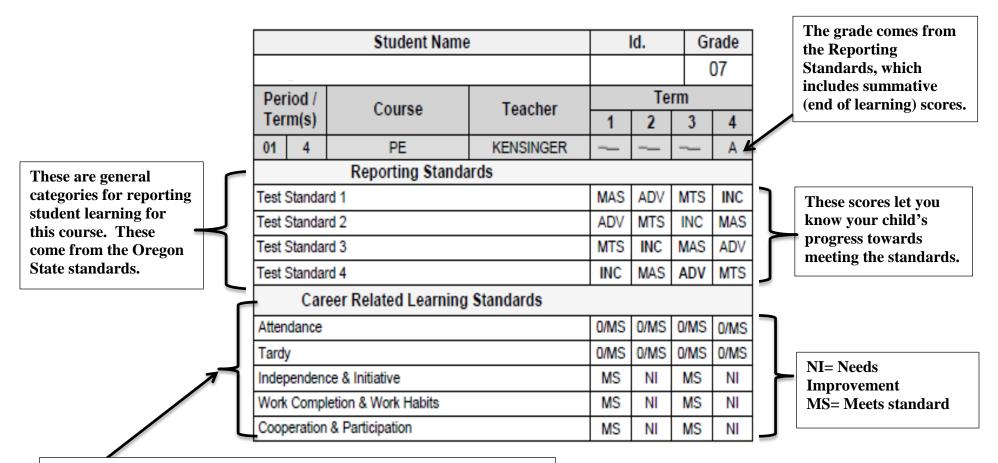
The format will be the same for each course/class period.



We know that behavior impacts a student's grades. These standards let you know about your student's behavior while they are learning, in areas like study skills, effort, work habits, class participation, attendance, punctuality, and turning in assignments.

Describes the gra your child receiv																												٢	These are classes
				Terms Cours	es										Prev		s Teri PAL fo			urse	es							ļ	taken during a term in the school
Peri Teri	iod / m(s)	Cours	e	Teacher	1	Te 2	erm 3	4		Peri Teri			C	our	se		T	Fead	cher		$\left  \right $	1	T 2	erm ;	3	4		1	year other than the current graded term.
01	1	PE		PAUCK	Α		~_			01	2	Γ		PE				DIX	ON		-	_	Α	-	-	~	1	L	
01	3	7 HEAL	ГН	HOLT		A			05 12		MATH 7				DAHLIN				В	В		~		1					
06	12	CREATIVE ARTS WRIGHT			В	Α		\	,	07	123	A	ACADE	EMIC	PURS	π	(	COW	/LEY			Ρ	Ρ	I	þ	~_			
		Academ	ic G.P.A.			Overall Academic Grades										Re	Reporting Standards Grades												
[	3.	Term 500 Overall State bsence (Perce	A - Mas B - Adva C - Prof D - Con F - Belo	anced ( icient npleted		I - Incomplete W - Withdrawn X - No Grade P - Pass				APP - Approaching standard. Student must demonstrate proficiency of all targets in order to earn credit. For more information see BEG - Beginning BAL second targets to wards									Describes marks that report a student's progress towards proficiency										
Te	rm 1	Term 2	Career Herated Evaluated																	of standards.									
1.0 (	97.6 %)	2.0 (95.1 %)	8.0 (81.0	%) 0.5 (98.9 %)	MS - Meets Standard NI					- Needs Improvement					* - Modified					- Not Enrolled									
		Oreg	on State	Assessment S	cores (C	AKS)				Ben	ichm	ark						Stu	ider	nt S	core						1		
Subject		Grade	Season Y	ear Score	Performance Level					160	1	70	180	1	190	200	21	0	220		230	2	40	250		260			<b>Describes the marks</b>
Math		07	S 2013	3 233	Meets S		itandard															•							your child received.
Read	ling	07	S 2013	3 232	Meets S	Standar	d				_			_							•	)			_				
										10	1	15	20		25	30	35	j	40		45		50	55		60			
Writi	ng	04	W 2010	0 30	Does N	ot Meet	t Standa	ard									]												
		1		This lets perform	·			·					ıts.																