

# How to Read Your High School Report Card

The format will be the same for each course/class period.

Student Name			Id.	Grade			
				11			
Period / Term(s)	Course	Teacher	Term				
			1	2	3	4	
01	234	BIOLOGY	ALMANZA	—	C	C	C
Reporting Standards							
Test Standard 1			MAS	ADV	MTS	INC	
Test Standard 2			ADV	MTS	INC	MAS	
Test Standard 3			MTS	INC	MAS	ADV	
Test Standard 4			INC	MAS	ADV	MTS	
Career Related Learning Standards							
Attendance			0/MS	1/MS	9/NI	4/NI	
Tardy			0/MS	2/MS	1/MS	1/MS	
Independence & Initiative			MS	NI	MS	NI	
Work Completion & Work Habits			MS	NI	MS	NI	
Cooperation & Participation			MS	NI	MS	NI	

The grade comes from the Reporting Standards which includes summative (end of learning) scores. Students must MEET in all Reporting Standards to receive a grade.

These are general categories for reporting student learning for this course. These come from the Oregon State standards.

These scores let you know your child's progress towards meeting the standards.

NI= Needs Improvement  
MS= Meets standard  
Number = days absent or tardy.

We know that behavior impacts a student's grades. These standards let you know about your student's behavior while they are learning, in areas like study skills, effort, work habits, class participation, attendance, punctuality, and turning in assignments.

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Previous Terms Courses See PAL for Details							
Period / Term(s)	Course	Teacher	Term				
			1	2	3	4	
01	1	BIOLOGY	GEISSLINGER	C			
07	1	SCULPTURE 1	HERBST				

Previous Terms Courses See PAL for Details							
Period / Term(s)	Course	Teacher	Term				
			1	2	3	4	
03	1	ENG 3	DILANSA				

These are classes taken during a term in the school year other than the current graded term.

2014 Graduation Requirements	0.0 0.5 1.0 1.5 2.0 2.5 3.0 3.5 4.0 4.5									
	Career Education	[Progress bar]								
Basic Computer Skill	[Progress bar]									
Economics	[Progress bar]									
Elective	[Progress bar]									
Arts/Cte/2Nd Lang	[Progress bar]									
World Studies	[Progress bar]									
Cont Issues/Gov/T	[Progress bar]									
Health Ed	[Progress bar]									
American Studies	[Progress bar]									
Language Arts	[Progress bar]									
Mathematics	[Progress bar]									
Physical Education	[Progress bar]									
Science	[Progress bar]									

Academic G.P.A.				
This Term		Accumulative		
2.500		2.603		
Overall State Attendance				
Days Absence (Percentage of Days Present)				
Term 1	Term 2	Term 3	Term 4	
5.5 (86.9 %)	1.5 (96.3 %)	10.0 (76.2 %)	3.5 (92.2 %)	
Typical Progress Toward Graduation (Credits Earned)				
[Progress bar]				
Megan's Progress Toward Graduation				
[Progress bar]				
Essential Skills				
Subject	Skill Met By	Date Met		
Math	OAKS	05/16/2012		
Reading	OAKS	04/14/2011		
Writing	Work Sample	04/13/2012		

Reporting Standards Grades	
MAS	Mastery
ADV	Advanced
MTS	Meets
INC	Student is not meeting in one or more learning targets within this reporting standard. Student must demonstrate proficiency of all targets in order to earn credit. For more information see PAL or contact teacher.
Blank	Not Assessed
*	Modified
	Not Enrolled

  

Overall Academic Grades	
A - Mastery of Subject	I - Incomplete
B - Advanced Quality Work	W - Withdrawn
C - Proficient	X - No Grade
F - Below Proficiency	P - Pass

  

Career Related Learning Grades	
MS - Meets Standard	NI - Needs Improvement

Describes marks that report a student's progress towards proficiency of standards.

Describes the grades your student received.

Describes the marks your student received.

All students are required to meet Essential Skills in Math, Reading, and Writing. This area shows if your student has meet and with what assessment.

This tells you if your student can participate in extra-curricular activities.