

# Template for Deconstructing a Content Standard- Creating Learning Targets

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## The Process for Deconstructing Standards:

- Determine the ultimate target type represented in the standard
  - Consider whether the content standard's ultimate goal is the acquisition of **knowledge**, the development of **reasoning** capabilities, the demonstration of a physical **skill**, or the creation of a **product**.
- Identify the prerequisite or underlying knowledge, reasoning, and/or skills.
  - Answer these four questions:
    - What does a student need to **know** and **understand** to attain mastery of this standard?
    - What patterns of **reasoning**, if any, are required to attain mastery of this standard?
    - What **skills**, if any, are required for mastery of this standard?
    - What **products**, if any, would students need to be proficient in creating to master this standard?
- Check your work for accuracy and reasonableness.

<b>Priority Standard</b>	
<b>Type</b>	Knowledge <input type="checkbox"/> Reasoning <input type="checkbox"/> Skill <input type="checkbox"/> Product <input type="checkbox"/>

- Review all targets collectively. Will they move the students toward **overall** standard mastery?

## Underpinning Learning Targets

Knowledge Targets <small>requires K targets</small>	Reasoning Targets <small>requires K + R targets</small>	Skill Targets <small>requires K + R + S Targets</small>	Product Targets <small>requires K + R + S* + P targets</small>
			<i>*doesn't always</i>

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