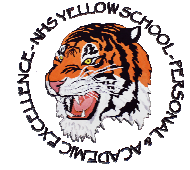


2013-14 – Revised Semester 2

Yellow School Grading Cheat Sheet



In pursuit of our mission to inspire and educate all students to achieve personal and academic excellence, Yellow School classes will all be based on a consistent method of assessment called Standards-Based Grading (sometimes referred to as proficiency- or competency-based grading). The **purpose of this method is to communicate** a grade at the end of a term that reflects an accurate summary of the level of student performance in a subject. Since this type of grading is in many ways different from traditional grading, we have made this cheat sheet to help you interpret student progress in any Yellow School class.

Key Elements

- Each class will have clearly identified **standards** of required knowledge and skills
- Students will take two types of assessments:
 - **Formative assessments** used during learning to give feedback for improvement
 - **Summative assessments** used at the end of learning to summarize level of performance
- Each assessment will have clearly identified **objectives** or **learning targets** that are based upon the standards
- Each assessment will have clear **descriptors for performance** using marks of 1-5:
 - 5 = Mastery
 - 4 = Proficient
 - 3 = Near Proficient
 - 2 = Emerging
 - 1 = Insufficient Evidence
- Students will have **multiple opportunities** to demonstrate proficiency of each standard through the semester.
- A student's **performance level on each major standard** will be updated in the grade book following each summative assessment, and can always go up or down as new evidence is demonstrated
- Only evidence from **summative assessments** will be used by teachers to determine a student's level of proficiency
- **Grades** will be **determined** based on the following:
 - A = Mostly Mastery, Some Proficient (Or all Mastery)
 - B = Mostly Proficient, Some Mastery (Or all Proficient)
 - C = Some Near Proficient, Mostly Proficient/Mastery
 - D = Mostly Near Proficient, Some Proficient/Mastery
 - F = Insufficient Performance
- **Grades** will be **communicated** the **two weeks prior to conferences** and again the **final four weeks of the semester**.
- In addition to content standards, Yellow School values **behaviors** required for **academic success**. Thus, performance on the following behaviors may also be communicated and reported:

Ownership of Learning

Self-Awareness
Goal Setting
Motivation & Persistence
Monitor Performance
Ask for Help
Self-Efficacy

Learning Techniques

Time Management
Note Taking
Study for Test
Memorization
Strategic Reading
Collaborative Learning
Technology Proficiency

Feedback on these behaviors will be reported but not used in determination of grades

STANDARDS VIEW: Communicates the updated *level of proficiency* on each major *standard* used to determine a grade.

ParentVUE - Google Chrome
https://sis.cascadetech.org/hsd29j/Frameset_PXP.aspx?P=Login_Student_PXP.aspx

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2/11/2014

GRADE BOOK

Assignment View Standards View

SEMESTER 1 :: MDRN VLD HIST A (2804A)

Standards Summary for SEMESTER 1 FINAL SEMESTER 1 (ending on 01/30/2014)

Subject	Standard	Mark	Performance Indicator
N/A [expand all]	Social Science Analysis	4	4.00 / 5.00
	Learning Techniques		
	Historical Knowledge	3	3.00 / 5.00
	Historical Thinking	3	3.00 / 5.00
	Geography	4	4.00 / 5.00

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start | Advisory - Caddy... | Stafford D. Boyd ... | YS Grading Practi... | 2013-2014 | Proposed Entry P... | Student Grade B... | ParentVUE - Goo... | 64% | 11:48 PM

Clicking on a standard opens a list showing *evidence of performance from specific summative assessments* used to determine the *overall level of proficiency* on that standard.

ParentVUE - Google Chrome
https://sis.cascadetech.org/hsd29j/Frameset_PXP.aspx?P=Login_Student_PXP.aspx

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GRADE BOOK

Assignment View | Standards View

Standards Summary for SEMESTER 1 FINAL SEMESTER 1 (ending on 01/30/2014)

Subject	Standard	Mark	Performance Indicator
N/A	Social Science Analysis	4	4.00 / 5.00
	Assignment	Type	Date
	Current Event #5	Summative	01/27/2014
	Imperialism CI	Summative	01/10/2014
	CE #4	Summative	12/19/2013
	Chapter 15 Conceptual Id's	Summative	11/21/2013
	Skills Proficiency - Venn Diagram	Summative	10/03/2013
	Skills Proficiency Cause/Effect	Summative	10/03/2013
	Unit 1 Test	Summative	09/30/2013
	Current Event #3	Summative	09/24/2013
	Current Event #1	Summative	09/13/2013
	Current Event #2	Summative	09/13/2013

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