

# Constructed Response

## Sample Questions

### Middle School



#### 6<sup>th</sup> "Invasive Plants"

1. Explain what invasive plants are and why people should be concerned about them. Use details from the sources to support your answer.
2. Evaluate which source, the article or fact sheet, would be most helpful to the blog writer. Use details from the sources to support your answer.
3. Analyze why some people might not want to get rid of invasive plants. Use details from the sources to support your answer.

#### 6<sup>th</sup> "Genetically Modified Food"

1. Explain why most people have strong feelings about genetically modified food. Use details from the sources to support your answer.
2. Which piece of information from the article you read could be used as the strongest, most convincing supporting evidence *for* the production of genetically modified food? Use details from the article to support your answer.
3. Which piece of information from the second video you viewed could be used as the strongest, most convincing supporting evidence *against* the production of genetically modified food? Use details from the video to explain your answer.

#### 6<sup>th</sup> "Developing Characters"

1. Explain why it is best for authors to use multiple techniques to develop characters. Use details from the sources to support your answer.
2. In a short story, readers must get to know characters very quickly. Analyze which characterization technique, or combinations of techniques, is best to use for introducing a character quickly. Use details from the sources to support your answer.
3. Explain why all of these sources are useful for understanding different characterization techniques. Use details from the sources to support your answer.

#### 7<sup>th</sup> "Animals and Tool Use"

1. What is one specific reason, mentioned in both the video and the article, for animals to use tools? Explain why this use of tools would be helpful or beneficial to animals. Support your answer by using details from the video and article.
2. Explain one way in which the article supports or confirms the information you learned from the video. Support your answer using details from both sources.
3. "Some animals would not survive if they were not able to use tools." What three pieces of evidence from the video and text would you use to support the above statement?

#### 7<sup>th</sup> "Graphic Novels"

1. Using your notes, identify and contrast the strategies that the author of the text and the speaker in the radio report use to make their claims.
2. Using your notes, contrast the evidence presented in the radio report as opposed to the text. Identify and evaluate areas in which the radio report surpassed or lacked the evidence presented in the text.

# Constructed Response

## Sample Questions

### 7<sup>th</sup> “Narrating History”

1. What elements of historical fiction are mentioned in both the article, “What is Historical Fiction?” and the video interview with Deborah Hopkinson? Use details from the article and the video to support your answer.
2. “A Band of Angels” is based on real people and events. “The Red Badge of Courage” is about a made-up character during a real time period. Analyze how these differences impact the way the authors tell the stories. Use details from the sources to support your answer.
3. Explain why you agree or disagree with the following statement: “Even though historical fiction stories are not true, they develop more accurate and true understandings of real events from the past.” Use details from the sources to support your answer.

### 8<sup>th</sup> “Positive Digital Footprint”

1. Explain the importance of creating a positive digital footprint. Use details from the sources to support your answer.
2. Evaluate which source best explains what someone should do to create a positive digital footprint. Use details from the sources to support your answer.
3. Explain how the blog is an example of the ideas for creating a positive digital footprint discussed in the video and the article. Use details from the sources to support your answer.

### 8<sup>th</sup> “Robot Pets”

1. Explain what the author’s attitude is toward robot pets in the article “The Rise of the Robot Pet.” Use details from the article you read to support your answer.
2. The author of “The Rise of the Robot Pet” uses different types of evidence to support her claim about robotic pets. Identify two different types of evidence she uses and give an example of each.
3. What can people learn about robotic pets from the videos “Fugitsu’s cute teddy-bear robot shows what it can do” and “Pleo: Robot, pet, or both?” that they would not learn from “The Rise of the Robot Pet”? Support your answer with details from the videos and the article.

### 8<sup>th</sup> “Fan Fiction”

1. Explain why “Bridge to Terebithia 2” and “My Mind is Wide Open” are example of fan fiction. Use details from the sources to support your answer.
2. Evaluate which fan fiction excerpt, “Bridge to Terebithia 2” and “My Mind is Wide Open” has a style and tone that is most like the original novel. Use details from the excerpts to support your answer.
3. Analyze how fan fiction both encourages and hinders good writing. Use details from the sources to support your answer.

# Constructed Response

## Sample Rubrics

<b>Analyze/Integrate Information Rubric</b>	
<b>2</b>	The response gives sufficient evidence of the ability to gather, analyze and integrate information within and among multiple sources of information.
<b>1</b>	The response gives limited evidence of the ability to gather, analyze and integrate information within and among other sources of information.
<b>0</b>	A response gets no credit if it provides no evidence of the ability to gather, analyze and integrate information within and among multiple sources of information.

<b>Evaluate Information/Sources Rubric</b>	
<b>2</b>	The response gives sufficient evidence of the ability to evaluate the credibility, completeness, relevancy, and/or accuracy of the information and sources.
<b>1</b>	The response gives limited evidence of the ability to evaluate the credibility, completeness, relevancy, and/or accuracy of the information and sources.
<b>0</b>	A response gets no credit if it provides no evidence of the ability to evaluate the credibility, completeness, relevancy, and/or accuracy of the information and sources.

<b>Sample Generic 2-point Research/Use Evidence Rubric</b>	
<b>2</b>	The response gives sufficient evidence of the ability to cite evidence to support arguments and/or ideas.
<b>1</b>	The response gives limited evidence of the ability to cite evidence to support arguments and/or ideas.
<b>0</b>	The response gets no credit if it provides no evidence of the ability to cite evidence to support arguments and/or ideas.