

Developmental Disabilities:

Student Name: _____ Topic _____

I can...	Mastery	Advanced	Meets	Approaching	Beginning
Advocate the importance of Planning for Pregnancy	Demonstrates exceptional (at least 5 reasons) knowledge & understanding of <u>what's required</u> to plan for any pregnancy.	Demonstrates above average (at least 4 reasons) knowledge & understanding of <u>what's required</u> to plan for any pregnancy.	Demonstrates basic (at least 3 reasons) knowledge & understanding of <u>what's required</u> to plan for any pregnancy.	Begins (1-2 reasons) to demonstrate basic knowledge & understanding of <u>what's required</u> to plan for any pregnancy, but missing vital components.	Does not demonstrate knowledge & understanding of <u>what's required</u> to plan for pregnancy.
Advocate The importance of having a healthy pregnancy	Outstanding (at least 5) information related to having a healthy pregnancy is included, and ties to the disability presented.	Valuable (at least 4) information related to having a healthy pregnancy is included, and ties to the disability presented.	Adequate (at least 3) information related to having a healthy pregnancy is included, and ties to the disability presented.	Limited (1-2) information related to having a healthy pregnancy is included, and/or it does not tie to the disability.	Missing key information related to having a healthy pregnancy. NO ties to the disability.
Determine if a disability is Genetic or occurs in Gestational Development	A superior (I completely understand, no questions left) amount of knowledge of when the developmental disability process occurs during gestation.	An acceptable (I understand for the most part) amount of knowledge of when the developmental disability process occurs during gestation.	Limited (I still do not quite get it) amount of knowledge of when the developmental disability process occurs during gestation.	An insufficient (huh?) amount of knowledge of when the developmental disability process occurs during gestation.	Lacking (no coverage) any knowledge of when the developmental disability process occurs during gestation.
Describe a developmental disability including signs & symptoms.	An exceptional (creates a complete understanding) description of the developmental disability.	A strong (creates a good understanding) description of the developmental disability, but could include more facts.	An acceptable (I have a general idea now) description of the developmental disability, but could include more facts.	A general (but I still don't completely understand) description of the developmental disability, but could include more facts on signs, and/or symptoms.	The description of the developmental disability is missing or too hard to understand.
Identify and provide Resources available for families	Excellent local & regional Resources available to families are Included in the presentation.	Satisfying local & regional Resources available to families are included in the presentation.	Resources available to families are covered, but may not include local information.	Resources available to families are lacking enough information, but are at least provided.	Resources available to families are not covered.
Analyze the impact, of having a child with a disability, on family structure	There is a phenomenal (at least 4) analysis demonstrating the impact on the family structure.	There is an extensive (at least 3) analysis demonstrating the impact on the family structure.	There is a general (2) analysis demonstrating the impact on the family structure.	There is a limited (1) analysis demonstrating the impact on the family structure.	The analysis demonstrating the impact on the family structure is lacking or missing.
Communicate the importance of maintaining a healthy reproductive system.	The student is completely prepared and does an excellent job of presenting their topic.	The student is prepared and does a good job of presenting their topic.	The student is somewhat prepared and does an acceptable job of presenting their topic, but could have included more.	The student is not fully prepared to present and is lacking needed information on their topic.	The student did not present much information/or did not present at all.