

Making Math Count: Closing the Achievement Gap

Beaverton School District, Greenway Elementary

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CCSS 4th Grade Math Problem

7



A student claims that all fractions greater than $\frac{3}{7}$ have a denominator less than 7.

Show that the student's claim is only sometimes true.

- A. Drag one number into each box to create a fraction greater than $\frac{3}{7}$ with a denominator less than 7.
- B. Drag one number into each box to create a fraction greater than $\frac{3}{7}$ with a denominator greater than 7.

0
1
2
3
4
5
6
7
8
9

Delete

A. Denominator less than 7

$$\frac{\square}{\square}$$

B. Denominator greater than 7

$$\frac{\square}{\square}$$

Questions to Consider

1. How do you go about solving the task?
2. What are the supports needed for students?
3. What are the possible interventions and extensions that go with the task?

RESOURCES AND REMINDERS

SIOP STRATEGIES

1. **Post** Content and Language Learning Targets
2. **Highlight** important text: vocabulary, concepts or both
3. **10-2-2**: Ten minutes of teacher talk/comprehensible input, two minutes of writing/processing, two minutes of partner share
4. **Display** visuals
5. **Encourage** sharing complete thoughts/sentences using Sentence Frames
6. **Provide** multiple opportunities to discuss math

THE ELPS SHORT LIST (English Language Proficiency Standards)

1. Construct meaning
2. Participate
3. Reasoning
4. Evaluate and Communicate
5. Analyze and critique the arguments of others
6. Respond to peers

MATH SENTENCE FRAMES

Beginning Level Describing:

This is a _____. It is/has _____.

This is not a _____. It is/has _____.

Intermediate Level Describing:

This is a _____ because _____.

This is not a _____ because _____.

Advanced Level Describing:

This shape has _____, and _____, and _____.

This shape has _____, and _____, and _____; therefore, it is a polygon.

We are able to solve the problem by...

_____ tells me...

_____ helps me...

Another example might be...

This relationship can be used to determine...

This can also be applied to...

We can use _____ when...

The strategy I used to find the solution is _____ because...

An increase/decrease in _____ results in...

We can check our answer by...

Another way to solve this problem is...

A better way to determine _____ is...