

# ON-TRACK FOR SUCCESS

## *Teachers' Frequently Asked Questions*



*Bethel's On-Track for Success Report is a research-based early-warning gauge that identifies students who are On-Track to graduate with a regular Oregon diploma, those who are falling behind, and those who are at-risk of not graduating.*

*For grades 4-12 the On-Track Report uses four indicators in determining a final student rating: A,B,C and E – Attendance, Behavior, Course work and Essential Skills (state tests.) This tool is a snapshot of each student's recent performance and serves as a gauge of their progress toward high school graduation. The results of the On-Track Report are to be shared with parents and used by educators to help determine the appropriate measures to keep students On-Track to graduation.*

### ***How is the On-Track rating compiled?***

The On-Track rating is determined by adding up the total points assigned in the areas of ABC: Attendance, Behavior and Course work, and Essential Skills at most grade levels. The total score of risk factors determines the final rating for each student of On Track, Nearly on Track, Becoming At-Risk, or At-Risk.

### ***From what time period is the data gathered?***

Because the On-Track report is shared once a year in the fall parent/teacher conferences, the data used for producing the report is from the previous school year.

### ***How do we get parents to see the long-term implications of being On-Track?***

The message must be shared that today's high school graduation requirements are rigorous. All grade levels are aligned toward earning a diploma, and what happens now directly impacts a student's ability to graduate. Page 2 of the On-Track Report includes ways parents can provide support to their child at home.

### ***Will the On-Track data comments align to the report card comments?***

The On-Track comments will focus on how parents can be supportive at home in the areas of Attendance, Behavior and Course work, and will not be linked to teachers' comments on report cards.

### ***Will a copy reside in the student's cumulative folder?***

No.

### ***Why is a student On-Track with the ABCs but off-track with the Essential Skills?***

The Essential Skills reflect results from the state assessments. A student may do well in classroom course work but still not score well on the state tests. Bethel is moving toward proficiency-based grading and this will require students to prove what they know in daily assignments. This will provide a clearer indication of their likely performance on the state assessments.

***Once we have the On-Track data, how will it be used in the building?***

Schools will use the data in ways that fit their existing data teams. Traditionally, the office staff reviews attendance, PBIS looks at student behavior, and LLT/MLT committees are working with student academic data. Classroom teachers are encouraged to know in which area their students need help and work to support individual success.

***What do I tell parents whose child is off-track due to attendance caused by a family vacation?***

It is important for parents to understand that time away from school is lost instructional time, regardless of the reason. The course work can be made up but the actual instruction time is lost. Encourage parents to schedule family vacations during scheduled school breaks.

***What if a student is in a specific program leading to a Modified Diploma or an Alternate Certificate?***

Parents of high school students with a documented history of a disability and a goal of achieving a Modified Diploma or Alternate Certificate will be advised to see their case managers for details on being on-track to graduation. Parents of K-8 children with a documented history of a disability should be given information on their child's IEP goals during conferences and may also be given an on-track report.

***Will Spanish versions be available?***

Yes.

***Will copies for both the teacher and the parents be available?***

Yes.