

High School Proficiency Continuum

Mastery, the traditional A...Through extensive evidence, the student consistently surpasses the proficient level and demonstrates an in-depth understanding of the standard.

Advanced, the traditional B...The student regularly meets the standard and demonstrates a working knowledge of essential skills, while there are still some weaknesses, the strengths are dominant.

Meets, the traditional C...Though student is occasionally demonstrating a working knowledge of the essential skills that encompass the standard, there are still more weaknesses than strengths.

Approaching, not yet passing or earning credit, but showing partial understanding and some skill demonstrated with greater omissions or errors evident.

Beginning, the traditional F... No understanding or skill demonstrated yet.

