

All Day KINDERGARTEN Scheduling

Presented by:

Jill E. Ledbetter

&

Mark Jones

MORROW COUNTY SCHOOL DISTRICT

Introductions

Jill E. Ledbetter

- ❖ Background
- ❖ 17 years teaching experience - 4th, 6th, 7th 8th, & 12 years at kindergarten

Mark Jones

- ❖ Background
- ❖ 23 years teaching experience -6th, Title K-12, HS Math
- ❖ 12 years Principal 4th-6th, K-3 and MEC

OBJECTIVES:

- A brief history of how and when all day kindergarten was implemented in Morrow County School District.
- Audience will be taken through an all day kindergarten schedule; also discuss changes for next year.
- Presenter will outline procedures used in MCSD for kindergarten screening process and parent involvement.
- Examples will be provided of quarterly assessments and rubrics designed using Common Core State Standards to report student grades and benchmark proficiency.
- Question and answer session

- Morrow County School District is spread out in three separate communities: Irrigon, Boardman, and Heppner.
- All day kindergarten was piloted in the Irrigon community at A.C. Houghton Elementary in the 1994-95 school year. This is the same year district went to a 4-day week.
- May 8, 1995 board passed full-day, 4-days a week kindergarten district wide for 1995-96.
- MCSD has paid out in excess of \$7 million dollars in the 18 years to pilot, implement, and sustain full day kindergarten.

How it came to be....

**4 day school
week**

Monday -Thursday.

150 student
contact days
7:45am - 3:30pm

**Block
scheduling**

RTI model with non-
negotiables

* 110 min.
Language Arts
*60 min. Math
*30 min. RTI

SCHEDULING FACTS

Afternoon Schedule

TIME		SUBJECT/ACTIVITY
12:00 - 12:35		Intervention, ELD, Quiet-Time, Computers (Thursday)
12:35 - 1:00		RTI Intervention {Zoo Phonics}
1:00 - 1:30		Monday & Wednesday WRITING {Write Source, Step Up to Writing & ReadAloud/Journaling}
		Tuesday & Thursday MATH {Saxon}
1:30 - 2:15 (1:45 - 2:15)*		CENTERS - math, reading, writing, science & social studies, art * Library(Monday)
2:15 - 2:30		Recess
2:30 - 3:00		SNACK, Share Time
3:00 - 3:25		Monday & Wednesday PHYSICAL EDUCATION
		Tuesday & Thursday WRITING
3:27		Dismiss, busses & pick up

MORNING SCHEDULE

TIME		SUBJECT/ACTIVITY
7:45 - 8:05		Doors open, breakfast & morning recess
8:10 - 8:25		Tardy bell, back packs, sign in, attendance lunch count. {i.e. manipulates, phonics books}
8:25 - 8:45		MATH -math meeting/calendar
8:45 - 9:15		Monday & Wednesday MUSIC
		Tuesday & Thursday MATH {Saxon}
9:20 - 10:20		READING BLOCK {Morning Work}
10:20 - 10:35		Recess
10:35 - 11:20		READING BLOCK {Reading Mastery}
11:25 - 12:00		Lunch & Recess

2014-15 SCHEDULE

- 8:05 - 8:25 Backpacks, sign-in, Pledge, attendance, lunch
- 8:25 - 10:10 READING Block {morning work & Journeys}
- 10:10 - 10:20 Snack & Share
- 10:20 - 10:35 Recess
- 10:35 - 11:40 MATH {math meeting & Saxon}
- 11:40 - 12:15 Lunch & Recess
- 12:15 - 12:45 MUSIC/P.E.
- 12:45 - 1:45 Quiet Time & RTI Intervention
- 1:45 - 2:15 WRITING
- 2:15 - 2:30 Recess
- 2:30 - 3:20 ELD/CENTER Time
- 3:20 - 3:27 Pack up & busses/pick up

Kindergarten Screening

May - paperwork for pre- registration

- Birth certificates, September 1st deadline
- Immunizations records
- Parent survey describing students strengths and weaknesses, also health concerns
- Hearing & Eye screen
- Preparation list for students to practice/prepare over the summer
- Secretary calls and schedules an appointment for August

August - academic screen by Kinder teachers

- Uppercase/Lowercase Letter identification
- Sounds
- Colors
- Number Recognition 0-10
- Counting
- Shapes
- Name Writing & Pencil Grasp
- Cooperation Score

Kindergarten Screening/Placement

August, use yearly assessment to screen all students within 15 minute appointment.
Score test results.

Kindergarten teachers get together and build class list based off of above scores. Distribute low, medium, high students, ESL, IEP, speech, requests, family history, personality.

Use same assessment throughout school year to monitor progress, benchmark proficiency, grading.

ASSESSMENTS, CCSS & RUBRICS

Screening Score Sheet

Student Name: _____

Date: _____

Upper _____/26

Lower _____/26

Sounds _____/33

Name _____/5

Grasp _____/5

Color _____/11

Shapes _____/8

#'s _____/11

Count _____/20

Follow Directions _____/10

COMMENTS:

TOTAL: _____/155

Assessment

A.C. Houghton Kindergarten Assessment

Student: _____ 1st Assessment: _____

Quarter #1: _____ Quarter #2: _____

Quarter #3: _____ Quarter #4: _____

Letter Identification (capital):

A F Z D E

Letter Identification (lowercase):

c f k p n

Sound Identification:

a m s ē r

Color (check):

I can read my color sight words (circle):

____red ____blue ____orange ____black

NUMBERS:

Quarter 1 (circle):

3 1 5 2 0

Assessment

COUNTING:

Beginning: _____

Quarter 1: _____ (0-10)

Quarter 2: _____ (0-20)

Quarter 3: _____ (0-40)

Quarter 4: _____ (0-100) _____ (counts by 10's to 100)

1:1 CORRESPONDENCE:

Quarter 1: _____ (shows quantity to 5)

Quarter 2: _____ (shows quantity to 10)

Quarter 3: _____ (shows quantity to 15)

Quarter 4: _____ (shows quantity up to 20 with written numbers)(circle)

12

18

16

20

Assessment

Sight words (circle):

the

I

to

my

is

Print Concepts/Literature

Quarter 1 : BOOK: _____

Names (1) character: _____ (1) Event: _____ 1 2 3 4

Quarter 3 : BOOK: _____

Retells a story describing 3 events: _____

Identifies job of: Author _____ Illustrator _____

Provides rhyming words from story: _____ 1 2 3 4

<p>3 Meets the Standards</p>	<ul style="list-style-type: none"> ○ Recognizes numbers to 20 _____ ○ Counts to 40 _____ ○ Writes to 20 _____ ○ Names 5, 2-D shapes and describes 3 shapes ○ Makes an ABC pattern with support ○ Shows quantity to 15 when asked and uses 1:1 ○ Adds two sets of objects up to a sum of 5 	<ul style="list-style-type: none"> ○ Reads 10 words from the assessment list ○ Knows 16/26 letter names and sounds U____ L____ S____ ○ Knows the jobs of an author and illustrator ○ Knows the beginning sound of four words ○ Provides a rhyme to a given word with picture support (3/4) ○ Retells a story describing three events 	<ul style="list-style-type: none"> ○ Writes words using invented spelling to dictate their writing ○ Picture matches words ○ Capitalizes the pronoun I, with support
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- Age - students are only five and six years old.
- Attention span...
- Teacher time, prep time!
- TESTING, TESTING, TESTING
Students feel the pressure,
accommodate their challenges!

Points to ponder...

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**QUESTIONS &
ANSWERS**