

Vision: Every child in every district receives the instruction that they need and deserve...every day.

What Every Administrator Should Know About RTI

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Oregon RTI Project



Oregon Response to Intervention

This presentation
is designed for
elementary
principals and
district office
administrators

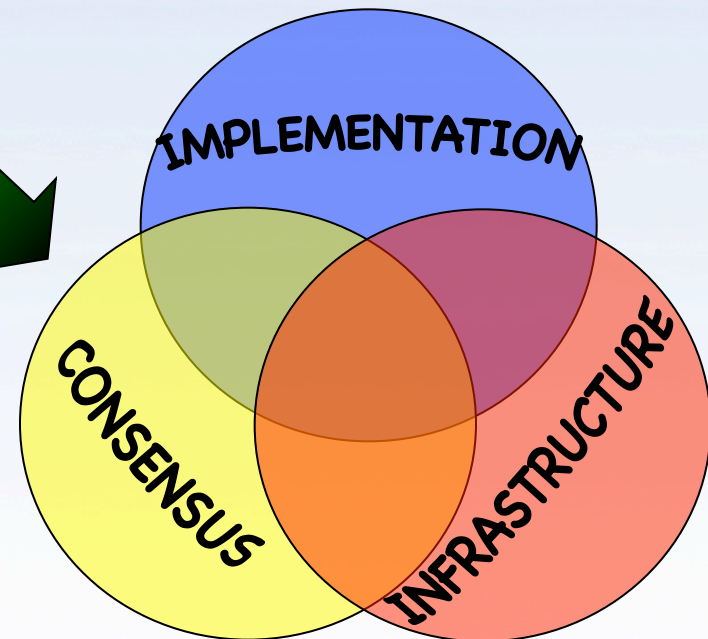
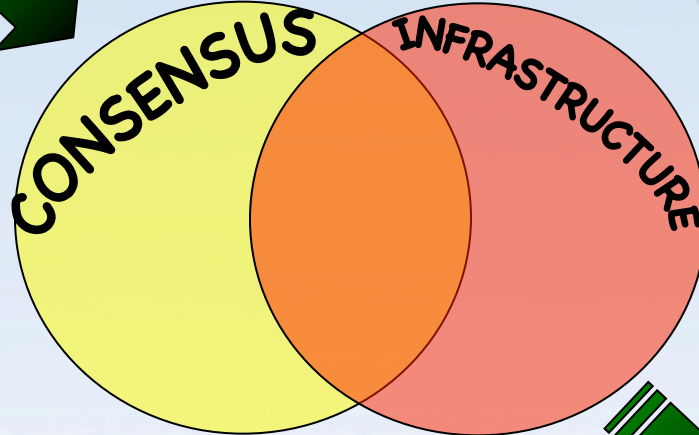
Outcomes

- BIG IDEAS
 - Focus your resources
 - Build teams with a clear focus
 - Have a clear assessment plan
 - Instruction matters

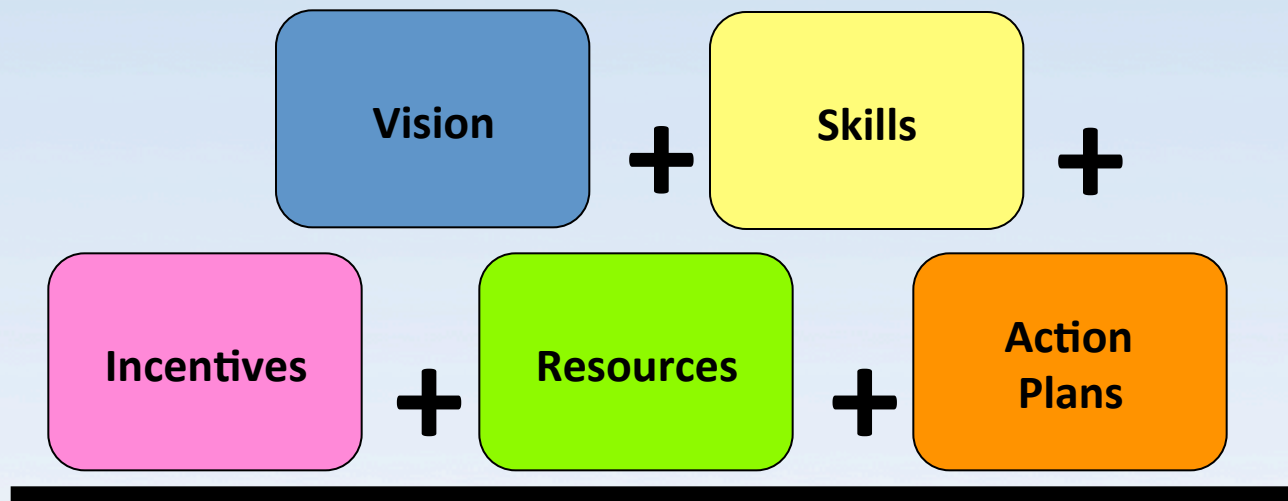


CONSENSUS

Communication during implementation is MORE important than during consensus.

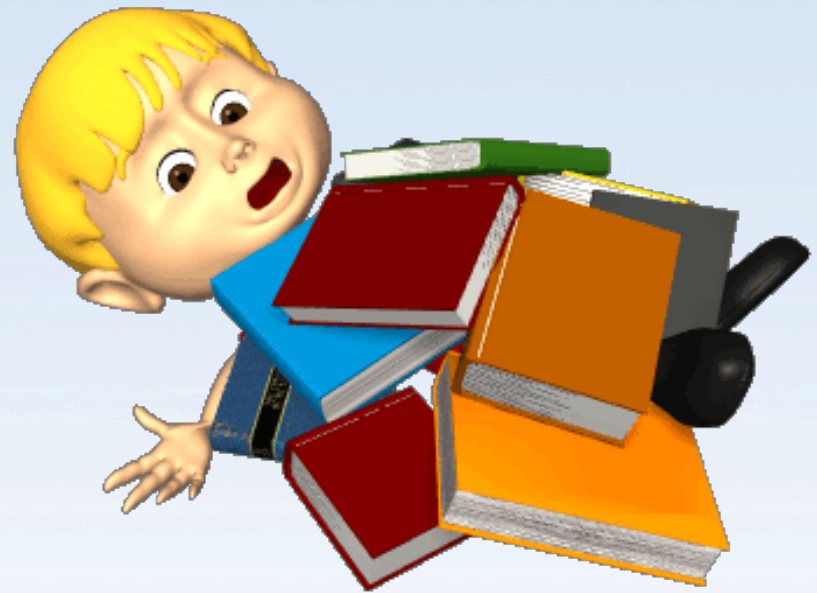


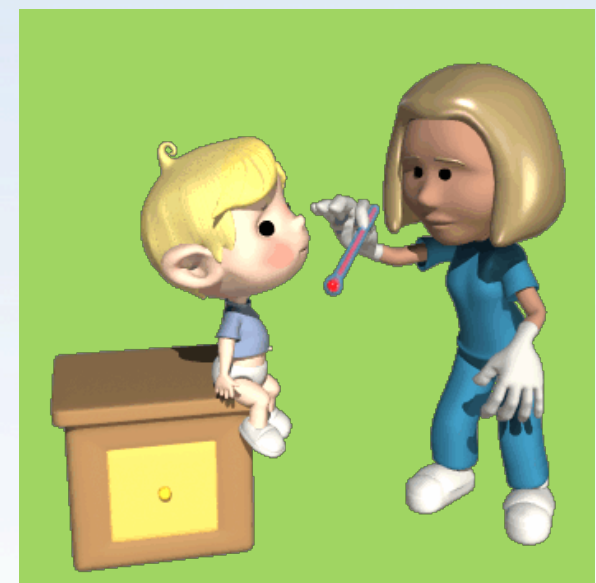
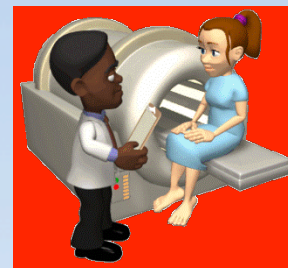
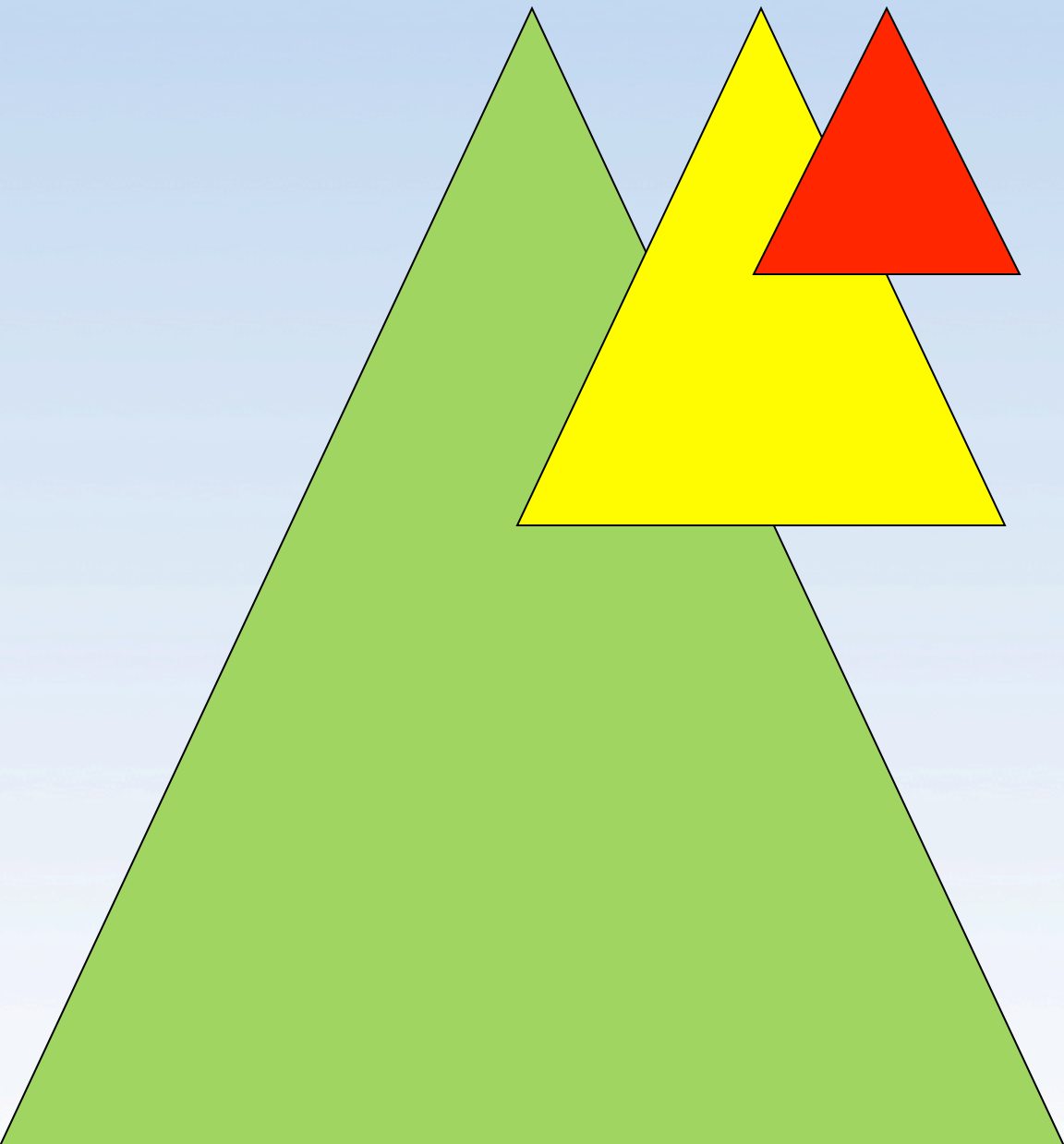
Managing Complex Change



CHANGE

Systematic response for ALL





RTI Misconception

Is Not	Is
An instructional program	A framework to implement effective practices
A group of students that leaves your room for extra instruction	A system of matching resources to each individual student's needs
Possible to implement alone	A collaborative effort
The same for every school	Uniquely designed for each building
A special ed, a general ed, a Title 1, a Talented and Gifted initiative	An "Every" Education Initiative
An educational fad	A systematic method for delivering instruction, based on research and effective large scale implementation



Reading Is Not Optional



Kindergarten



Fourth grade



Behavior Problems



Low graduation rates



RTI Essential Components

SLD Decision Making

Progress Monitoring

Interventions

Screening

Core

Leadership

Teaming/Data-Based Decision Making

Professional Learning & Support

Culture

Collaborative Coherence

- School administrators and leadership teams work together to create a coherent plan for instruction.



Leadership

- Leaders must be clarifiers, focusers and keepers of the core – cut through the clutter.

(Schmoker, Focus)



Find your “go to” people

Soloist

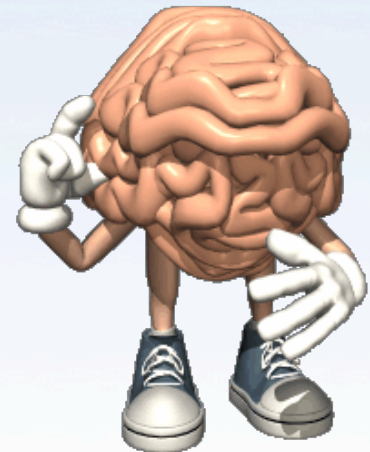


Conductor

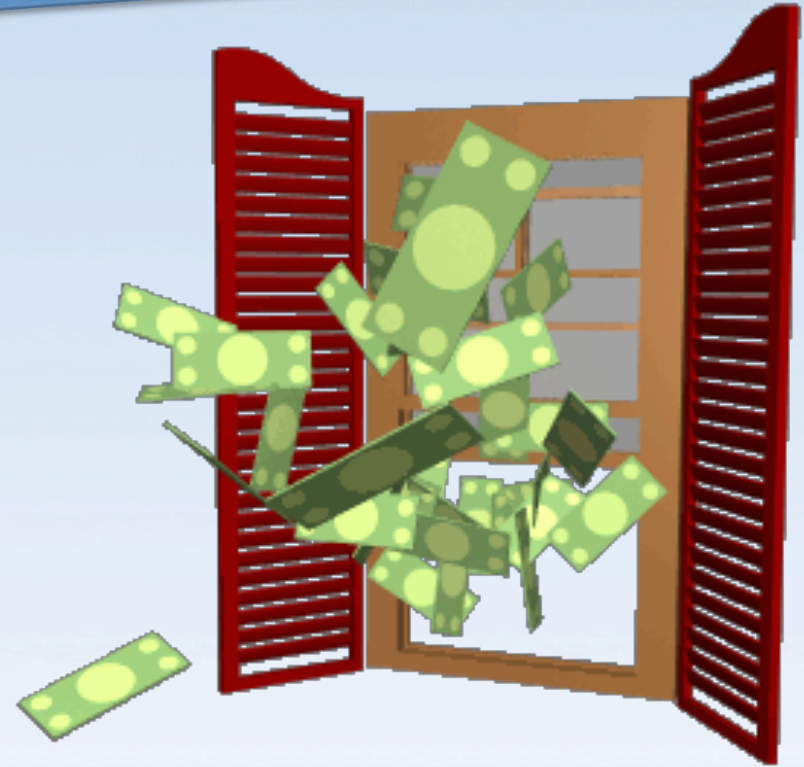


BIG IDEA

**Focus your
resources**



Never enough



If everything is important, then
nothing is important.



Start with your priorities based on data and adjust your resources around those things.



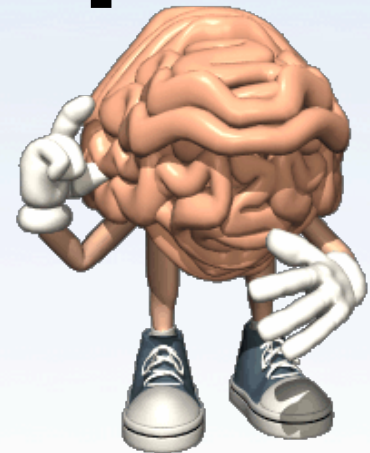
BIG IDEA

Build teams with
a clear purpose



BIG IDEA

Have a clear
assessment plan

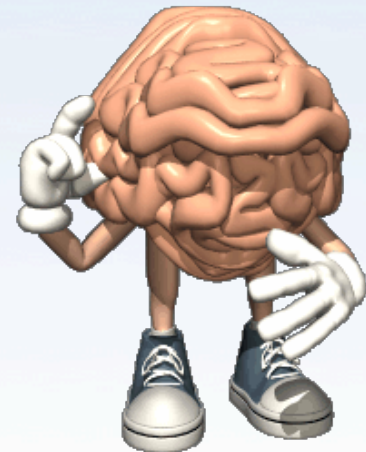


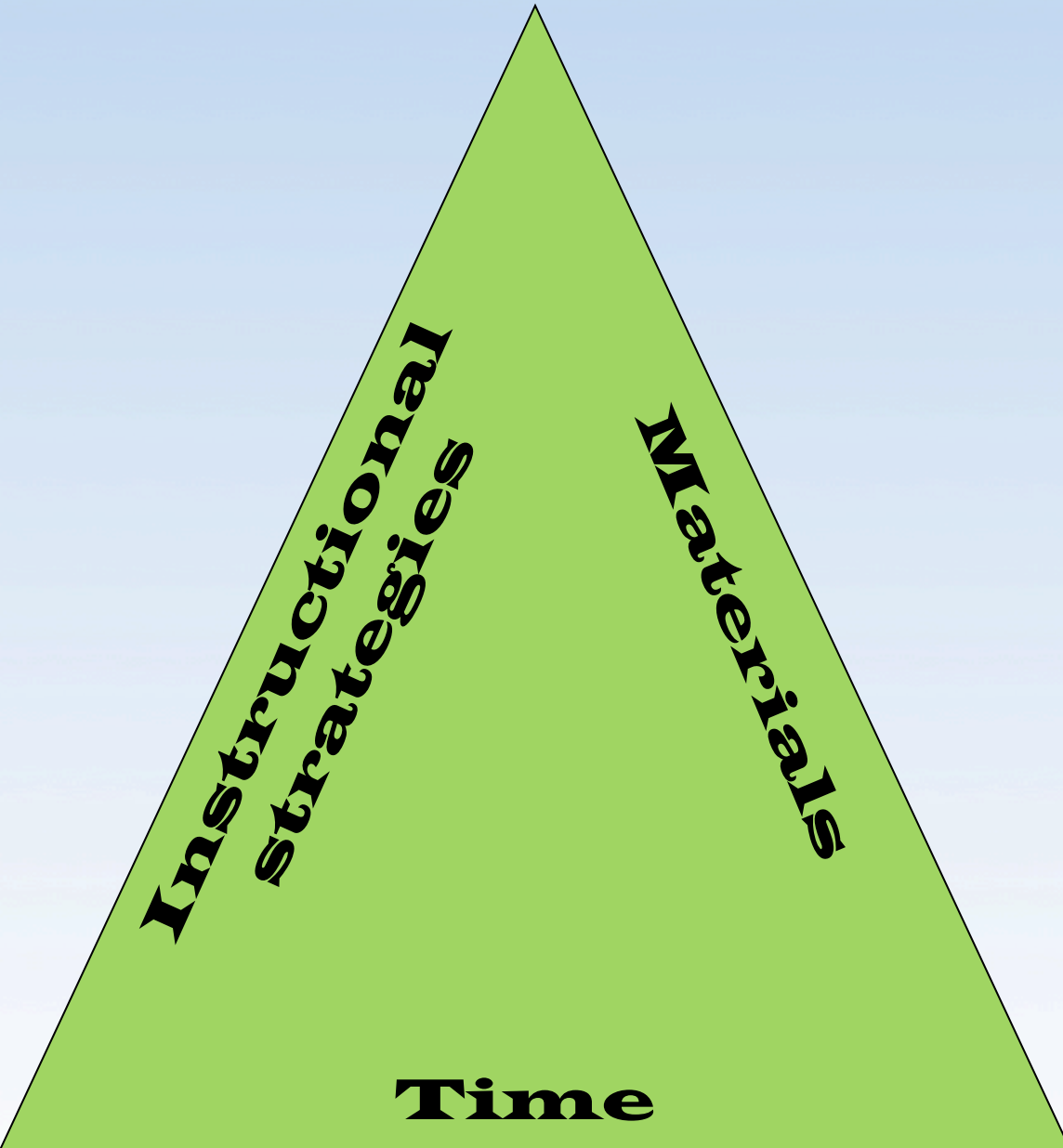
Types of assessment

- Screeners & Progress Monitoring
 - easyCBM, DIBELS, AIMSweb
- Skill Mastery/Outcome assessment
 - Weekly tests
 - Novel tests
 - OAKS
- Diagnostic Assessment
 - DRA, Phonics assessment, QRI, Running Records, GRADE+, San Diego Quick

BIG IDEA

Instruction matters





Core is for all students

The goal of tier 1 instruction is that 75 to 80% of the students are proficient.

RTI begins with General Education!

- Teachers don't fail students, systems do.
- RTI is a system for differentiation of instruction!
- RTI is a system that is predicated on the general education teachers' *skill* and *knowledge* of instruction, assessment, curriculum, and children.

Standards of Practice

- **Time** – 90 minutes of Reading instruction with 30 minute interventions for those in need
- **Materials** – Common agreements on materials to be used
- **Instructional Routines** – How is instruction delivered
 - I do it, We do it, You do it together, You do it

Fidelity...to the Core

1. The Big 5 of Reading
2. A Scope and Sequence
3. Common Core State Standards
4. Common instructional strategies



What is Fidelity?

- A core *Reading Program* has pieces that are standardized across the district that provide guidance and clarity as to the expectations for instruction.

Fidelity

- You have to **inspect** what you **expect**
 - Principal walkthroughs
 - Core and intervention program fidelity checks
 - *Are we all doing what we agreed to do?*



Provide Actionable Feedback

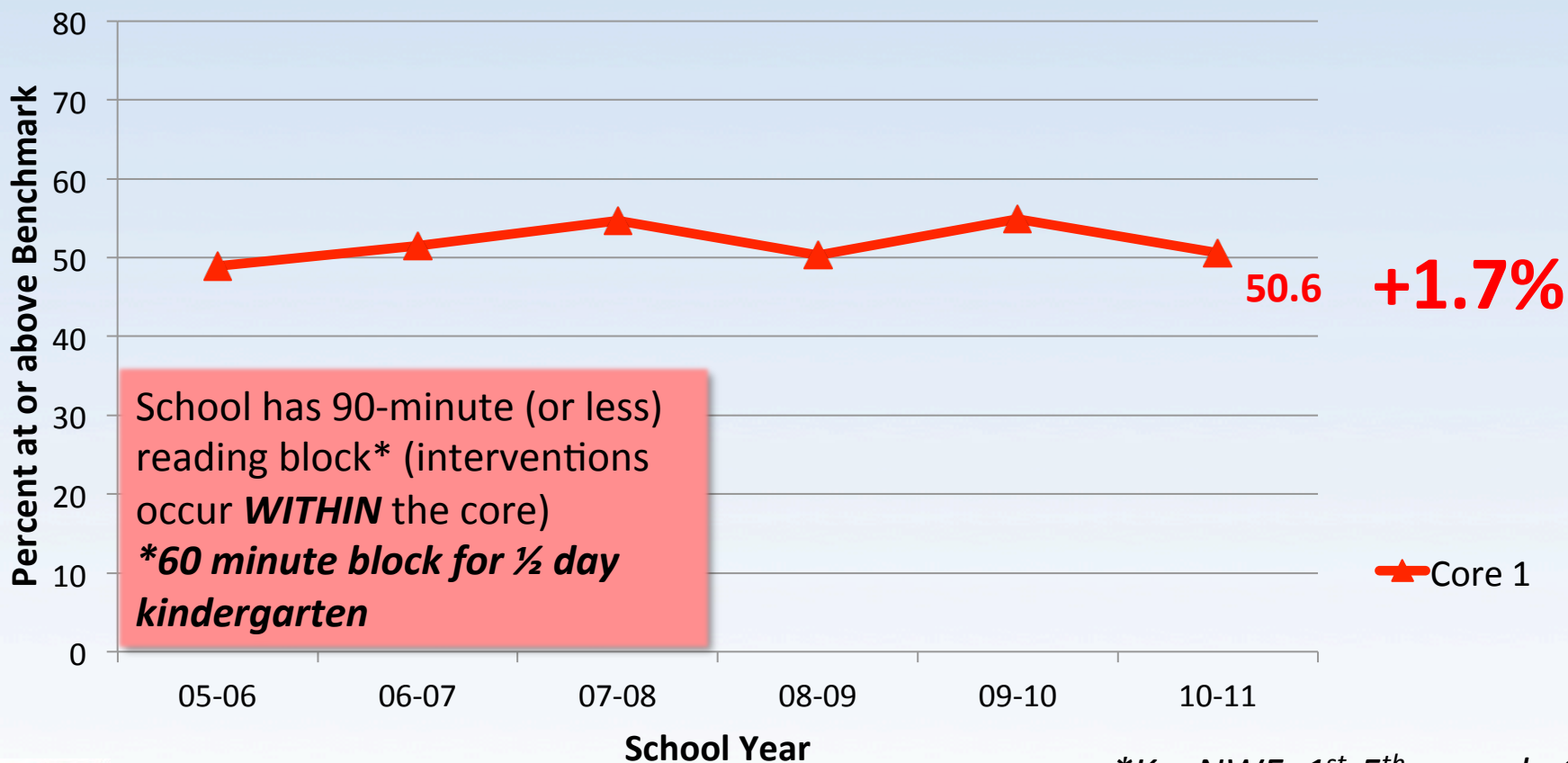


Who ensures fidelity?

- District must decide who is responsible to check
 - Principal
 - Peers
 - Title 1/Literacy Guru
- Fidelity checks should occur regularly
 - two to three times a year
 - 5 to 15 minutes each class

Cadre 1: Core Implementation

K-5 DIBELS Growth*

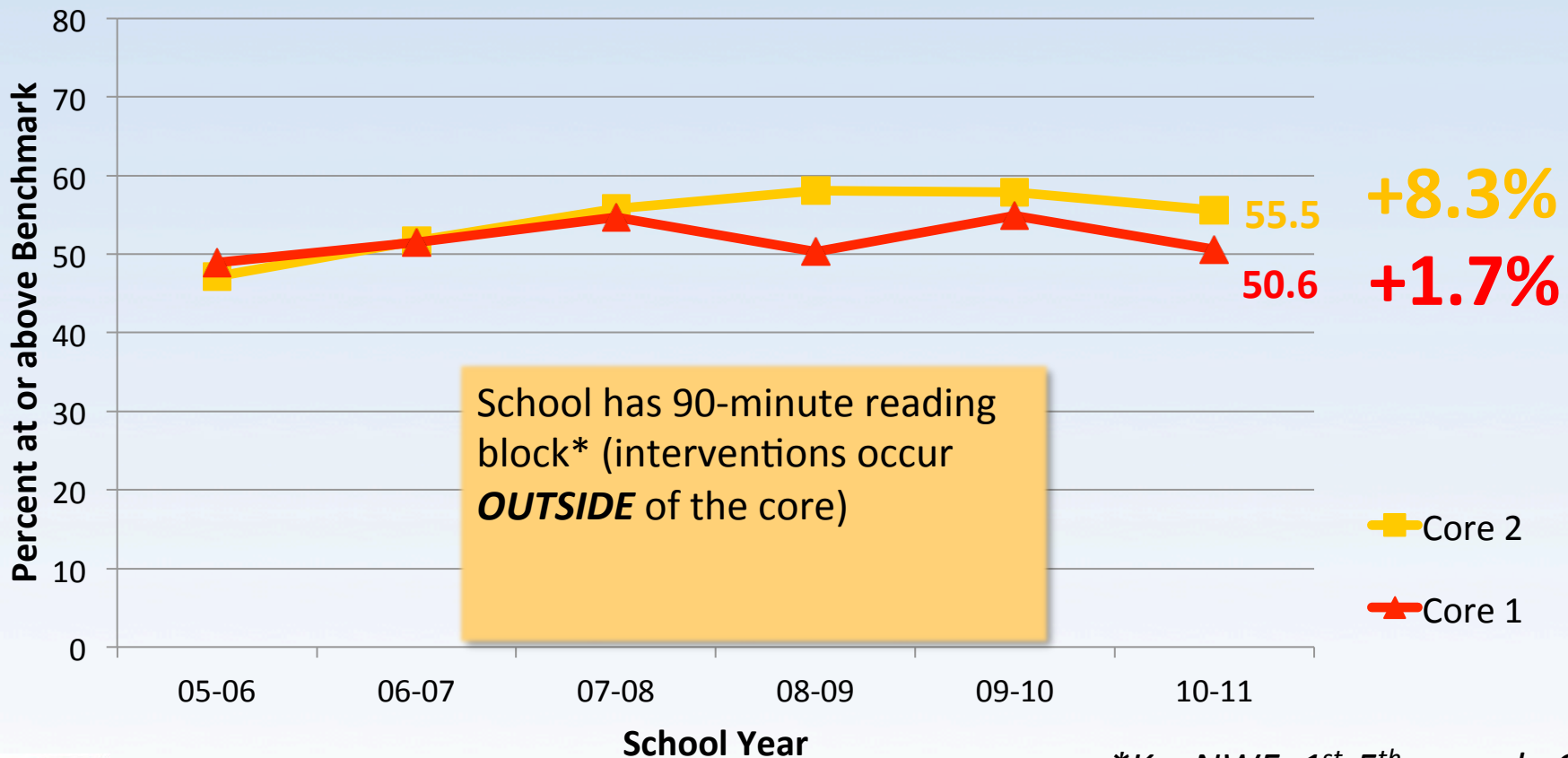


*K – NWF; 1st-5th – grade ORF



Cadre 1: Core Implementation

K-5 DIBELS Growth*

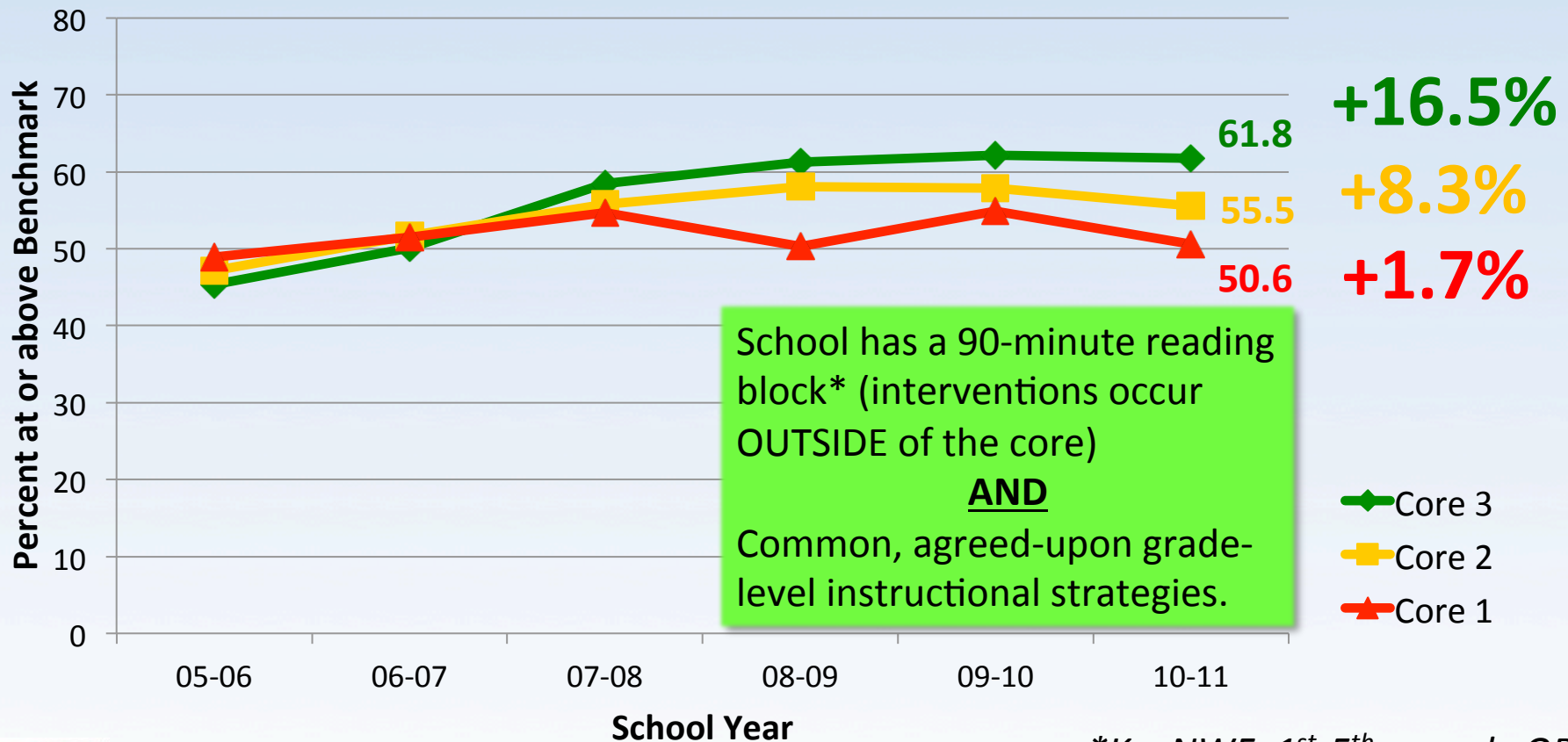


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Cadre 1: Core Implementation

K-5 DIBELS Growth*



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Benefits Of an RTI System



RTI will help you to:

- Know immediately, "Is what we are doing working?"
- Know **which** students need more/different
- Know what **each** student needs
- Provide structures to deliver what students need
- Reduce rates of identification of student learning disabilities
- Prevent reading problems before they occur
- Raise student achievement

