

# HOW CIVIC EDUCATION PAYS BIG DIVIDENDS

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COSA SCHOOL LAW CONFERENCE  
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**“DEMOCRACY HAS TO BE BORN ANEW  
EVERY GENERATION, AND EDUCATION IS  
ITS MIDWIFE.”**

- John Dewey

# HOW DO WE SUPPORT THE TEACHING OF CIVICS AND GOVERNMENT?

*#1:  
We Teach  
Teachers.*



**THROUGH HIGH QUALITY PROFESSIONAL DEVELOPMENT**

PROFESSIONAL DEVELOPMENT



## **1. RICH CONTENT -**

“I get to be a student learning new content and having the chance to practice interactive strategies before I use them with my students.”

## **2. ENGAGING STRATEGIES -**

“I always leave with a lesson for Monday morning!”

## **3. PROCESS -**

“The opportunity to debrief the activities with other teachers is invaluable.”

**HIGH QUALITY PROFESSIONAL DEVELOPMENT**

# 2014 SUMMER INSTITUTE FOR TEACHERS

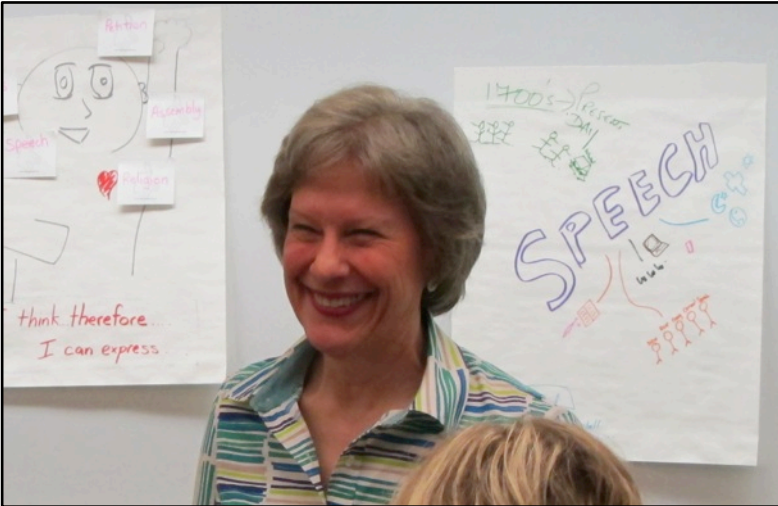
**Theme:** 1<sup>st</sup> Amendment

1. **Content** - Free speech in schools
1. **Strategy** - Moot court  
Wynar v. Douglas County School Dist.
3. **Process:** Small group work



**HIGH QUALITY PROFESSIONAL DEVELOPMENT**

# UNIT MODELED THE FOLLOWING STRATEGIES:



*Susan M. Leeson, Associate Justice of the Oregon Supreme Court, 1998-2003*

- ✓ Current events
- ✓ Controversial issues
- ✓ Academic content
- ✓ Interactive, hands-on activities
- ✓ Use of outside resource person

**HIGH QUALITY PROFESSIONAL DEVELOPMENT**

## SUMMER INSTITUTE ALSO INCLUDED:



- ✓ Socratic seminar
- ✓ Structured deliberation
- ✓ Town hall role play
- ✓ Simulated congressional hearings

**HIGH QUALITY PROFESSIONAL DEVELOPMENT**



Oregon has approx. 200 school districts.

HOW MANY TEACHERS ATTENDED THE SUMMER INSTITUTE?

18.



**HIGH QUALITY PROFESSIONAL DEVELOPMENT**

**AT THE CORE OF CLP**  
OUR PROGRAMS



# ONGOING TEACHER PROFESSIONAL DEVELOPMENT



**CLP PROGRAMS FOR TEACHERS**

# CLP PROFESSIONAL DEVELOPMENT OPPORTUNITIES:

- ✓ Summer Institute
- ✓ Mock Trial
- ✓ We the People
- ✓ Project Citizen

... and More.

**CLP PROGRAMS FOR TEACHERS**

# OREGON CIVICS CONFERENCE



**CLP PROGRAMS FOR TEACHERS**

## SUSIE & TYLER'S CURRENT EVENTS

April 15, 2014

### THE BASICS

#### Topic: Peace in the Middle East



#### Quotes

*"What the Israelis want me to do when I recognize Israel as a Jewish state, they want me to change my narrative, my history, my religion."* — Dr. Saeb Erekat ([Aljazeera](#))

*"Israel has been doing its part and I regret to say that the Palestinians have not... (Israel wants) not a piece of paper but real peace, Mr. President."* — Benjamin Netanyahu ([Bloomberg](#))

#### Articles

- ["Abbas to meet with members of Knesset in Ramallah"](#) (*The Jerusalem Post*)
- ["U.S. Criticizes Israel, Palestine for Unilateral Steps"](#) (*All Voice s*)
- ["Israel imposes economic sanctions against Palestinians"](#) (*Reuters*)
- ["Israelis and Palestinians ask U.S. envoy for New Meeting"](#) (*NY Times*)
- ["Negotiators in fresh bid to save teetering peace talks"](#) (*Middle East Online*)
- ["Palestinians set new conditions for peace talks to continue"](#) (*The Jerusalem Post*)
- ["Last-ditch Middle East talks fail to achieve breakthrough"](#) (*The Australian*)
- ["U.S. can't bribe Israelis, Palestinians To Make Peace"](#) (*International Business Times*)
- ["With Enough Water, Even Peace in the Middle East Can Become Possible"](#) (*MoneyNews*)
- ["Water As A Challenge, And Answer, In Mideast Peace Talks"](#) (*The Jewish Week*)
- ["In the Middle East, Time to Move On"](#) (*NY Times*)

# CURRENT EVENTS FOR TEACHERS

CLP PROGRAMS FOR TEACHERS



# COURTHOUSE EXPERIENCE



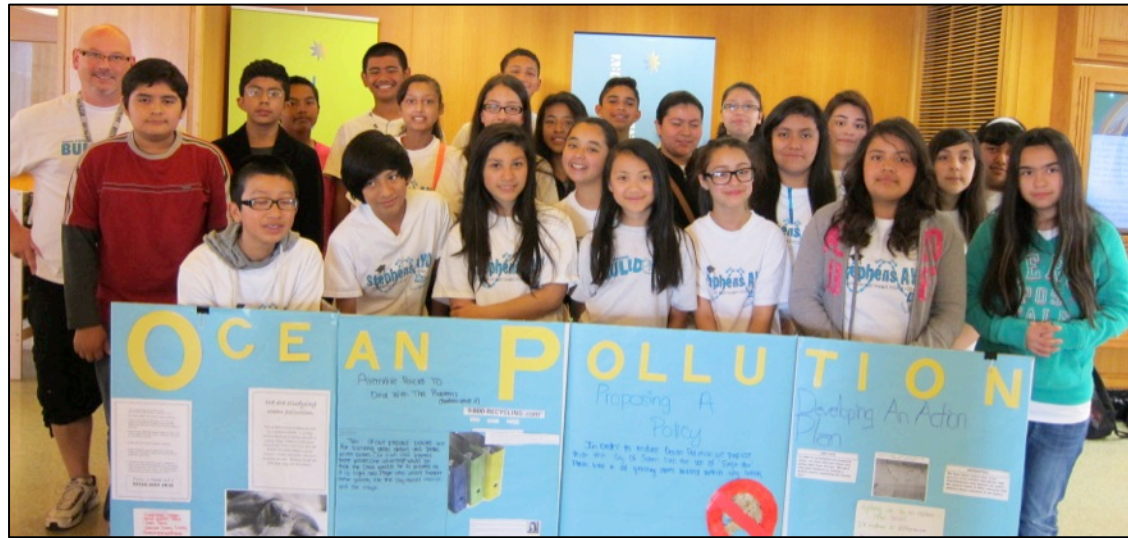
MOCK  
TRIAL

CLP PROGRAMS FOR STUDENTS



# WE THE PEOPLE

## PROJECT CITIZEN



## CLP PROGRAMS FOR STUDENTS





# LAW DAY CONFERENCE

## LAW CAMP



**CLP PROGRAMS FOR STUDENTS**

**WHO WE SERVE**  
POPULATION & DEMOGRAPHICS



CLP Reaches  
about 10% of  
Oregon  
schools in a  
given year.

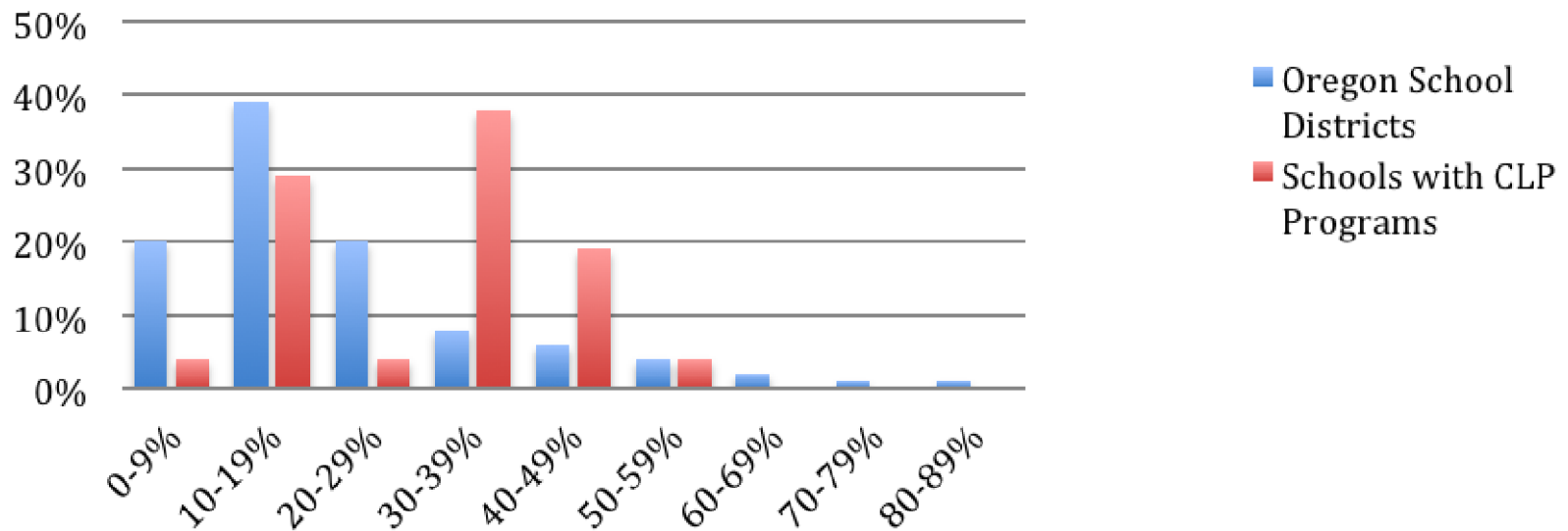


### Classroom Law Project

Workshops, Events, and Participating Teachers' Locations

WHO WE SERVE

# Percent of Minority Students in Oregon School Districts vs. Schools with CLP Programs



**WHO WE SERVE**

# CHALLENGES & CALL TO ACTION

CONCLUSION



# GREATEST CHALLENGE FOR ORGANIZATIONS THAT PROMOTE TEACHING CIVICS & GOVERNMENT:

**Getting teachers to the table.**

## OBSTACLES:

1. Focus on literacy and math
2. Lack of institutional support
3. Left to find teachers on a one-on-one basis



# CALL TO ACTION

**WE ARE ALL responsible for ensuring that democracy is born anew.**

- One of the main responsibilities of public education is to prepare students to be active, informed citizens.
- The success of civic education is therefore partially dependent upon the skills and dispositions of our educators.
- Those who understand the value and importance of civics and government will teach it.

**Help teachers of civics & government get to the table.**

**THANK YOU.**