ELPA21 Update and Sneak Peek

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Session Description
http://www.elpa21.org/

- During this session, we will provide an update for the English Language Proficiency Assessment for the 21st Century (ELPA21) including:

  - Timeline

  - Progress to-date
  - "First Look" at field test items and the platform
  - Next Steps

Assessment Guidance

Criteria	
1. Clear Purpose	Why am I assessing?
2. Clear Learning Target(s)	What am I assessing?
3. Quality Assessment	How can I assess it well?
4. Proper Test Administration	How will I ensure test conditions do not interfere with a student's ability to perform well on a test?
5. Effective Communication of Results	How will I share results for maximum impact?

Purpose

ELPA21's purpose is to provide assessments that best measure English language learners' mastery of the communication demands of states' rigorous academic standards.

The ELPA21 Field Test is to systematically collect student responses on the new test items in order to evaluate items and begin calibration.

Learning Targets: Claims

Test Domain	Domain Claim
Listening	1. The English Language Learner **can listen and comprehend spoken English** in grade appropriate* activities.
Reading	2. The English Language Learner **can read and comprehend written English** in grade appropriate* activities.
Writing	3. The English language learner can **write English** in grade appropriate* activities.
Speaking	4. The English Language Learner can **speak English** in grade appropriate* activities.

* Grade appropriate refers to the ELPA21 Grade Bands: K, 1, 2-3, 4-5, 6-8, and 9-12.

Quality Assessment: Scoring Protocol

The ELPA21 Field Test will include both

- **Machine Scored Items**
  - Selected Response
  - Drag and Drop
- **Human Scored Items**
  - Developing Scoring Rubrics
  - Trained raters employed by Questar
  - Incorporating ongoing read-behinds, validity papers, and range-finding process

Timeline for Implementation

ELPA21
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Practice Test
L. November 2014

Field Test
February - March 2015

Operational Screener
September 2016

Operational Summative Assessment
Winter 2016

Operational Summative Assessment

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School Year	ELPA Available	ELPA21 Available	ELPA21 Data for Student Decisions	ELPA21 Data for Accountability
2014-2015	**Yes (for all students)**	**Field Test (for a sample of students)**	**No**	**No**
2015-2016	**Yes** *(possibly required for students who scored a "4" last year or locally recommended)*	**Yes** *(required for all students)*	**No**	**No** *(transition)*
2016-2017	**?** *(No, pending federal approval of exempting AMAO1 this year)*	**Yes** *(required for all students)*	**?** *(Yes, pending results of year 1 test data)*	**?** *(Possibly Baseline)*
2017-2018	**No**	**Yes** *(required for all students)*	**Yes**	**Yes** *(first year for growth)*

Questions?

Given that planning is still on-going, we are interested in gathering questions we can take back to:

• Resolve issues that are important at the implementation level, and

• Provide answers to districts in a timely manner as additional information becomes available.

- Demonstration of the ELPA21 Field Test

- System specifications

Your thoughts . . .

- Comments

Thank you!

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