

**Some students are not proficient, now what?
A look at middle and high school intervention models**

Objectives:

- ❑ Describe tiered intervention models that can be used in middle and high schools.
- ❑ Evaluate secondary scheduling options that allow flexibility to meet student needs.
- ❑ Analyze early-warning data for some sample students to determine whether academic, behavior or attendance intervention(s) is needed.

What Tier 1 interventions are in place in my classroom, school, or district? What can I add or change to strengthen the effectiveness of Tier 1 at my site?

What Tier 2 interventions are in place in my classroom, school, or district? What can I add or change to strengthen the effectiveness of Tier 2 at my site?

What stands out to you about these examples? Do you notice any common themes? Are there any aspects that align with things already happening at your classroom, school, or district? Are there any that you'd like to further explore?

Looking at student data what interventions would you design? How?