

ELL M-F 12:15 – 12:45

Paxton: Tou, Ashbaal, Haneen, Najma, Kadija
O'Donovan: Andrew, Ping, Fatima, Carlos

Speech: Mia Mon – Th 8:45 – 9:15

Writing Word
Wall

The _____
of _____

The _____
of _____

Weekly Program Goals

1. _____
2. _____
3. _____
4. _____
5. _____

Personal: _____

S Focus Book: _____
F Genre: _____ Phonics: _____
Target Skills: Comp _____
S-F HF Words: _____
Writing Focus: _____

M O N D A Y	Date Stamp Table High Frequency Words Nonsense Words Jobs & Flag Song SF – Word Work P/A: Enhancements L – L/S – Seg – Decom. – Blend -	SF Interactive Read Aloud _____ _____	Kid Writing Mini-Lesson _____ _____ _____	Restroom Cafeteria Motor Skills 10:00 10:20 _____ _____ _____	Reader's / Writer's Workshop 10:20 to 11:20 # _____ Leveled Reading Groups Differentiated Instruction Launch	Lunch 11:25 - 11:55 Lunch Recess 11:55 - 12:15	
	T U E S D A Y	Date Stamp Table High Frequency Words Decodable Words Song SF – Word Wok P/A: Enhancements L – L/S – Seg – Decom. – Blend - Read	SF Interactive Read Aloud _____ _____	Kid Writing Mini-Lesson _____ _____ _____	Restroom Cafeteria Motor Skills 10:00 10:20 _____ _____ _____	Reader's / Writer's Workshop 10:20 to 11:20 # _____ Leveled Reading Groups Differentiated Instruction Launch	Lunch 11:25 - 11:55 Lunch Recess 11:55 - 12:15
		Date Stamp Table High Frequency Words With Decodable Sentences Song SF – Word Work P/A: Enhancements L – L/S – Seg – Decom. – Blend - Read	SF Interactive Read Aloud _____ _____	Kid Writing Mini-Lesson _____ _____ _____	Restroom Cafeteria Motor Skills 10:00 10:20 _____ _____ _____	Reader's / Writer's Workshop 10:20 to 11:20 # _____ Leveled Reading Groups Differentiated Instruction Launch	Lunch 11:25 - 11:55 Lunch Recess 11:55 - 12:15
	T H U R S D A Y	Date Stamp Table Handwriting Focus CopyCat Song SF – Word Work P/A: Enhancements L – L/S – Seg – Decom. – Blend - Read	Bridges Math Number Corner 9:00 To 9:25	Library Ms. Keebaugh 9:35 – 10:05	Restroom Cafeteria Motor Skills 10:05 10:20 _____ _____ _____	Reader's / Writer's Workshop 10:20 to 11:20 # _____ Leveled Reading Groups Differentiated Instruction Launch	Lunch 11:25 - 11:55 Lunch Recess 11:55 - 12:15
		Date Stamp Table Handwriting Focus CopyCat Song SF – Word Work P/A: Enhancements L – L/S – Seg – Decom. – Blend - Read	Bridges Math Number Corner 9:00 To 9:20	Kid Writing Mini-Lesson _____ _____ _____	Restroom Cafeteria Motor Skills 10:00 10:20 _____ _____ _____	Reader's / Writer's Workshop 10:20 to 11:20 # _____ Leveled Reading Groups Differentiated Instruction Launch	Lunch 11:25 - 11:55 Lunch Recess 11:55 - 12:15

<p>Class Song of the Week</p> <hr/> <p>Class Behavioral Goal for the Week</p> <hr/>	<p>Bridges: Math Focus</p> <hr/> <hr/> <hr/>	<p>Bear Tracks</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>
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<p>ELD 12:15 – 12:45</p> <p>Enrichment <u>Scott-Foresman Practice Book</u></p> <hr/> <hr/>	<p>Bridges Math Number Corner</p> <p>12:55 To 1:15</p>	<p>R E S T R O O M</p> <p>12:45</p>	<p>PE</p> <p>Mr. Johnson</p> <p>1:25 to 1:55</p>	<p>Bridges Session # ____</p> <p>TG page ____</p> <p>(Highlight One) Problem/Investigation Work Place</p> <p>Mini Lesson Work Place</p> <hr/> <hr/>	<p>Dismissal Prep</p> <p>Backpacks & Learning Review</p>	<p>Notes Meetings</p> <hr/> <hr/> <hr/> <hr/>
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<p>ELD 12:15 – 12:45</p> <p>Enrichment <u>Scott-Foresman Practice Book</u></p> <hr/> <hr/>	<p>Bridges Math Number Corner</p> <p>12:45 To 1:15</p>	<p>R E S T R O O M</p> <p>1:15</p>	<p>Bridges Session # ____</p> <p>TG page ____</p> <p>(Highlight One) Problem/Investigation Work Place</p> <p>Mini Lesson Work Place</p> <hr/> <hr/>	<p>Music</p> <p>Mr. Erickson</p> <p>2:00 to 2:30</p>	<p>CCSS Informational Book</p> <hr/> <hr/> <hr/>	<p>Notes Meetings</p> <hr/> <hr/> <hr/> <hr/>
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<p>ELD 12:15 – 12:45</p> <p>Enrichment <u>Scott-Foresman Practice Book</u></p> <hr/> <hr/>	<p>Bridges Math Number Corner</p> <p>12:45 To 1:15</p>	<p>R E S T R O O M</p> <p>1:15</p>	<p>Bridges Session # ____</p> <p>TG page ____</p> <p>(Highlight One) Problem/Investigation Work Place Mini Lesson</p> <p>Work Place</p> <hr/> <hr/>	<p>PE</p> <p>Mr. Johnson</p> <p>2:00 to 2:30</p>	<p>CCSS Informational Book</p> <hr/> <hr/> <hr/>	<p>Notes Meetings</p> <hr/> <hr/> <hr/> <hr/>
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<p>ELD 12:15 – 12:45</p> <p>Enrichment <u>Scott-Foresman Practice Book</u></p> <hr/> <hr/>	<p style="text-align: center;">Bridges</p> <p>Problem/Investigation</p> <p>Bridges Session # ____</p> <p>TG page ____</p> <p style="background-color: yellow;">NO WORK PLACES</p> <hr/> <hr/>	<p>R E S T R O O M</p> <p>1:15</p>	<p style="text-align: center;">Experience Centers</p> <p style="text-align: center;">Sci./SS/Health/Art/Literacy/Math</p> <hr/> <hr/> <hr/>	<p>Notes Meetings</p> <hr/> <hr/> <hr/> <hr/>
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<p style="text-align: center;">Experience Centers</p> <p style="text-align: center;">Sci./SS/Health/Art/Literacy/Math</p> <hr/> <hr/> <hr/> <p>Save Folders Assessments 1to1 2nd Scoop Skill Focus Catch-Up Time</p>	<p>Tech</p> <p>Class Ms. Dugan</p> <p>1:25 to 1:55</p>	<p>Music</p> <p>Mr. Erickson</p> <p>2:00 to 2:30</p>	<p>Sneak Peek Next Weeks SF Focus Book</p> <p>Focus Wall Amazing Words Concept and Skills</p> <hr/> <hr/>	<p>Notes Meetings</p> <hr/> <hr/> <hr/> <hr/>
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Vocabulary: _____

Next Week's Notes: