Delivering Children to the Doors of Kindergarten:
The Redesign of Oregon’s Early Learning System

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Oregon’s Early Learning Hub Roadmap

Vision for Oregon Early Learning Hubs

Investments
- Hub Staff and Funding
- Project Grants
- Community Partners
- In-kind Donations

Responsibilities
- Identify children at-risk/unprepared for school
- Work with families to identify needs
- Connect families to services
- Work across silos
- Account for outcomes collectively

Constituents
- Children ages birth to six
- Parents and families
- Providers who serve young children and families
- Decision or Policy-makers

Indicators
- Learning: Awareness, Attitudes, Knowledge, Skills, Opinions, Motivation
- Behaviors: Behavior, practice, decision-making, policies, social action

Outcomes
- Children Ready for Kindergarten
- Stable and Attached Families
- System Coordination

Early Learning Hub Development
Build hub capacity to increase early childhood expertise, be positioned well in the region, engage stakeholders, increase efficient use of resources, contribute to Hub Learning Community, and ensure ongoing use of data and lessons learned to inform activities to reach indicators and outcomes.

Early Learning Division
- Hub TA & Learning Community
- System Infrastructure & Data systems
- Service Dollars
- Public Policy

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Opportunities and Investments

- Early Learning Hubs (6 Current Hubs, up to 10 in Round 2)
- Early Literacy Grant ($1.2 million awarded)
- Kindergarten Partnership & Innovation Grant ($4 million)
- Early Learning Professional Development Grant ($400,000)