

## **Middle School Proficiency Continuum**

**Mastery**, the traditional A...Through extensive evidence, the student consistently surpasses the proficient level and demonstrates an in-depth understanding of the standard.

**Proficient**, the traditional B...The student regularly meets the standard and demonstrates a working knowledge of essential skills, while there are still some weaknesses, the strengths are dominant.

**Approaching**, the traditional C...Though student is occasionally demonstrating a working knowledge of the essential skills that encompass the standard, there are still more weaknesses than strengths.

**Developing**, the traditional D...show partial understanding and some skill demonstrated with greater omissions or errors evident.

**Beginning**, the traditional F... No understanding or skill demonstrated yet.

