



2013-14

Yellow School Grading Cheat Sheet



In pursuit of our mission to inspire and educate all students to achieve personal and academic excellence, Yellow School classes will all be based on a consistent method of assessment called Standards-Based Grading (sometimes referred to as proficiency- or competency-based grading). The purpose of this method is to have a grade at the end of a term communicate an accurate summary of the level of student proficiency in a subject. Since this type of grading is in many ways different from traditional grading, we have made this cheat sheet to help you interpret student progress in any Yellow School class.

Standing on Each Standard Category & Grade Determination

- Teachers will identify in the course syllabus the major standards for the class
- Teachers will use two types of assessments:
 - Formative assessments used during learning to give feedback for improvement
 - Summative assessments used at the end of learning to summarize level of performance
- On summative assessments, teachers will clearly identify specific objectives or learning targets that are based upon the major standards
- Upon completion of a summative assessment, the teacher will provide feedback to students (and in grade book) indicating progress on each of these objectives or learning targets using a mark of 0-5:
 - 5 = Mastery
 - 4 = Proficient
 - 3 = Near Proficient
 - 2 = Emerging
 - 1 = Insufficient Evidence
 - 0 = No Evidence: Absent (Ab) or Missing (Mi)
- A student's progress on each standard will be updated in the grade book following each summative assessment, and can always go up or down as new evidence is demonstrated
- Only evidence from summative assessments will be used by teachers to determine a student's level of proficiency. Rather than just calculating an average of marks, teachers will also use factors such as most recent performance and most frequent marks.
- Students will have multiple opportunities to demonstrate proficiency of standards through the semester, including opportunities to re-do, revise, and re-take specific summative assessments
- Grades will be determined and communicated approximately every 9 weeks, at mid-terms prior to conferences and at semester. Grades will be determined using the following framework:
 - A = Mostly Mastery, Some Proficient
 - B = Mostly Proficient, Some Mastery
 - C = Mostly Proficient, Some Near Proficient
 - D = Mostly Near Proficient, Some Proficient
 - F = Insufficient performance
- In addition to content standards, Yellow School values academic behaviors required for personal and academic success. Thus, teachers will also report on the following behavior standards:

Ownership of Learning

Self-Awareness
Goal Setting
Motivation & Persistence
Monitor Performance
Ask for Help
Self-Efficacy

Learning Techniques

Time Management
Note Taking
Study for Test
Memorization
Strategic Reading
Collaborative Learning
Technology Proficiency

Feedback on these behaviors will be reported but not used in determination of grades

STANDARDS VIEW: Communicates the updated *level of proficiency* on each major *standard* used to determine a grade. Clicking on a standard opens a list showing *evidence of performance from specific summative assessments* used to determine the overall level of proficiency on that standard. Marks of 1-5 are used as follows:

- 5 = Mastery
- 4 = Proficient
- 3 = Near Proficient
- 2 = Emerging
- 1 = Insufficient Evidence

The screenshot shows the ParentVUE interface for Newberg Public Schools. The user is logged in as Bradford Johnson on 9/30/2013. The page displays the 'GRADE BOOK' for 'SEMESTER 1' in the subject 'ENG/LA 3/ADV A (2417A)'. The 'Standards View' is selected, showing a 'Standards Summary for SEMESTER 1 FINAL SEMESTER 1 (ending on 01/30/2014)'. The table below shows performance for 'Language' and 'Writing' standards.

Subject	Standard	Mark	Performance Indicator
N/A [expand]	Language	3	3 / 5.00
	Assignment Type Date		
	Painting Narrative Formal Draft Summative 09/03/2013	3	3 / 5.00
	Writing	4	4 / 5.00
	Assignment Type Date		
	Painting Narrative Formal Draft Summative 09/03/2013	4	4 / 5.00

ASSIGNMENT VIEW: Communicates the names and dates of *summative assessments* used to determine overall level of proficiency on standards and possibly *formative assessments* used during learning to give feedback for improvement. Also communicates *the letter grade* a student would receive based upon the current level of proficiency as determined only by evidence from completed summative assessments. Linked *resources* as well as comments related to progress on specific assessments may be *noted*. Grades are determined as follows:

- A = Mostly Mastery, Some Proficient
- B = Mostly Proficient, Some Mastery
- C = Mostly Proficient, Some Near Proficient
- D = Mostly Near Proficient, Some Proficient
- F = Insufficient performance

ParentVUE - Google Chrome
 https://sis.cascadetech.org/nsd29j/Frameset_PXP.aspx?P=Login_Student_PXP.aspx

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Good morning, Bradford Johnson, 9/30/2013

Calendar Attendance Class Schedule **Grade Book** Report Card School Information Student Info

GRADE BOOK
 SEMESTER 1 | SEMESTER 2
 Assignment View | Standards View

Grade Calculation Summary						
Assignment Type	Weight	Points	Points Possible	Weighted %	Calculated Mark	
Summative	100%	0.00	0.00	0.00%		
Totals	100%	0.00	0.00	100.00%	C	

Grade Book Summary for SEMESTER 1 FINAL							
Assignment Details for ENG/LA 3/ADV A (2417A) / Period: 3 / Doyle, Luelsman / 6-73							
Date	Assignment	Assignment Type	Resources	Score	Score Type	Points	Notes
01/24/2014	World War I Era Essay: Revision	Summative	0	Not Due	Proficiency Scale	5.00 Points Possible	
01/21/2014	Fall Semester Presentations	Summative	0	Not Due	Proficiency Scale	5.00 Points Possible	
01/17/2014	World War I Era Essay: Formal Draft	Summative	0	Not Due	Proficiency Scale	5.00 Points Possible	
01/10/2014	World War I Era Poetry Test	Summative	0	Not Due	Proficiency Scale	5.00 Points Possible	
12/30/2013	World War I Era Poetry Annotation Revision	Summative	0	Not Due	Proficiency Scale	5.00 Points Possible	
12/06/2013	Macbeth Essay Revision	Summative	0	Not Due	Proficiency Scale	5.00 Points Possible	

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