2012-2013 Timeline for Proficiency-Based Teaching and Learning

New additions and clarifications in **RED**

When	What	Deliverables
1st Quarter (By_____)	• **Identify Reporting Standards (4-6 year long - per course/subject)**	**List of Reporting Standards** **Principals gather deliverables -List of Reporting Standards-Send copy to Curriculum Office**
2nd Quarter (By_____)	• **Prioritize Standards- Staff training (if not already completed)** • **Begin with Individual Priority → then agree on in PLC (if not already completed)** • **District alignment**	**List of priority standards. Principals gather deliverables - List of priority standards- Send copy to Curriculum Office**
End of 3rd Quarter (By_____)	• **Check Point- administrators will check in with PLCs to make sure all are on track**	**Principals make sure all deliverables (List of Reporting and Priority Standards) have been completed. Copies sent to Curriculum Office**
End of Second Semester (By_____)	• **Divide priority standards by content areas in to quarters.** • **Meet to align at district level at least by semesters.** • **Determine level of proficiency for priority standards. After training, begin to develop rubrics and assessments for priority standards.** • **By the end of 4th quarter have rubrics and assessments created for at least first and possibly second quarter of 2013-2014**	**Copy of rubrics and assessments and map of quarters with priority standards attached.**

Updated November 2012