

# Three Rivers School District



***Fleming Middle School***



***Lincoln Savage Middle School***



***Lorna Byrne Middle School***

# ***OUR INTENTIONS TODAY***

- PROVIDE A DEMOGRAPHIC UNDERSTANDING
- PROVIDE BASELINE INFORMATION
- TELL A STORY OF CHANGE, IMPLEMENTATION AND SUSTAINABILITY
- INFORM YOU AS TO OUR EMERGING PRACTICES REGARDING PROFICIENCY BASED LEARNING AND GRADING TIED TO THE CCSS
- INFORM YOU OF OUR EVOLVING SYSTEMS OF ACADEMIC INTERVENTION AND ENRICHMENT

# OUR SCHOOLS

- FLEMING MIDDLE SCHOOL – LEVEL 4
  - 400 STUDENTS
  - 12 TEACHERS
  - 62% FREE / REDUCED
- LINCOLN SAVAGE MIDDLE SCHOOL – LEVEL 4
  - 380 STUDENTS
  - 13 TEACHERS
  - 63% FREE/REDUCED
- LORNA BYRNE MIDDLE SCHOOL – LEVEL 5
  - 270 STUDENTS
  - 9 TEACHERS
  - 100% FREE/REDUCED

# SUSTAINABLE IMPLEMENTATION & DURABLE RESULTS THROUGH CONTINUOUS REGENERATION



# Sustaining & Scaling Change



- ❑ Know your **basics**
- ❑ Adopt & adapt **evidence-based practices**
- ❑ Monitor implementation **fidelity**
- ❑ Give priority to what **matters**
- ❑ Keep **data** regular, easy, & relevant
- ❑ Know your **outcomes**
- ❑ **Integrate** for efficiency
- ❑ Build durable **capacity**
- ❑ **Celebrate** successes & improvement

# INTERVENTION

---

It's not about the nail!

# PRE-EXISTING STRUCTURES / SYSTEMS

- **ACADEMIC SUPPORT CLASSES**
- **INTRAMURAL / LUNCH SCHEDULES**
- **BEFORE / AFTER SCHOOL PROGRAMS**
- **DATA MINING AND UTILIZATION**

# CURRENT STRUCTURES / SYSTEMS

- **ACADEMIC SUPPORT CLASSES**
- **HONORS CLASSES**
- **INTERVENTION / ELO TIME**
- **BEFORE / AFTER SCHOOL PROGRAMS**
- **DATA MINING / UTILIZATION**



# HOW ARE STUDENTS SELECTED?

- **ACADEMIC SUPPORTS**
- **DURING SCHOOL INTERVENTION /ELO**
- **HONORS CLASSES**
- **BEFORE / AFTER SCHOOL INTERVENTION**

# DATA

- **MANAGEMENT DATA**
- **RETEACH OR REASSESS?**
- **ALTERATIONS TO ACADEMIC SUPPORT CLASSES AND/OR INTERVENTION ASSIGNMENT BASED ON DATA**

# SCHEDULE ALTERATIONS

- **LATE START**
- **ADVISORY**
- **EXTENDED INTERVENTION**
- **EXTENDED ENRICHMENT**

# WHERE ARE WE GOING?

- **FORCED MASTER SCHEDULE CHANGES**
- **INTERVENTION ASSIGNMENT**
  - **WHAT / WHY?**
  - **DATA DISSECTION**
- **PROFESSIONAL DEVELOPMENT**
  - **VOCABULARY ENRICHMENT**
  - **STUDENT CENTERED TEACHING / LEARNING**
    - **WHAT IS STUDENT ENGAGEMENT**
    - **COMPLIANCE VS. ACADEMIC LEARNING**
  - **FURTHER FORMATIVE/SUMMATIVE ASSESSMENT TRAINING**