

Organizing Multiple Opportunities to be more than “Do Overs”

Welcome

Presenters: Pat McCreery, Social Studies Justin Strom, Science Dennis Williams, Math

Multiple Opportunities:

How would you define Multiple Opportunities?

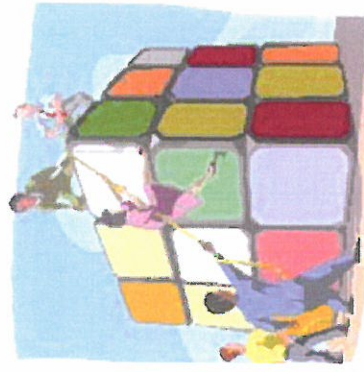


Objectives

- **Language:**
 - ❑ I will engage in discussion about how a collection of evidence is providing a student with multiple opportunities to demonstrate proficiency.
- **Content:**
 - ❑ I can determine if a collection of evidence provides sufficient opportunities for a student to demonstrate proficiency.

Beaverton School District Definitions

- ❑ **Multiple Opportunities**
- ❑ **Long-term Learning Targets**
- ❑ **Formative Assessment**
- ❑ **Summative Assessment**
- ❑ **Collection of Evidence**
- ❑ **Summary Judgment**



Calibration/Moderation

Calibrated



Not Calibrated

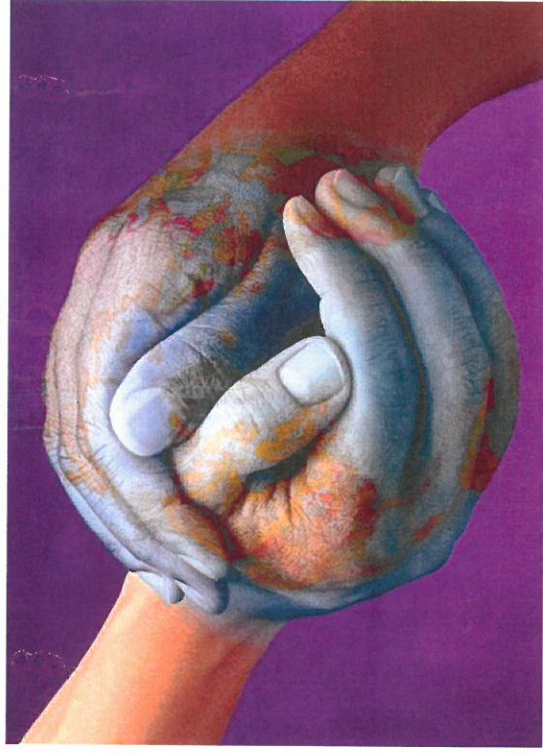
Calibration:

The use of a common rubric to ensure that an equivalent performance on a single assessment receives or earns an equivalent evaluation.

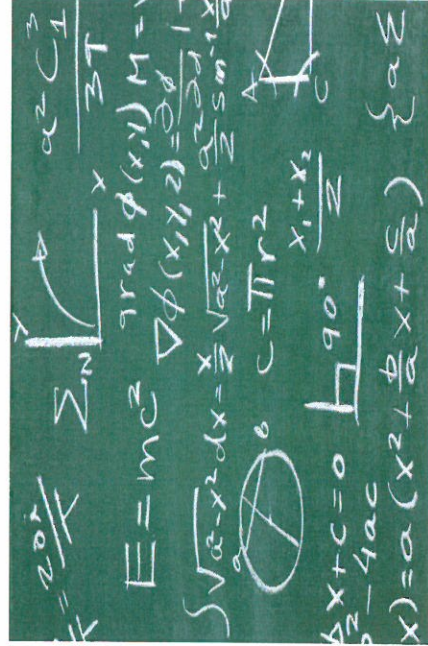
Moderation:

The use of a common rubric to ensure that an equivalent performance on a collection of evidence receives or earns an equivalent evaluation. Collections of evidence are evaluated to determine the sufficiency of evidence and the levels of proficiency.

Social Studies Collection of Evidence



Math Collection of Evidence



Science Collection of Evidence

