

ASSESSMENT AND ACCOUNTABILITY UPDATES

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Statewide Testing



■ Current Metrics

	Started	Completed
Reading	894	680
Mathematics	1,766	1,306
Writing	769	419
Science	4,638	4,404
Social Sciences	27	22
ELPA	3,398	2,765

■ Statewide Smarter Balanced test window

- March 10 – June 12, 2015
- Results available May 15, 2015

Smarter Balanced



- Performance Tasks and Classroom Activities
 - Schools are assigned classroom activities by school, grade, and content area
 - Assignments will be posted in TIDE on February 24, 2015
 - School and district personnel with TIDE accounts will be able to access the classroom activities
 - There are multiple test forms associated with each classroom activity; test forms are automatically assigned to students through TIDE and TDS
 - Reassignment protocols

Test Administration Support



■ Technology Readiness Survey

- 60 districts (54%) indicated they have used the Smarter Balanced Practice Tests
- 54 districts (49%) reported high confidence in their district's overall technological capacity
- 66 districts (59%) reported high confidence in their internet connection and schools' networks capacity to handle the transmission of Smarter Balanced
- http://www.ode.state.or.us/wma/teachlearn/testing/admin/technology_survey_results.pdf

Test Administration Support



■ Promising Practices

- *Classroom Activity*
 - Includes several promising practices that teachers and test administrators might consider when preparing to administer the classroom activity.
- *Sample Test Windows*
 - Sample school-level test schedules that help guide districts through the process of establishing school-level test windows
- <http://www.ode.state.or.us/search/page/?=2444>

ODE Webpage Reorganization

New look & feel

User friendly

Direct access to
resources & related
websites

“Go” link:

<http://www.ode.state.or.us/go/smarterbalanced>

Smarter Balanced Assessments

[Home](#) > [Testing - Student Assessment](#) > [Smarter Balanced](#)



What is Smarter Balanced?

Oregon is part of a team of states working together voluntarily to develop K-12 assessments in English language arts/literacy and mathematics aligned to Oregon's Common Core State Standards. These tests are called Smarter Balanced assessments.

How are Smarter Balanced tests different from our old tests?

Our students deserve better tests, ones that measure high-level skills rather than the ability to memorize facts or deduce answers from lists. More importantly, our students deserve tests that give them the *opportunity* to show what they know and can do. Smarter Balanced tests go above and beyond filling in multiple choice bubbles and actually showcase students' thoughts and explanations for how they solve problems. Here's how:

- Aligned to more challenging standards, Smarter Balanced tests better measure what skills and knowledge our students need to be successful in the 21st Century.
- Test questions come in many different forms, and allow students to interact with graphs and type in their own responses in addition to selecting answers from traditional multiple choice lists. Essay questions ask students to use evidence from multiple sources of texts to create their arguments and explain their reasoning.
- Developed with experts to include tools and supports that address visual, auditory, and physical access barriers, Smarter Balanced tests are designed to meet the needs of all students. Learn more [here](#).

How can I learn more about our new state tests?

Visit our drop down menu (upper right hand corner) to browse Smarter Balanced topics or go to *Communication Resources* to access family-friendly materials. You can also take the practice tests available on our Practice Test Site on the [OAKS Portal](#) for a firsthand look at the new test questions. Be sure to sign in as "Guest," select a grade, and choose either an English or math test with "SB" beside it.

How can I stay up-to-date?

Sign up for the Smarter Balanced Assessment Consortium's newsletter by visiting <http://www.smarterbalanced.org/> and clicking on the "Stay Connected" link located at the top right corner of the homepage:

Stay Connected 

Menu

FAQ 

Overview 



[Test Administration](#)

[Technology Requirements](#)

[Technical Documents](#)

[Communication Resources](#)

Related Websites

[OAKS Portal](#)

[Smarter Balanced Consortium](#)

[Common Core State Standards](#)

Common Core State Standards

[ELA and Literacy Standards](#)

[Mathematics Standards](#)

[Content Area Resources](#)

[Administrator Resources](#)

[District Resources](#)

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[CCSS Toolkit](#)

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Communication Support



- **Communication Resources**
 - Handouts—Factsheets, FAQs
 - PowerPoint Presentation Materials
 - Communications Toolkit for Educators
 - Videos
 - Infographics

Work Sample Bank

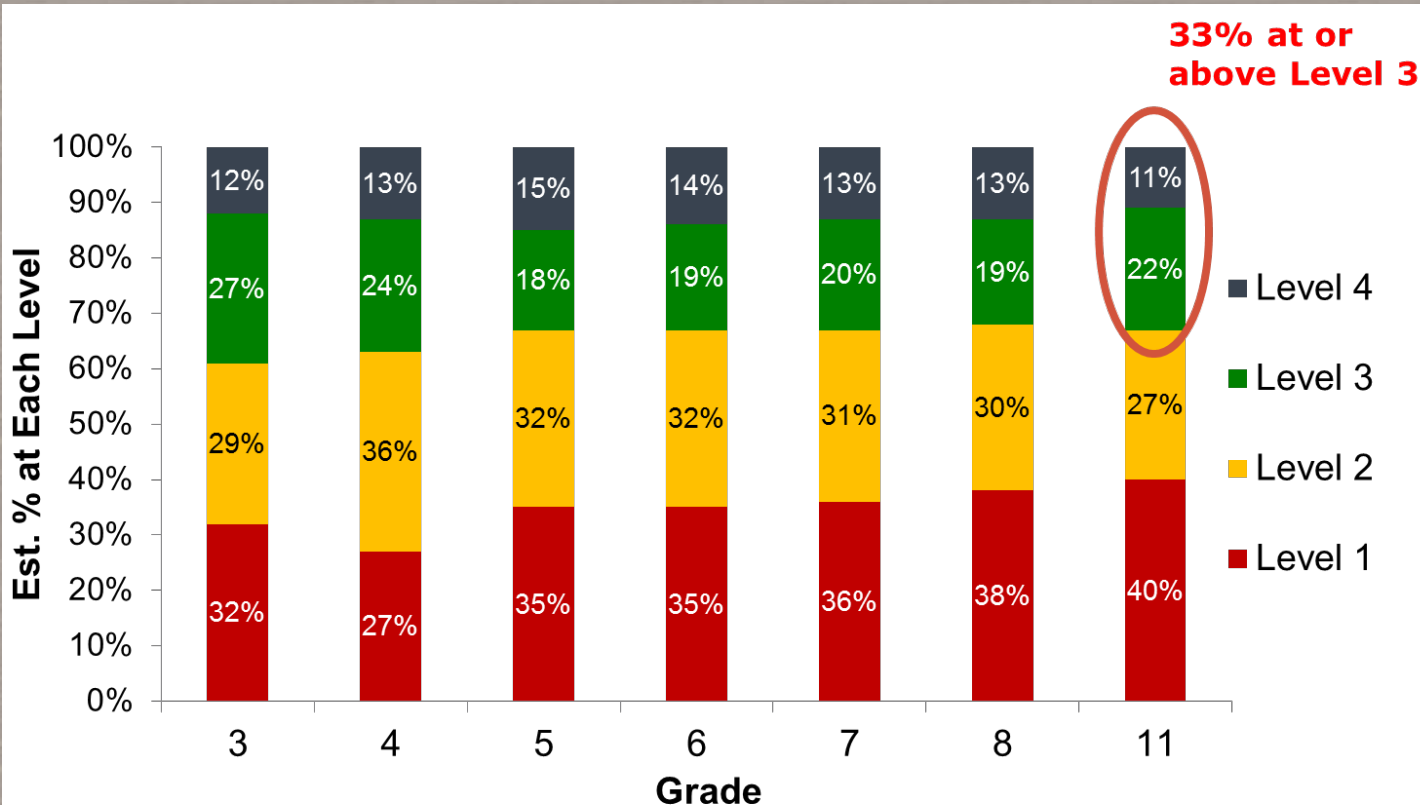


- Work sample bank via secure district site
- Available mid-February
- Bank will grow through school year
- Training required (Essential Skills Manual appendix)
- Available for students in grade 12
- Local scoring and documentation



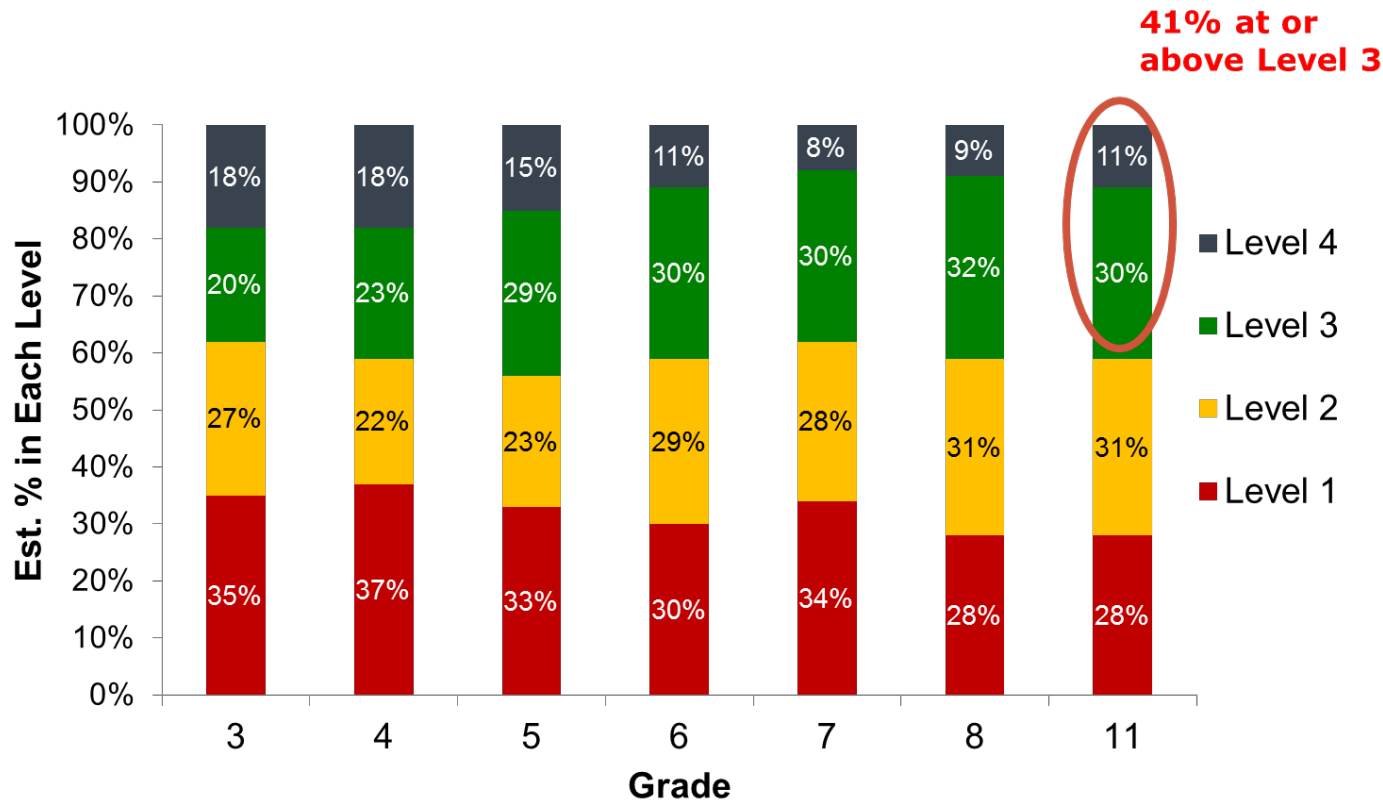
OAKS to Smarter Balanced Transition

Percentage of Students by Achievement Level: Mathematics



Estimates based on Spring 2014 Smarter Balanced field test conducted in 21 states and USVI.

Percentage of Students by Achievement Level: ELA/Literacy



Estimates based on Spring 2014 Smarter Balanced field test conducted in 21 states and USVI.

Comparing Smarter Balanced with OAKS (High School)



- At grade 11, the Smarter Balanced impact data suggest that approximately 33% of consortium students will meet or exceed the Level 3 standard in mathematics, and 41% in ELA/Literacy.
- The Level 3 standard is intended to represent the academic readiness threshold for success in non-remedial college courses.
- By applying the same percentages to the 11th grade OAKS score distributions in mathematics and reading, the OAKS scores in the following table are equivalent to the respective Smarter Balanced performance levels. (Note: this relies on evidence presented earlier that Oregon is close to the consortium average.)

Comparing Smarter Balanced with OAKS (High School)



Smarter Cut Scores Grade 11	Approximate Reading OAKS equivalent	Approximate Math OAKS equivalent
Level 4	252	248
Level 3	243	241
Level 2	238	237
OAKS Cut Scores Grade 11	Reading	Math
Exceeds	247	251
Meets	236	236

Oregon Academic Preparedness – OAKS, SAT, ACT, OUS



- For the past several years, the Oregon University System has provided data on the performance of students in the first year of college.
- Part of this analysis predicts the relationship between freshman GPA and students' performance on OAKS in high school.
- The college success criterion defined by the College Board is a 0.65 probability of receiving a freshman GPA of B- or higher; SAT scores of 500 on the Verbal and Mathematics tests predict this level of performance.
- OAKS scale scores of 243 in Reading and 242 in Mathematics best predict College Board readiness standards as shown by the OUS data for the entering class of 2012-13.

Oregon Academic Preparedness – OAKS, SAT, ACT, OUS

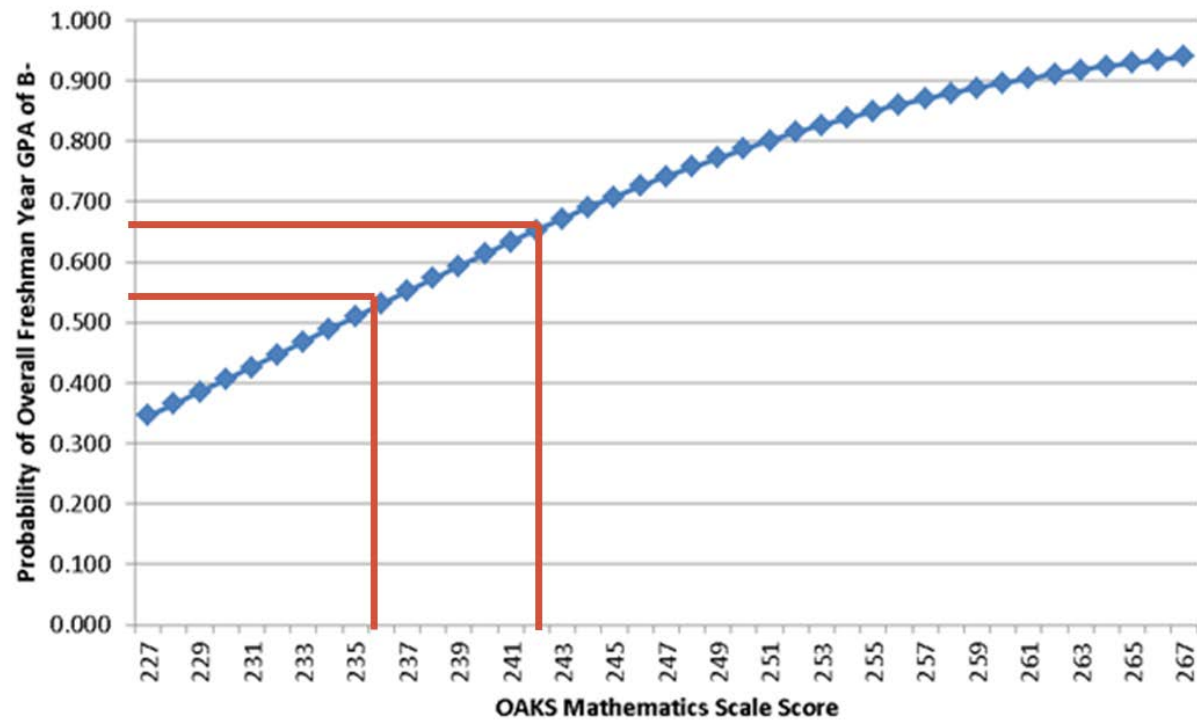


- SAT scores of 500 Verbal and 510 Mathematics predict freshman year GPA of B- or higher with a probability of 0.65 in Oregon four-year colleges.
- The relationship between OAKS scores and freshman year college GPA provides independent evidence that the Level 3 standards established by Smarter Balanced are consistent with college readiness.
- The college readiness benchmark defined by ACT is a score of 22 on the Mathematics and Reading tests.
- ACT scores of 22 in Mathematics and Reading align to an OAKS Reading score of 244, and an OAKS Mathematics score of 242.

College Readiness as Predicted by OAKS



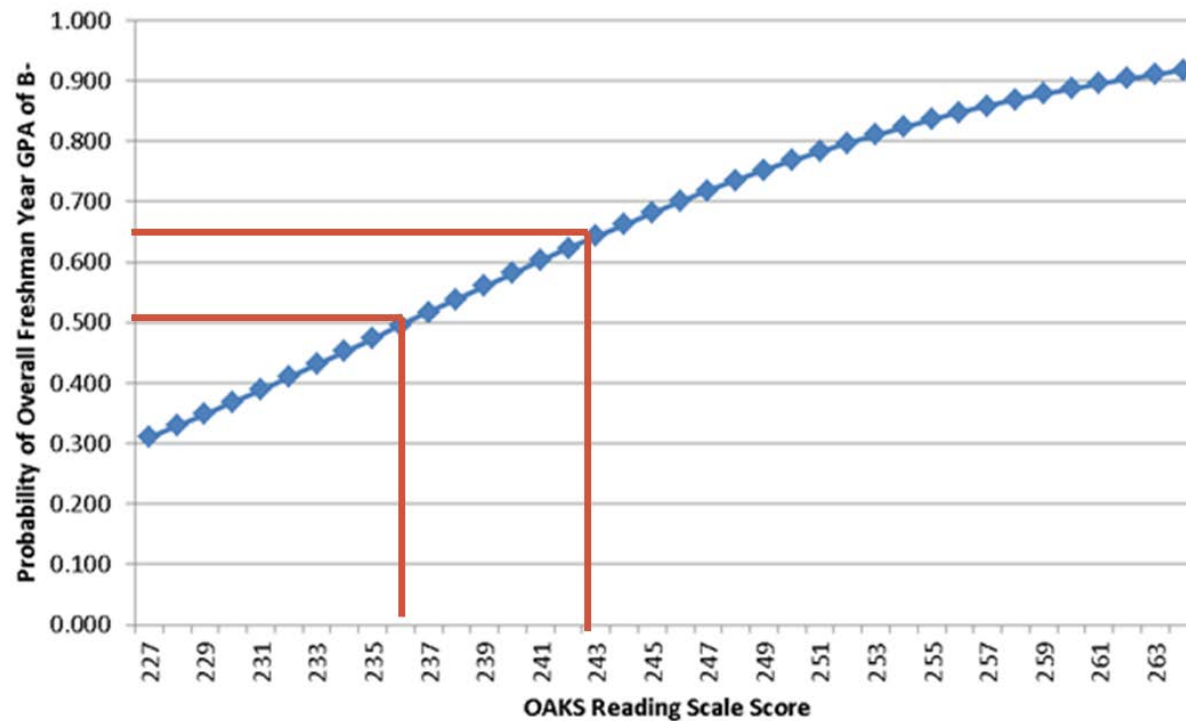
Probability of GPA B- or Higher by OAKS Mathematics Scale Score



College Readiness as Predicted by OAKS



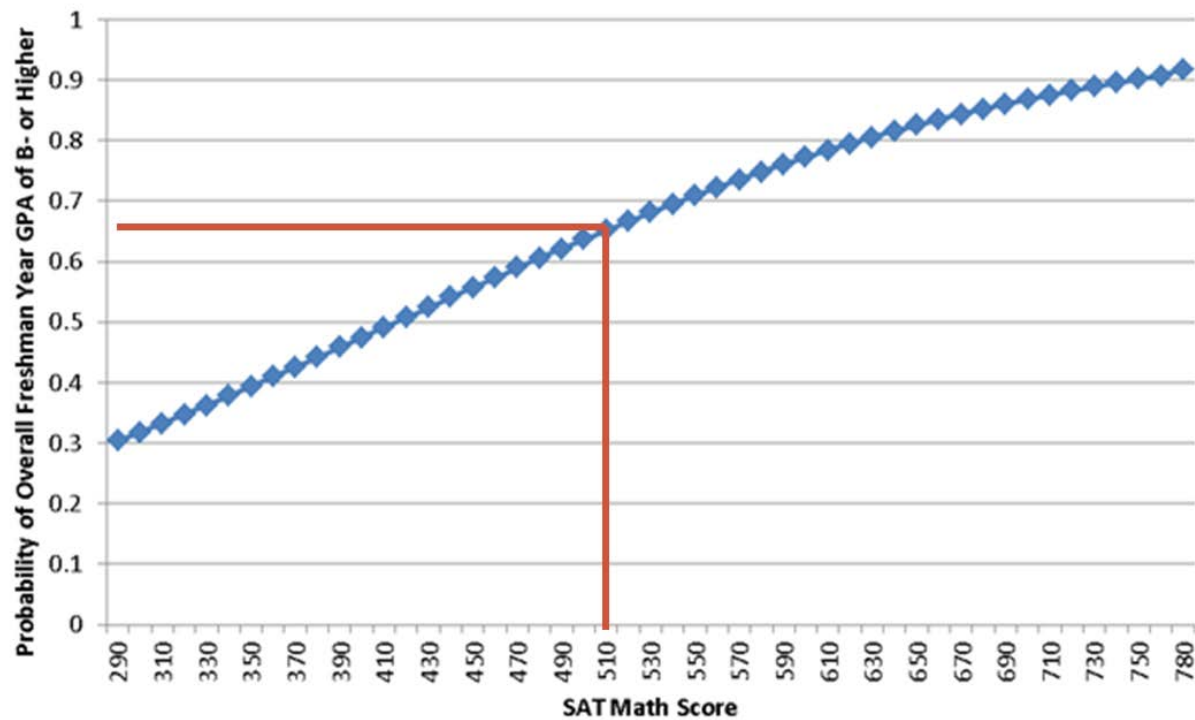
Probability of GPA B- or Higher by OAKS Reading Scale Score



College Readiness as Predicted by SAT



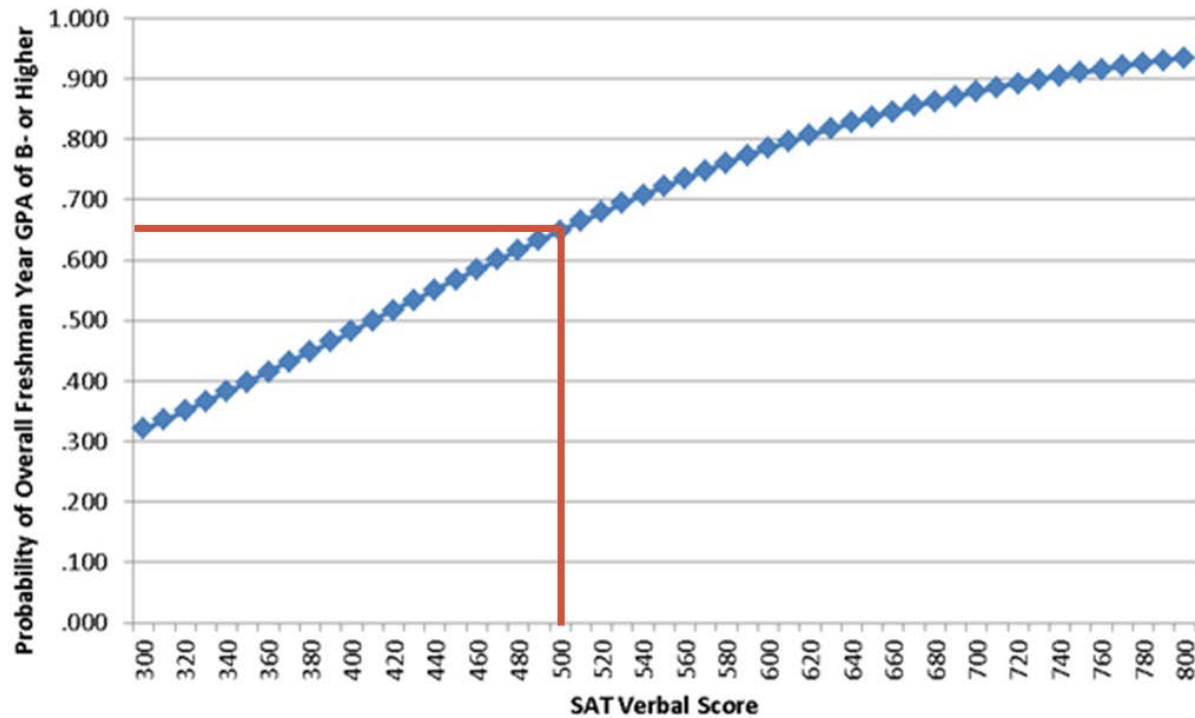
Probability of GPA B- or Higher by SAT Math Score



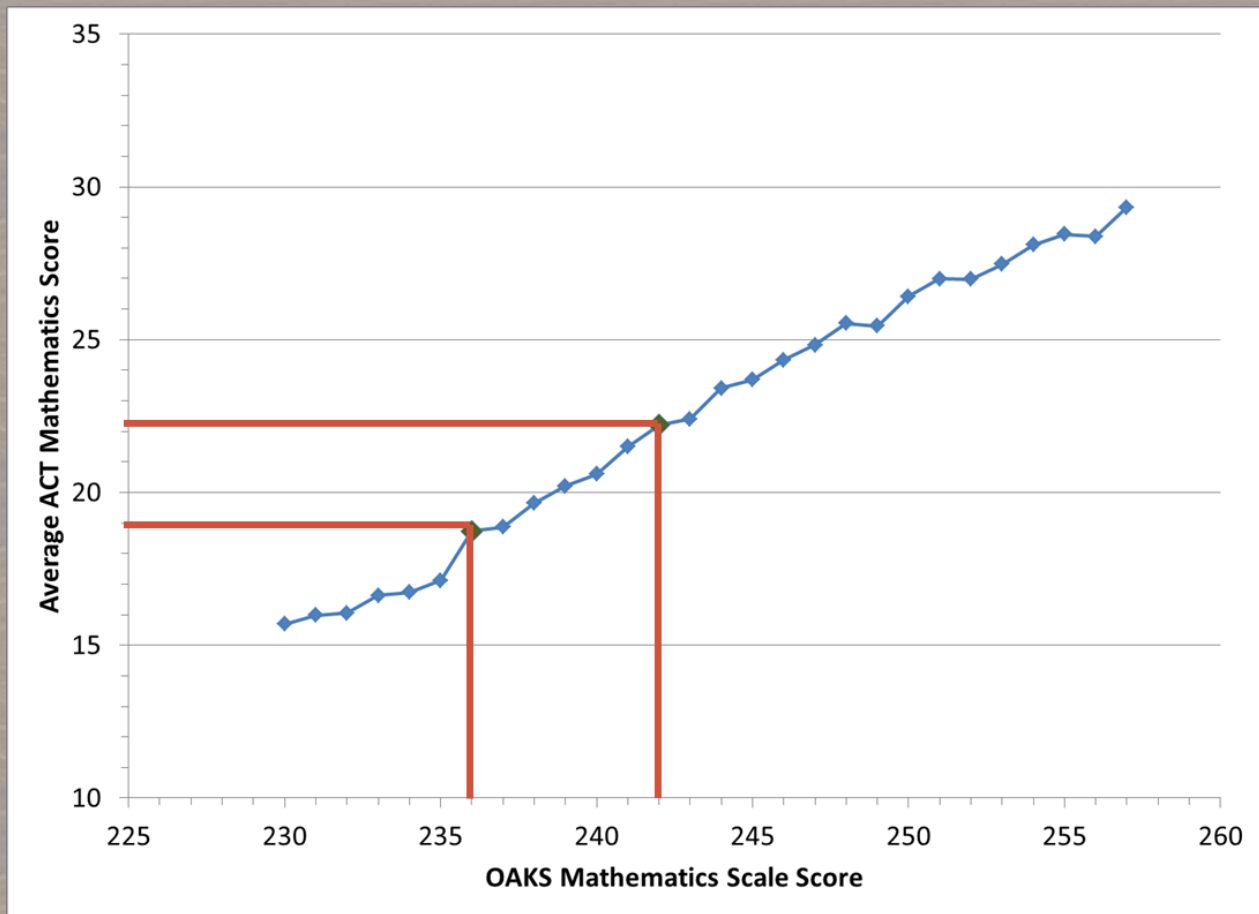
College Readiness as Predicted by SAT



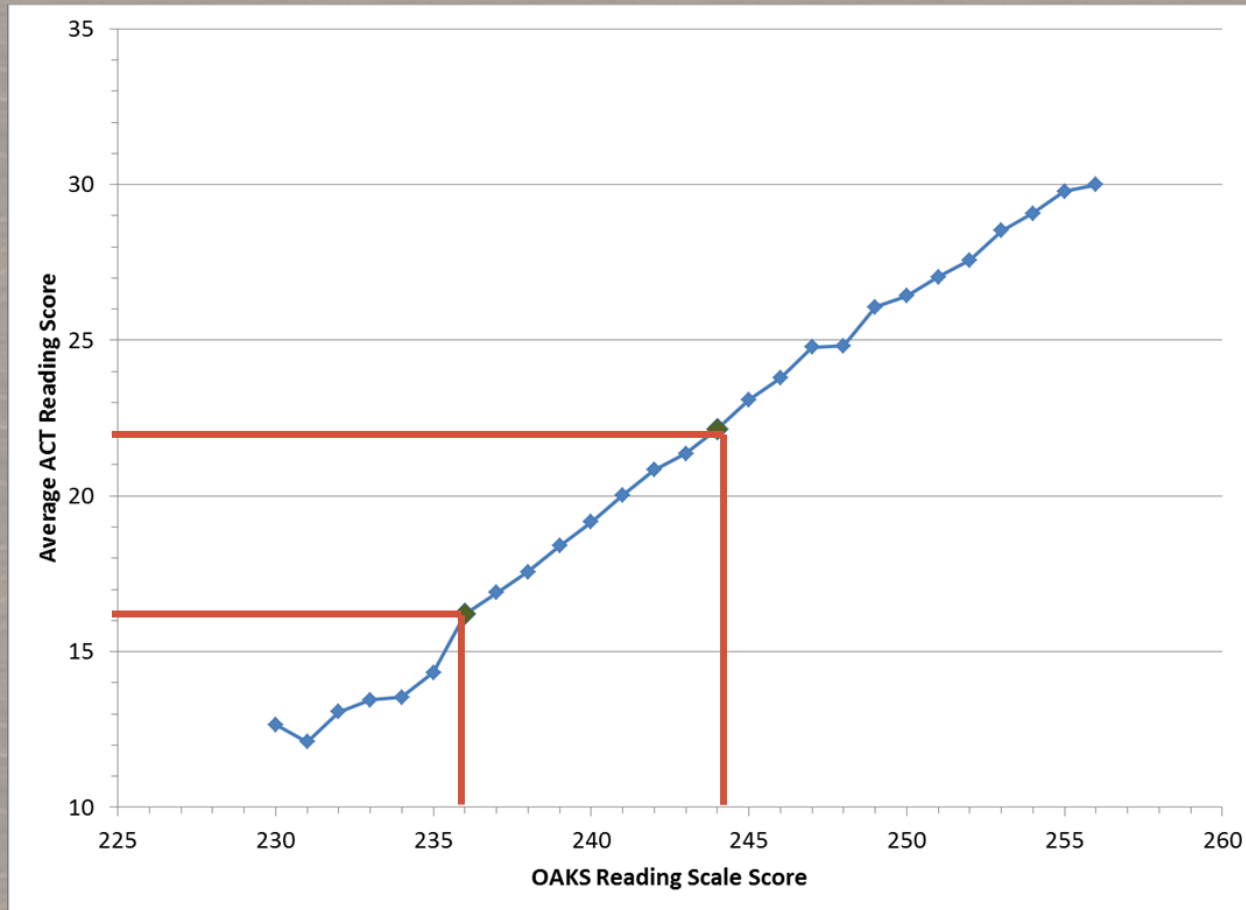
Probability of GPA B- or Higher by SAT Verbal Score



Average ACT Mathematics Score by OAKS Mathematics Scale Score – Class of 2013



Average ACT Reading Score by OAKS Reading Scale Score – Class of 2013



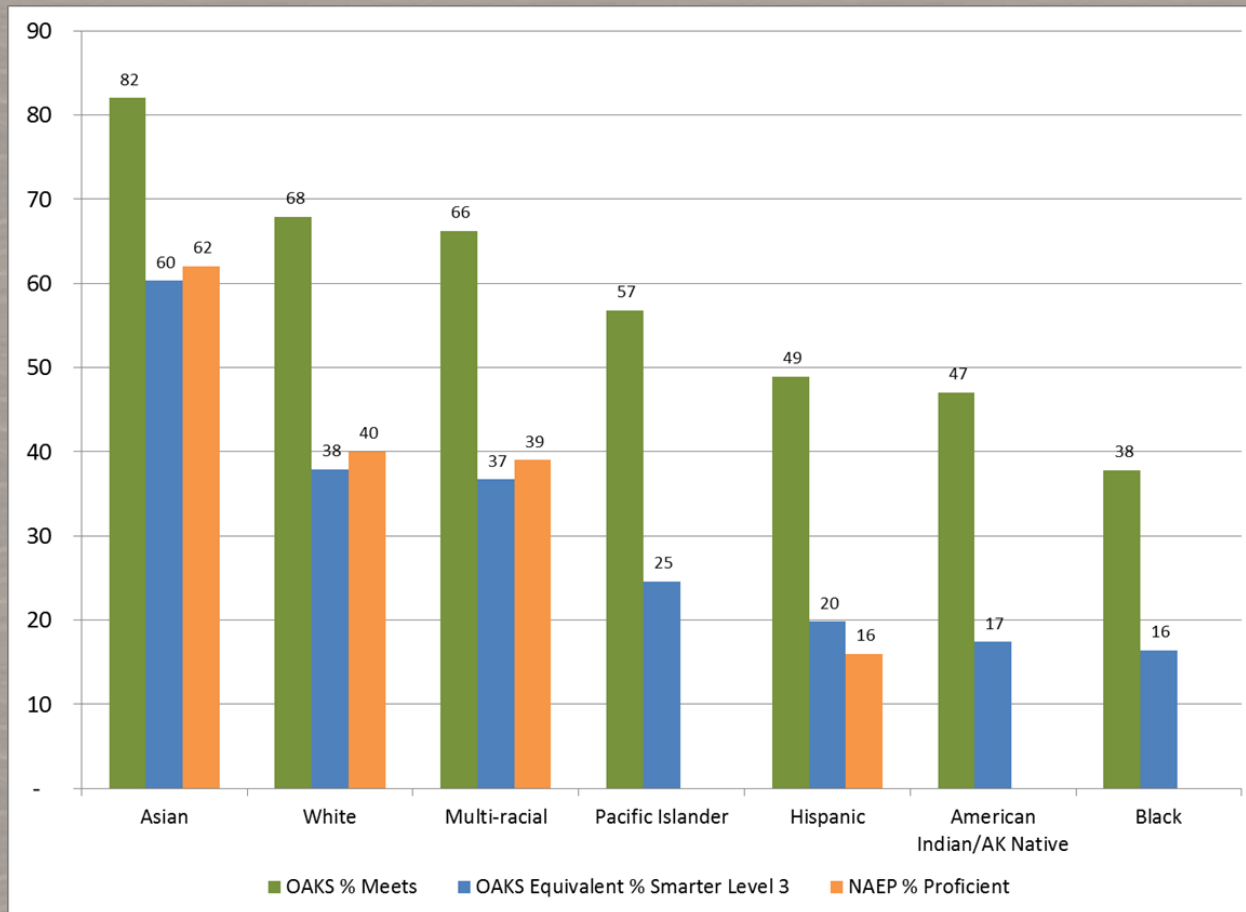
Independent Sources of College Readiness Evidence



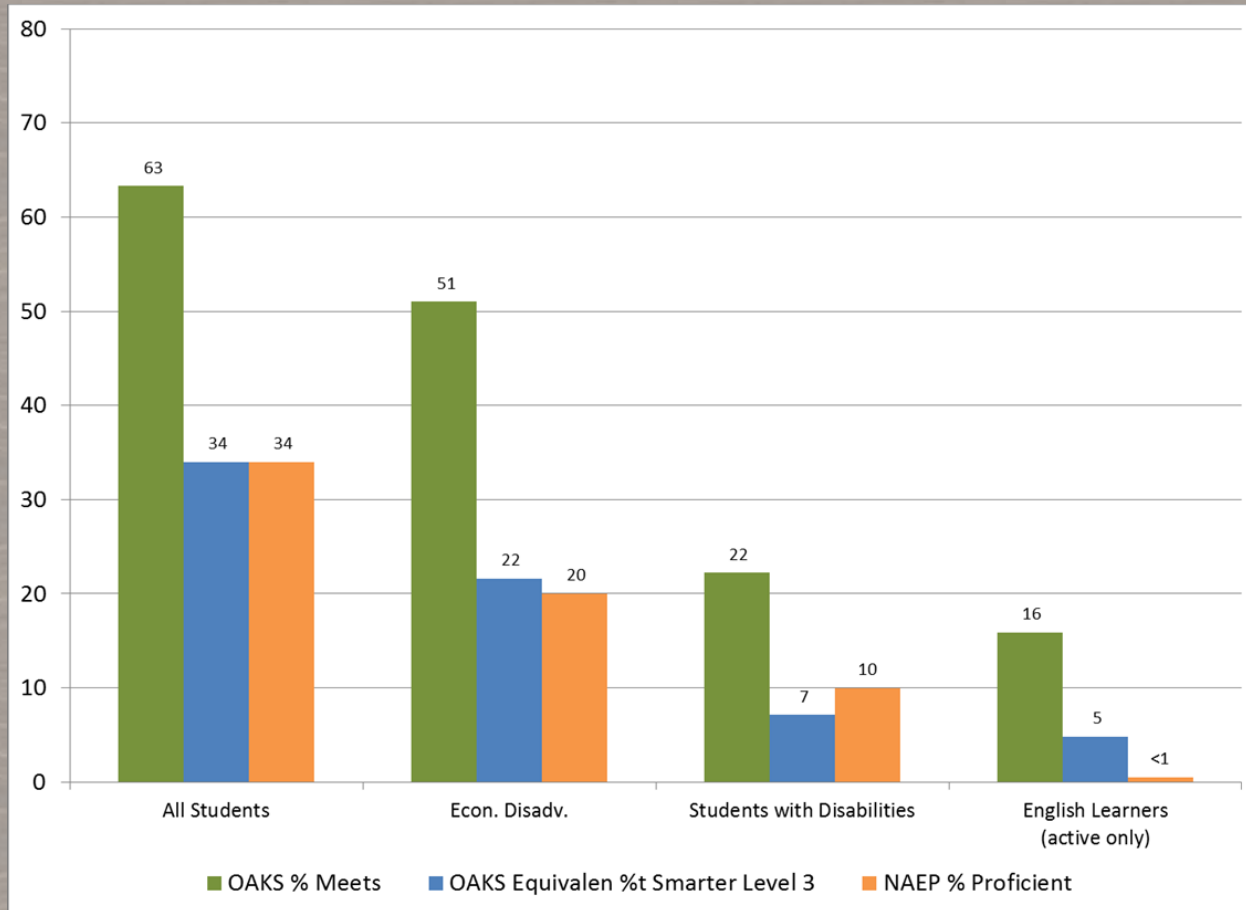
Evidence	Approximate OAKS Reading Standard	Approximate OAKS Mathematics Standard
Smarter Balanced CCR Standard	243	241
College Board (OUS B- GPA)	243	242
ACT College Readiness Benchmark	244	242

- Three independent sources of evidence help confirm a consistent estimated OAKS equivalent “cut score” reflecting Smarter Balanced Level 3 achievement.

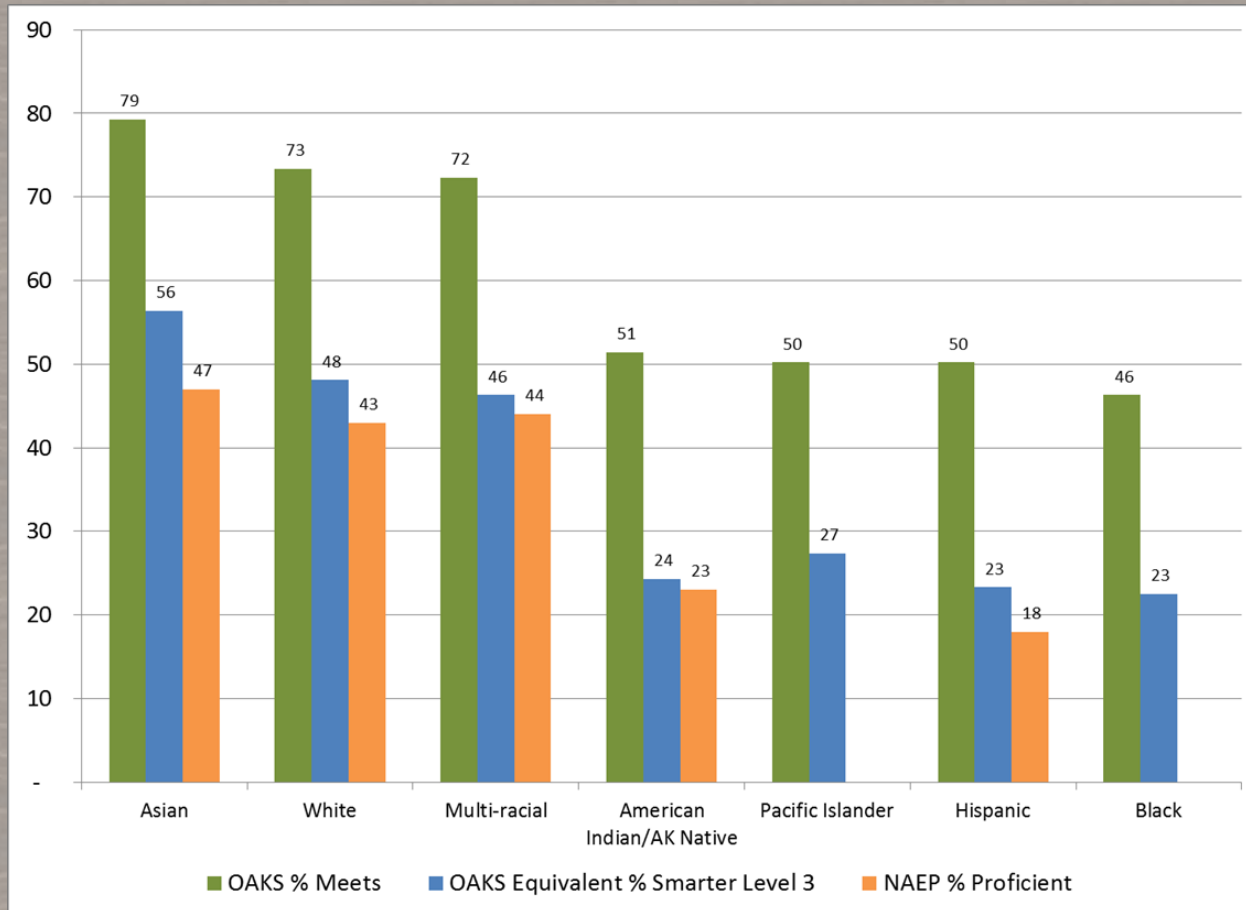
Math Grade 8 Impact Data



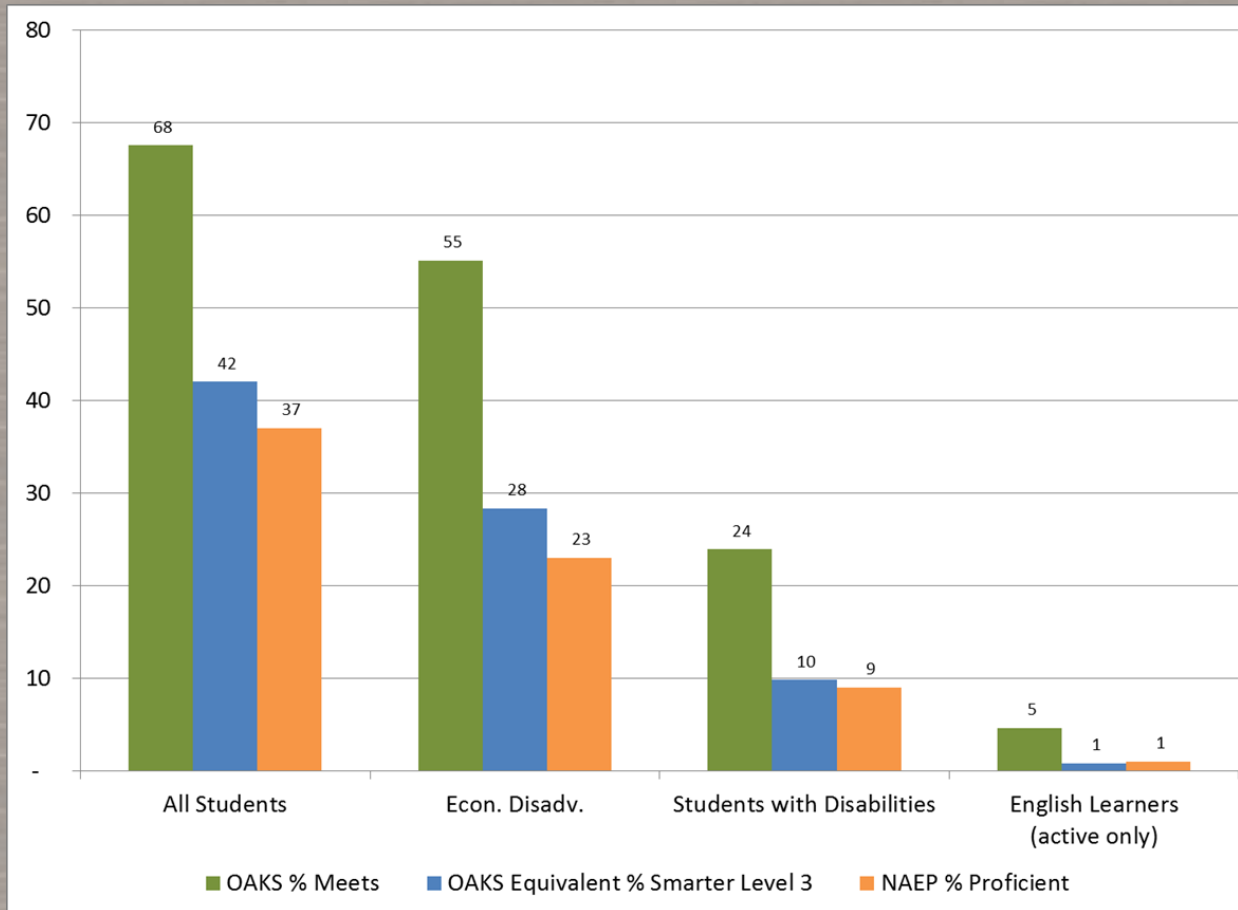
Math Grade 8 Impact Data



Reading Grade 8 Impact Data



Reading Grade 8 Impact Data



Opportunity to Learn



- There are a number of reasons we can expect to see Oregon students' achievement on the Smarter Balanced assessments improve over time
 - Exposure to standards
 - Improved instructional practice
 - Alignment of instructional materials
 - Student motivation and familiarity with the tests
 - Improvements to test delivery system
 - Adaptive test engine

Student Accountability – Essential Skills



- Three primary methods
 - Direct linking using SB field test data
 - OAKS item embedding in Smarter Balanced
 - Evaluating percentages of students meeting standards
- Goal is to find reasonable confirmatory evidence
- Statistical analysis approach, utilize professional judgment if necessary

Systems Accountability



- School accountability based on 2014-15 results are under discussion as part of the ESEA waiver renewal (due March 31, 2015)
- Given the differences in expectations and likely percentages of students reported as proficient on Smarter Balanced, ODE staff will facilitate the process to revise Annual Measurable Objectives (AMOs) to better reflect the new Smarter cut scores and align AMOs with state policy

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