagement

## **Graduation Requirements**

				-				
		LHS	Diplom	ia Track	E.			
Subject Area	9		-	-	On Pace	in Subjec	t Area?	
English	English 9P	English 10P	English 11P	English 12P				
Math	Algebra 1P	Geom- etry P	]				-	
Science	Physical/ Earth Sci	Biology P				Р	acing goals:	
					End of Fresh	<b>nmen</b> year		5 courses
	World	US	Gov't/		End of Soph	omore year		11 courses
History	HistoryP	HistoryP	Econ P		End of Junio	<b>or</b> year		16 courses
			_		End of Senio	<b>or</b> year		22 courses
Physical Education	PE 1	PE 27 W.T.						
Freshmen Core	Hoath/ Toch Baric	]						
Fine Art/ For. Language			full course f sign Languag			$\overline{}$		
<u> </u>	Caroor Path	uay:			r	<u>8</u> 5-		
Career/ College Prep Requirement"		aneer Pathway Sec						
"chosen from th Vocational Cour:		-						
			listed on th					

# Small School-Big World

How did this affect:
College/university entrance?
Scholarships?

GPA

Athletic eligibility?
Learners who transfer out?

# Empowering Learners & Learning Facilitators to Problem Solve

- How often do you regroup?
  - Department input when building the master schedule
- How do you make scheduling fluid and maintain sanity?
  - Extended time
  - Use the time to work on other subjects
  - Class tutor
  - Teacher's aide
  - Unfinished class

# Final Thoughts...

- Biggest change in my role as a counselor:
  - Decisions are based on the individual student
- Better at finding resources that meet the needs of the individual learner

# Thanks!!!

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## Next Steps

Dynamic/flexible schedule with accountabilityOnline resources

## CONVERSION CHART

GI Conve	PA ersion	GPA Conversion for AP and College Courses			
Score	GPA		Score	GPA	
3	3.0		3	4.0	
3.5	4.0		3.5	5.0	
4	4.0		4	5.0	

Conversion for College Applications & Scholarships (if needed)

Score	Letter Grade
4	A+
3.5	A-
3	В
2.5	C+
2	С
1.5	F
1	F
.5	F

## Lindsay Learner Example

Lindsay High SchoolThis learner started high school2000English Below 9 3 5.00 5.00 ←This learner started high school3515Expl Ind Arts (A) 3 5.00 5.00below 9 <sup>th</sup> grade in English
3515 Expl Ind Arts (A) 3 5.00 5.00 below 9 <sup>th</sup> grade in English
Credit Att: 10.00 Cmp: 10.00 TGPA: 3.00
Grade 9 Spring 2011-2012
Lindsay High School
0186 ELD 1 Supp (A) 3 5.00 5.00
0187 ELD 1 Supp (B) 3 5.00 5.00 By spring of freshmen year, he
1500 Tech Basic 3 5.00 5.00 was still working on English 9,
p 2045 Eligiish 9P (A) 1P 0.00 0.001
3516 Expl Ind Arts (B) 3 5.00 5.00 first semester.
4000 Math Below 9 3 5.00 5.00
* 5020 Co-Ed PE 1 (A) 2+ 5.00 5.00
* 5021 Co-Ed PE 1 (B) 2+ 5.00 5.00
5500 Earth Sci (A) 3 5.00 5.00
5501       Earth Sci (B)       3       5.00       5.00         Credit Att: 45.00 Cmp: 45.00 TGPA: 2.78       He completed English 9 in the
Grade 10 Fall 2012-2013 fall of his sophomore year,
Lindsay High School indicated by score 3
p 2045 English 9P (A) 3 5.00 5.00
3525 Wood Prod 1 (A) NM 0.00 0.00
P = 4015  Algebra 1P (A)  3  5.00  5.00  IP = Course In Progress (core courses)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
p 6070 World Hist B(A) IB 0.00 0.00
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