

CRLS Matrix

| Strand | Measurement Topic | Overview | Description of Meets |
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| Independence and Initiative | Seeks assistance when necessary | This skill addresses your ability to recognize when you do not understand a task or concept, and you seek out help from classmates, teachers, or other helpful persons. | A student who is meeting expectations in this area demonstrates the following characteristics: <ul style="list-style-type: none"> • seeks help when struggling or needing clarification. • seeks help right away. |
| | Follows routines and instructions without supervision | This skill addresses your ability to listen to instructions and directions and follow them independently (on your own) without reminders. You also remember what the school and classroom routines are and follow them consistently, even when not being monitored by adults. | A student who is meeting expectations in this area demonstrates the following characteristics: <ul style="list-style-type: none"> • follows instructions the first time given. • seeks clarification of instructions in an appropriate manner and time. • follows the school and classroom routines. |
| | Accepts responsibility for own behavior | This skill addresses your ability to take ownership of your behavior, recognize when you have not acted responsibly, and do something to make the situation better or make sure you won't make the same mistake again. This skill addresses your ability to create and work toward goals; shows commitment and perseverance by sticking with problems until solved. This skill addresses your ability to take reasonable risks and challenge yourself by seeking new learning opportunities. | A student who is meeting expectations in this area demonstrates the following characteristics: <ul style="list-style-type: none"> • responds respectfully, and positively redirects behavior when acting irresponsibly. • sets and works toward goals. • When struggling, keeps working until goals are achieved. • challenges self to continue to grow academically and personally. |

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| <p>Work Completion and Work Habits</p> | <p>Completes tasks and assignments on time and with care</p> | <p>This skill addresses your ability to complete assignments in a timely manner in order to be prepared for learning every day. Achievement in this area has a direct correlation to success in and out of the classroom by building important study habits and skills.</p> | <p>A student who is meeting expectations in this area demonstrates the following characteristics:</p> <ul style="list-style-type: none"> • completes classroom tasks in the time provided • regularly completes assigned work by the given deadline • comes to class sufficiently prepared to continue in the learning process |
| | <p>Uses time efficiently</p> | <p>This skill addresses your ability to work toward goals, show initiative, commitment and perseverance. This skill area looks at how well you manage your own learning process, prioritize the use of your time, and take advantage of the resources provided at your school.</p> | <p>A student who is meeting expectations in this area demonstrates the following characteristics:</p> <ul style="list-style-type: none"> • efficiently manages time provided • takes advantage of school resources (office hours, interventions, etc.) • is aware of the learning targets and what is needed to achieve them • stays on task during work time |
| | <p>Organizes and manages work effectively</p> | <p>This skill addresses your ability to organize your time and resources and prioritize your actions. Achievement in this area means you become more systematic about using organizers and planners to guide you toward success.</p> | <p>A student who is meeting expectations in this area demonstrates the following characteristics:</p> <ul style="list-style-type: none"> • uses tools provided (capacity matrix, planner, PAL, etc.) in order to track expectations and progress towards mastery of learning targets • comes to class with all needed materials |

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| <p>Cooperation and Participation</p> | <p>Participates in and contributes to class and group activities</p> | <p>This skill addresses your ability to cooperate with teachers and peers and to be personally involved in classroom or group activities. This skill also addresses your ability to participate positively in a common activity and contribute to the discussion in an appropriate manner. Achievement in this area has a direct correlation with success when working independently or in groups.</p> | <p>A student who is meeting expectations in this area demonstrates the following characteristics:</p> <ul style="list-style-type: none"> • Follows instructions for the activity • Is engaged in classroom activities • Willingly accomplishes tasks with others • Balances listening and offering own opinion |
| | <p>Listens to understand others without interrupting others</p> | <p>This skill addresses your ability to actively listen to learn and understand others' ideas and diverse viewpoints without interrupting.</p> | <p>A student who is meeting expectations in this area demonstrates the following characteristics:</p> <ul style="list-style-type: none"> • Actively listens to others without interruption • Asks questions to increase understanding |
| | <p>Respects the ideas, opinions, and property of others</p> | <p>This skill addresses your ability to value the thinking, property and viewpoints of others. This skill focuses on your ability to respect others in the same way you would want to be respected.</p> | <p>A student who is meeting expectations in this area demonstrates the following characteristics</p> <ul style="list-style-type: none"> • Encourages others to voice their viewpoint without judgment • Shows support for differing ideas • Asks for permission before using others' things • Uses school and others' property appropriately |