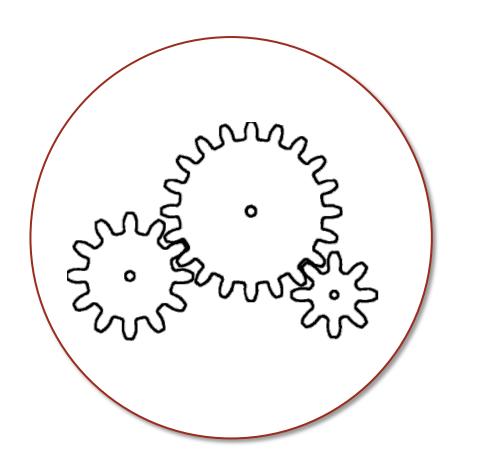
Delivering Children to the Doors of Kindergarten:

The Redesign of Oregon's Early Learning System



Jada Rupley
Early Learning System Director
Early Learning Division

Oregon's Early Learning System



Oregon's Early Learning Hub Roadmap

Vision for Oregon Early Learning Hubs

Investments

What hubs have to invest

Hub Staff and Funding Project Grants Community Partners In-kind Donations

Responsibilities

What hubs do

Identify children at-risk/ unprepared for school

Work with families to identify needs

Connect families to services

Work across silos

Account for outcomes collectively

Constituents

Who hubs reach

Children ages birth to six

Parents and families

Providers who serve young children and families

Decision or Policy-makers

Indicators

Evidence of making progress

Learning

Awareness, Attitudes, Knowledge, Skills, Opinions, Motivation

Behaviors

Behavior, practice, decisionmaking, policies, social action

Outcomes

Changing Conditions

Children Ready for Kindergarten

Stable and Attached

Families

System Coordination

Early Learning Hub Development

Build hub capacity to increase early childhood expertise, be positioned well in the region, engage stakeholders, increase efficient use of resources, contribute to Hub Learning Community, and ensure ongoing use of data and lessons learned to inform activities to reach indicators and outcomes.

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Hub TA & Learning Community

System Infrastructure & Data systems

Service Dollars

Public Policy

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Opportunities and Investments

- ▶ Early Learning Hubs (6 Current Hubs, up to 10 in Round 2)
- ► Early Literacy Grant (\$1.2 million awarded)
- Kindergarten Partnership & Innovation Grant (\$4 million)
- Early Learning Professional Development Grant (\$400,000)