

July 1, 2012

Old Language	New Language
Measure Student's progress in achieving the academic content standards for the student's current grade level.	Measure Student's progress in <b>becoming proficient in the knowledge and skills of the</b> student's current grade level.
Determine the grade level of the understanding, knowledge or ability of a student which shall be determined regardless of the actual grade level of a student and may be determined by adapting the assessment during the assessment process as a result of the performance of the student.	Determine the <b>proficiency of the student</b> , which shall be determined regardless of the actual grade level of a student and may be determined by adapting the assessment during the assessment process as a result of the performance of the student.
Progress toward the academic content standards shall be measured in a manner that clearly enables the student and parents to know whether the student is making progress or exceeding the academic content standards.	<b>Clearly show</b> the student and parents whether the student is making progress or exceeding the academic content standards <b>at the student's current grade level and be based on the student's progress toward becoming proficient in a continuum of knowledge and skills.</b>
The district shall adopt a grading system based on the local school district board adopted course content of the district's curriculum. The grading system shall clearly enable the student and parents to know how well the student is achieving course requirements.	The district shall adopt a grading system based on the local school district board adopted course content of the district's curriculum. The grading system shall clearly <b>show</b> the student and parents <b>whether</b> the student is achieving course requirements <b>at the student's current grade level, and be based on the student's progress toward becoming proficient in a continuum of knowledge and skills.</b>