**Fool Me Once,
Shame on You**
The Importance
of a
Strong *CORE* Literacy Program
in
Middle School RTI

Common Core State Standards	
Content Standards	Literacy Standards
Math -- CCSS	no
English Language Arts – **CCSS** (reading literature, reading informational text, writing, speaking & listening, and language	Embedded in **CCSS** content
History/Social Studies – Current Oregon standards	CCSS for reading and writing in your discipline
Science and Technical Subjects – Current Oregon standards	CCSS for reading and writing in your discipline

Research on Secondary Literacy

IES PRACTICE GUIDE   WHAT WOR

**Improving Adolescent Literacy:
Effective Classroom and
Intervention Practices**

IES Adolescent Literacy Guide's
recommendations for instructional practices

- Increase student motivation and engagement in literacy learning
- Provide explicit vocabulary instruction
- Provide direct and explicit comprehension strategy instruction
- Provide opportunities for extended discussion of text meaning and interpretation
- Make available intensive individualized interventions for struggling readers that can be provided by qualified specialists
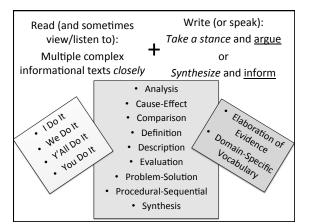
Middle School Coordinated Literacy Matrix

Instructional Practices for Literacy Across Content Areas	Language Arts	Social Studies	Math	Science	Health and PE
Increase Student Motivation and Engagement in Literacy Learning					
Provide Explicit Vocabulary Instruction					
Provide Direct and Explicit Comprehension Strategy Instruction					
Provide Opportunities for Extended Discussion of Text Meaning and Interpretation					

BLPSD MIDDLE SCHOOL CORE INSTRUCTIONAL PROGRAM

The standards-based curriculum (CCSS)

taught using research-based instruction (IES recommendations)

that allows students to access and respond to text across content areas.

= COORDINATED LITERACY

IES Adolescent Literacy Guide's
recommendations for instructional practices

- Increase student motivation and engagement in literacy learning
- Provide explicit vocabulary instruction
- Provide direct and explicit comprehension strategy instruction

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Read (and sometimes view/listen to):
Take a stance and <u>argue</u>
Multiple complex informational texts *closely*
+
or
Synthesize and <u>inform</u>

- I Do It
- We Do It
- Y'All Do It
- You Do It

- Analysis
- Cause-Effect
- Comparison
- Definition
- Description
- Evaluation
- Problem-Solution
- Procedural-Sequential
- Synthesis

- Elaboration of Evidence
- Domain-Specific Vocabulary

Write (or speak):

IES Adolescent Literacy Guide's
recommendations for instructional practices

- Increase student motivation and engagement in literacy learning
- Provide explicit vocabulary instruction
- Provide direct and explicit comprehension strategy instruction
- Provide opportunities for extended discussion of text meaning and interpretation

References and Resources

- Oregon RTI
  - OregonRTI.org
- Common Core State Standards
  - CoreStandards.org
- IES Practice Guide
  - http://ies.ed.gov/ncee/wwc
- Smarter Balanced Assessment Consortium
  - SmarterBalanced.org