

Organizing Multiple Opportunities to be more than "Do Overs"

- **Language Objective:** *I will engage in discussion about how a collection of evidence is providing a student with multiple opportunities to demonstrate proficiency.*
- **Content Objective:** I can determine if a collection of evidence provides sufficient opportunities for a student to demonstrate proficiency.

Notes:

How would you define Multiple Opportunities?

Mathematics Collection of Evidence

Identify the Multiple Opportunities provided by the Mathematics Collection of Evidence:

Additional Notes or questions about the Mathematics Collection of evidence:

Social Studies Collection of Evidence

Identify the Multiple Opportunities provided by the Social Studies Collection of Evidence:

Additional notes or questions about the Social Studies Collection of Evidence:

Science Collection of Evidence

Identify the Multiple Opportunities provided by the Science Collection of Evidence:

Additional notes or questions about the Science Collection of Evidence:

Language Arts Collection of Evidence

Identify the Multiple Opportunities provided by the Language Arts Collection of Evidence:

Additional notes or questions about the Language Arts Collection of Evidence: