

School and District Report Cards

October 21, 2013

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Oregon Department of Education

Today's Topics

- Report Card Ratings Review
- Review of the new Report Cards

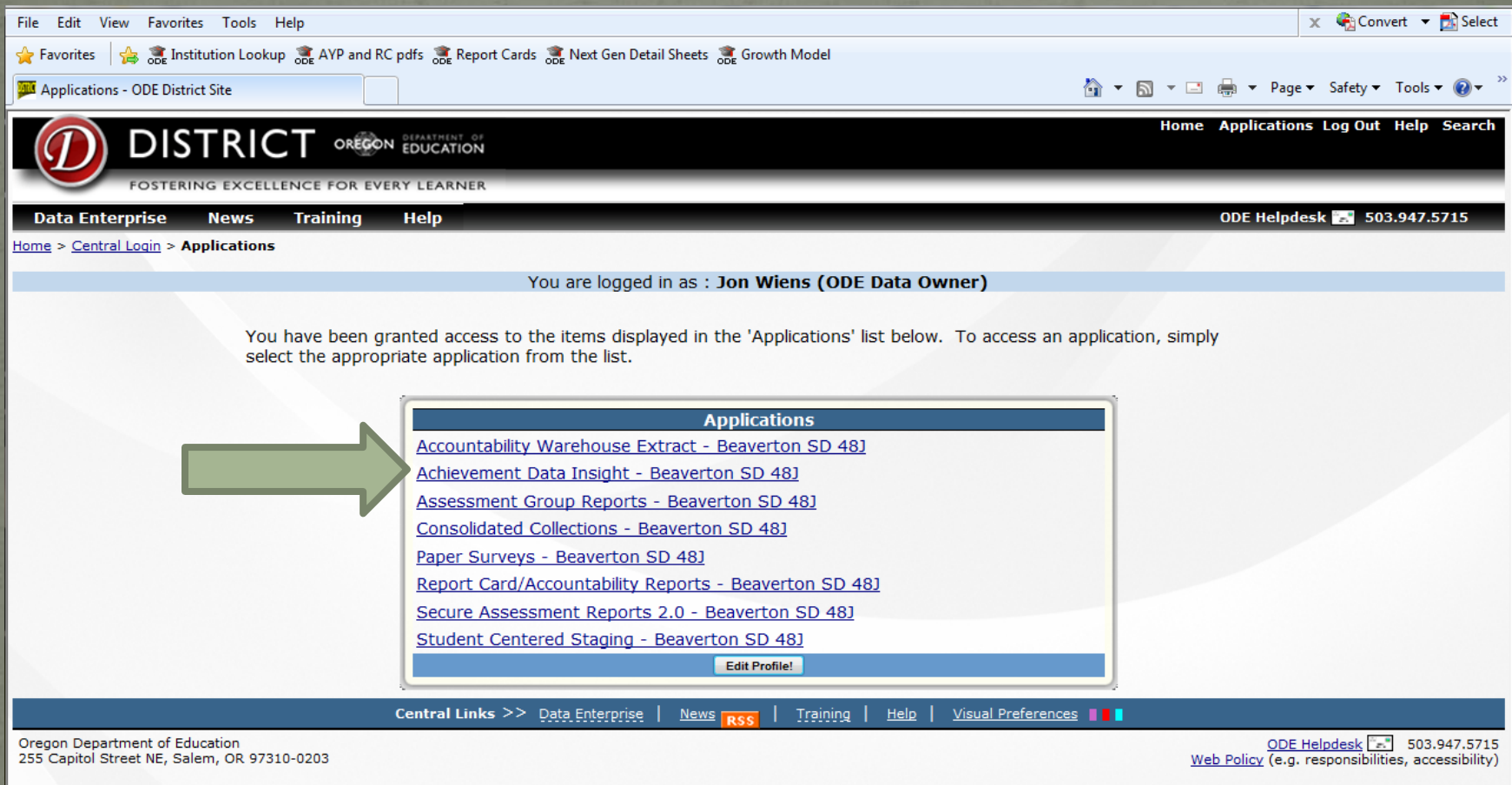
Achievement Data Insight Application

New validation site – see the July 12th video training at
<https://district.ode.state.or.us/search/page/?id=226>
for more details

Achievement Data Insight

- This is the new site that hosts Report Card Validations.
- Debuted on June 6
- Suggestions for improvement are welcome.
- ODE hosted a training on June 6, available at the Video Training site:
<https://District.ode.state.or.us/search/page/?ID=226>
- Contact District Security Administrator
<https://district.ode.state.or.us/apps/login/searchSA.aspx>
- Permissions are set by validation type

Application Landing Page



The screenshot shows a web browser window displaying the 'Applications - ODE District Site' page. The browser's address bar shows the URL 'Applications - ODE District Site'. The page header includes the ODE logo and the text 'DISTRICT OREGON DEPARTMENT OF EDUCATION FOSTERING EXCELLENCE FOR EVERY LEARNER'. The navigation bar contains links for 'Home', 'Applications', 'Log Out', 'Help', and 'Search'. Below the navigation bar, there are links for 'Data Enterprise', 'News', 'Training', and 'Help'. The main content area shows a message: 'You are logged in as : Jon Wiens (ODE Data Owner)'. Below this, a message states: 'You have been granted access to the items displayed in the 'Applications' list below. To access an application, simply select the appropriate application from the list.' A green arrow points to a box titled 'Applications' which contains a list of applications: 'Accountability Warehouse Extract - Beaverton SD 48J', 'Achievement Data Insight - Beaverton SD 48J', 'Assessment Group Reports - Beaverton SD 48J', 'Consolidated Collections - Beaverton SD 48J', 'Paper Surveys - Beaverton SD 48J', 'Report Card/Accountability Reports - Beaverton SD 48J', 'Secure Assessment Reports 2.0 - Beaverton SD 48J', and 'Student Centered Staging - Beaverton SD 48J'. At the bottom of the page, there is a footer with contact information for the Oregon Department of Education and a link to the 'Web Policy'.

File Edit View Favorites Tools Help

Convert Select

Favorites Institution Lookup AYP and RC pdfs Report Cards Next Gen Detail Sheets Growth Model

Applications - ODE District Site

Home Applications Log Out Help Search

D DISTRICT OREGON DEPARTMENT OF EDUCATION
FOSTERING EXCELLENCE FOR EVERY LEARNER

Data Enterprise News Training Help

ODE Helpdesk 503.947.5715

Home > Central Login > Applications

You are logged in as : Jon Wiens (ODE Data Owner)

You have been granted access to the items displayed in the 'Applications' list below. To access an application, simply select the appropriate application from the list.

Applications

- [Accountability Warehouse Extract - Beaverton SD 48J](#)
- [Achievement Data Insight - Beaverton SD 48J](#)
- [Assessment Group Reports - Beaverton SD 48J](#)
- [Consolidated Collections - Beaverton SD 48J](#)
- [Paper Surveys - Beaverton SD 48J](#)
- [Report Card/Accountability Reports - Beaverton SD 48J](#)
- [Secure Assessment Reports 2.0 - Beaverton SD 48J](#)
- [Student Centered Staging - Beaverton SD 48J](#)

Edit Profile!

Central Links >> Data Enterprise News RSS Training Help Visual Preferences

Oregon Department of Education
255 Capitol Street NE, Salem, OR 97310-0203

ODE Helpdesk 503.947.5715
[Web Policy](#) (e.g. responsibilities, accessibility)

If you do not see the application, contact your district security administrator.

Application Landing Page

The screenshot shows a web browser window titled "Achievement Data Insight - ODE District Site - Microsoft Internet Explorer provided by Oregon Department of Education". The address bar shows the URL "https://district.ode.state.or.us/apps/AchvmtDataInsight/default.aspx". The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The toolbar shows various icons for navigation and utility. The page header features the "DISTRICT OREGON DEPARTMENT OF EDUCATION" logo and the tagline "FOSTERING EXCELLENCE FOR EVERY LEARNER". Navigation links include Home, Applications, Log Out, Help, and Search. The main content area displays the user's login status: "Jon Wiens, you are currently logged in for Salem-Keizer SD 24J, with Institution ID 2142". Below this, there are two tabs labeled "OPEN" and "ALL". A vertical "OPTIONS" menu is on the left. A "Report Card" section shows a countdown timer: "Closes in 27 Days". A tooltip "Click to view validation" points to the timer. The footer contains "Central Links" with links to Data Enterprise, News, Training, Help, and Visual Preferences. It also includes contact information for the Oregon Department of Education and a copyright notice for 1998-2013.

Achievement Data Insight - ODE District Site - Microsoft Internet Explorer provided by Oregon Department of Education

https://district.ode.state.or.us/apps/AchvmtDataInsight/default.aspx

Oregon Department of Education [US]

Google

File Edit View Favorites Tools Help

Convert Select

Favorites Data Owners - Inside ODE Institution Lookup AYP and RC pdfs Report Cards Next Gen Detail Sheets Growth Model

Achievement Data Insight - ODE District Site

Home Applications Log Out Help Search

DISTRICT OREGON DEPARTMENT OF EDUCATION
FOSTERING EXCELLENCE FOR EVERY LEARNER

Home > Achievement Data Insight

Jon Wiens, you are currently logged in for Salem-Keizer SD 24J, with Institution ID 2142

OPEN ALL

Report Card

Last Visited: 09/11/2013
Validation Open: 07/11/2013
Validation Closed: 10/09/2013
Public Release: 10/10/2013

Closes in 27 Days

Click to view validation

Central Links >> Data Enterprise News RSS Training Help Visual Preferences

Oregon Department of Education
255 Capitol Street NE, Salem, OR 97310-0203

ODE Helpdesk 503.947.5715
Web Policy (e.g. responsibilities, accessibility)

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- Validations tiles
- Latest validation information
- Status/Count down
- Open and All tabs
- Options Menu


Report Card Validation

“Details” report provides the data included in the rating.

“Summary” is the actual report card.

“Language” will include Spanish on September 19th.

Suppressed details available on October 3rd.


DISTRICT OREGON DEPARTMENT OF EDUCATION
FOSTERING EXCELLENCE FOR EVERY LEARNER

[Home](#) [Applications](#) [Log Out](#) [Help](#) [Search](#)

[Home](#) > [Achievement Data Insight](#) > [Data Viewer](#)










Report Card 2012-2013
Jon Wiens, you are currently logged in for **Salem-Keizer SD 24J**, with Institution ID **2142**

Reporting Year: 2012-2013 [Click here for instructions](#)
Data Owner: Jon Wiens (503) 947 - 5764

This validation provides districts with a preview of the Report Card and Report Card Rating Details reports that will be released to the public on October 10, 2013. The Details report includes the data that determines each school's report card rating. The Details report is currently unsuppressed, and the suppressed version will be available in early October. Final ratings will be posted on this site on August 22nd.

Validation Open:	07/11/2013	Closes in 27 Days
Validation Closed:	10/09/2013	
Public Release:	10/10/2013	

PDF

District ID	District Name	School ID	School Name	Report Type	Language	Suppression	PDF Link
2142	Salem-Keizer SD 24J	728	Auburn Elementary School	Details	English	Unsuppressed	
2142	Salem-Keizer SD 24J	5066	Battle Creek Elementary School	Details	English	Unsuppressed	
2142	Salem-Keizer SD 24J	731	Brush College Elementary School	Details	English	Unsuppressed	
2142	Salem-Keizer SD 24J	732	Bush Elementary School	Details	English	Unsuppressed	
2142	Salem-Keizer SD 24J	733	Candalaria Elementary School	Details	English	Unsuppressed	
2142	Salem-Keizer SD 24J	5064	Cesar E Chavez Elem	Details	English	Unsuppressed	
2142	Salem-Keizer SD 24J	1244	Chapman Hill Elementary School	Details	English	Unsuppressed	
2142	Salem-Keizer SD 24J	3373	Claggett Creek Middle School	Details	English	Unsuppressed	
2142	Salem-Keizer SD 24J	734	Clear Lake Elementary School	Details	English	Unsuppressed	

Internet | Protected Mode: Off

Report Card Rating Details

Overview -- See the July 12th video training at
<https://district.ode.state.or.us/search/page/?id=226>
for more details

Oregon's School Rating Model

School ratings are rated based on 5 main factors:

- **Achievement**: % met in reading and math
- **Growth**: student growth in reading and math
- **Subgroup Growth**: growth for underserved subgroups*
- **Graduation**: cohort graduation rates
- **Subgroup Graduation**: graduation rates for underserved subgroups*

* - Economically disadvantaged; Limited English Proficient; Students with disabilities; and a combined American Indian/Alaska Native, Black, Hispanic, and Native Hawaiian/Pacific Islander subgroup.

Weighting in Overall Rating

Categories are weighted according to the table below:

Category	Elementary and Middle Schools	Combined Schools (e.g., K-12, 6-12)	High Schools
Achievement	25%	20%	20%
Growth	50%	30%	20%
Subgroup Growth	25%	15%	10%
Graduation		25%	35%
Subgroup Graduation		10%	15%

Oregon's School Rating Model

- Schools receive a rating of Level 1 (lowest) to Level 5 (highest) and points in each of the categories
- The percentage of points earned for each indicator are combined into an overall score and Level for the school.
 - **Missing** one or more **participation** targets lowers the rating by one level.
 - A “**Level 1**” in **graduation** means the school's rating can be no higher than Level 2.

School Ratings

Schools are given one of five rating Levels. These levels can be described as follows:

- Level 5 The top 10% of all schools in the state (5% of Title I schools)
- Level 4 Above average, generally meeting AMOs
- Level 3 Below average, but not in the lowest 15%
- Level 2 In the lowest 15% of schools
- Level 1 In the lowest 5% of schools in the state.

Final ratings were posted on August 22nd.

2012-2013 School Ratings

- (Almost) All schools receive a rating.
 - New schools and small schools will not be rated.
- No new priority or focus schools.
 - Schools identified last year remain priority or focus schools for 2013-14 and beyond.
- There is new list of Model schools.
 - 26 Title I schools with a Level 5 rating

School Report Card Redesign

Detailed Review of Data Included

Report Card Redesign

- In the ESEA Waiver Oregon committed to a redesign of the report cards.
- A Report Card Steering Committee was appointed, consisting of a diverse group of Oregon Stakeholders.
- First meetings were in October 2012 and final recommendations were given to ODE in April 2013.
- Details posted at:
<http://www.ode.state.or.us/search/page/?id=3881>
- State Board approved the redesign at its May meeting.

Report Card Redesign

This is page one of the
High School Card.

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2012-13 school year, McKay High School received an overall state rating of 4 on a five-point scale. Our students, families, staff, and community have a lot to celebrate!

Here are some academic highlights:

- 85% of our students met/exceeded the state reading test
- 83% of our students met/exceeded the state math test
- Our academic growth is in the top tier of excellence

Although we have a lot to celebrate, we need to continue to improve. To work toward improvement and growth for all McKay students, we will continue to focus on our instruction, intervention

classes, and family collaboration. We also know that parent and guardian involvement is critical to student academic achievement. Some ways that parents and guardians can support their students are by attending our family nights, monitoring students' class work through InTouch, attending student-led conferences, and volunteering. We look forward to working with you to help all of our students be successful at McKay and in their future endeavors!

Thank you,

Principal | Sara LeRoy

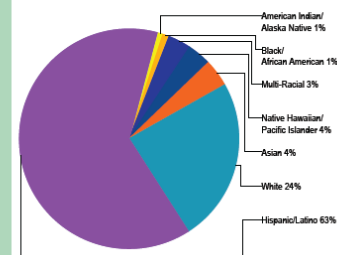
SCHOOL PROFILE

Enrollment 2012-13	1,817
Change from previous year	+7.4%
Students attending 90% or more of enrolled days	72%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	45%
Students who have ever been eligible for or participated in a program to acquire academic English.	
Economically disadvantaged	81%
Students with disabilities	12%
Number of different languages spoken:	23

STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

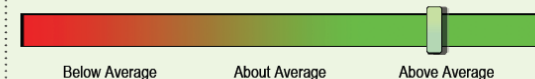
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13,
this school is rated as Level 4.



- Level 1 = Falls into the bottom 5% of schools
- Level 2 = Falls between 5% and 15% of schools
- Level 3 = Falls between 15% and 44% of schools
- Level 4 = Falls between 44% and 90% of schools
- Level 5 = Falls into the top 10% of schools

Compared to high schools with similar student demographics in
2012-13, this school's rating is above average.



- Below average = Falls into the bottom third of comparison schools
- About average = Falls into the middle third of comparison schools
- Above average = Falls into the top third of comparison schools

All prototypes are available
at:

[http://www.ode.state.or.us
/search/page/?id=3881](http://www.ode.state.or.us/search/page/?id=3881)

Letter from the Principal

- Provided to ODE via the Supplemental Data Collection.
- English and Spanish translations had to be provided.
- Header data comes from our Institutions database.



McKay High School

2440 Lancaster Dr NE
Salem, OR 97305-1292, (503) 399-3080
<http://mckay.salkeiz.k12.or.us/>

DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Sandy Husk
PRINCIPAL Sara LeRoy
GRADES SERVED 9-12

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/SchoolRC

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2012-13 school year, McKay High School received an overall state rating of 4 on a five-point scale. Our students, families, staff, and community have a lot to celebrate!

Here are some academic highlights:

- 85% of our students met/exceeded the state reading test
- 83% of our students met/exceeded the state math test
- Our academic growth is in the top tier of excellence

Although we have a lot to celebrate, we need to continue to improve. To work toward improvement and growth for all McKay students, we will continue to focus on our instruction, intervention

classes, and family collaboration. We also know that parent and guardian involvement is critical to student academic achievement. Some ways that parents and guardians can support their students are by attending our family nights, monitoring students' class work through InTouch, attending student-led conferences, and volunteering. We look forward to working with you to help all of our students be successful at McKay and in their future endeavors!

Thank you,

Principal | Sara LeRoy

School Profile

- Data comes from 3rd Period Cumulative ADM. Gives a “May 1” snapshot of the school.
- English Learners – “Ever EL,” includes students reported as EL since 2006-07 in Oregon. This definition is used everywhere, **except for high school outcomes.**
- Students attending 90% or more days aligns to the “Not Chronically Absent” measure on the Achievement Compacts.

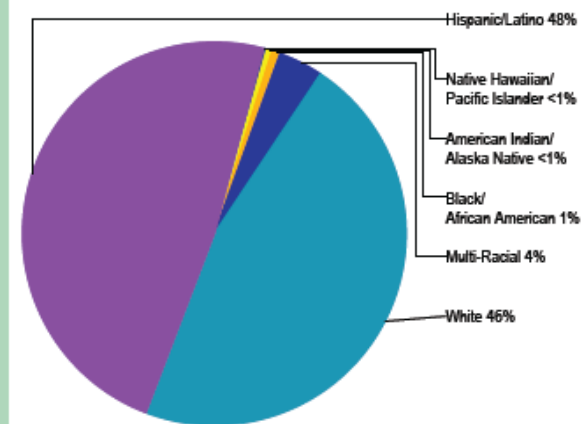
SCHOOL PROFILE

Enrollment 2012-13	426
K-3	261
4-5	115
Change from previous year	-1.8%
Students attending 90% or more of enrolled days	82%
.....	
Average elementary class size	25.53
Change from previous year	-0.53%

Note: a “*” is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	33%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	92%
Students with disabilities	11%
.....	
Number of different languages spoken:	2

STUDENTS



School Rating

- The Schools Report Card Rating is shown on the left
 - Schools are placed in one of three positions within each level based on their “Weighted Percent.”
- On the right, schools are identified as being in (approximately) the top, middle or bottom third of comparison schools.

OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

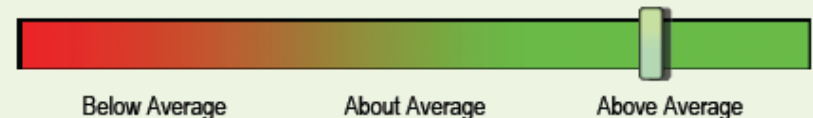
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

**Compared to all schools statewide in 2012-13,
this school is rated as Level 4.**



Level 1 = Falls into the bottom 5% of schools
Level 2 = Falls between 5% and 15% of schools
Level 3 = Falls between 15% and 44% of schools
Level 4 = Falls between 44% and 90% of schools
Level 5 = Falls into the top 10% of schools

**Compared to middle schools with similar student demographics
in 2012-13, this school's rating is above average.**



Below average = Falls into the bottom third of comparison schools
About average = Falls into the middle third of comparison schools
Above average = Falls into the top third of comparison schools

Comparison Schools

Comparison schools are based on:

- Percentage economically disadvantaged
- Percentage of Ever-English learners
- Percentage of underserved races/ethnicities: American Indian/AK Native, Black, Hispanic, and Pacific Islander
- Within school year mobility rates
- Each school has up to 20 comparison schools that are used for all “Like-School” measures on the report card.
- Comparison school ratings indicate whether or not the school’s “Weighed Percent” puts them in the top third, middle third, or bottom third of its comparison schools.
- For other measures students in the comparison schools are pooled and rates for the pooled group are calculated.

Report Card Redesign

This is page two of the Elementary school card.

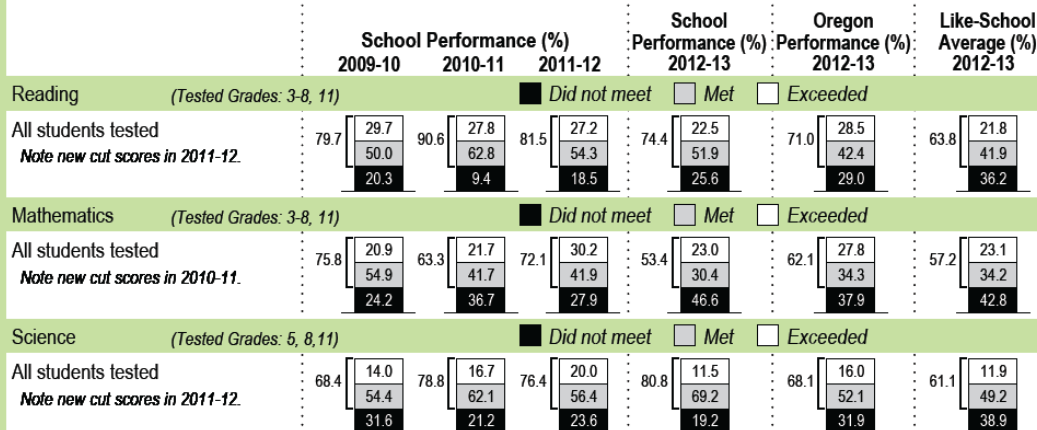
High schools have graduation data here.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? ☒ Yes ☐ No
Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
All Students				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	74.4	71.0	+3.4	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	53.4	62.1	-8.7	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	80.8	68.1	+12.7	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian				White			
Reading	66.7	60.2	+6.5	Reading	*	79.5	*	Reading	83.1	77.7	+5.4
Mathematics	40.7	50.3	-9.6	Mathematics	*	79.7	*	Mathematics	66.2	68.0	-1.8
Science	69.0	55.5	+13.5	Science	*	74.9	*	Science	92.9	76.5	+16.4
English Learners				Black/African American				Female			
Reading	62.8	46.5	+16.3	Reading	*	55.2	*	Reading	69.9	73.2	-3.3
Mathematics	39.2	43.3	-4.1	Mathematics	*	42.5	*	Mathematics	48.8	61.5	-12.7
Science	66.7	39.6	+27.1	Science	*	47.9	*	Science	68.0	65.9	+2.1
Students with Disabilities				Hispanic/Latino				Male			
Reading	47.4	43.0	+4.4	Reading	66.2	52.1	+14.1	Reading	79.2	68.8	+10.4
Mathematics	26.3	33.7	-7.4	Mathematics	39.7	45.2	-5.5	Mathematics	58.4	62.7	-4.3
Science	*	42.9	*	Science	65.0	45.3	+19.7	Science	92.6	70.3	+22.3
Talented and Gifted				Multi-Racial							
Reading	85.7	98.5	-12.8	Reading	71.4	76.0	-4.6	Note: a "*" is displayed when data are unavailable or to protect student confidentiality.			
Mathematics	>95	98.1	*	Mathematics	42.9	65.8	-22.9				
Science	*	98.0	*	Science	*	73.5	*				

Progress

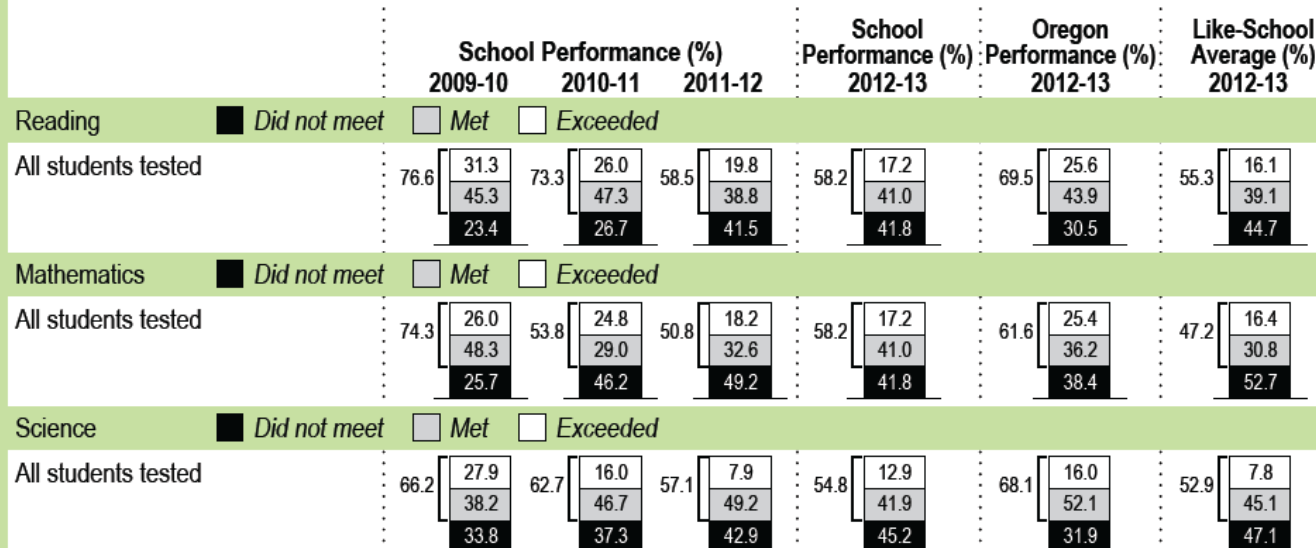
- Shows performance for the last four years.
 - Includes all students enrolled on May 1 that were full academic year. Rules match those on the ratings details.
 - School results are suppressed if fewer than 6 students, >95% met/exceeded, or <5% met/exceeded.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? ☒ Yes ☐ No
 Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

Outcomes (Elem/Middle)

- Shows 2012-13 results for student subgroups.
 - Includes students enrolled on May 1 for a full academic year.
 - Includes comparison to the state.

- Most results will match the ratings details. However, additional subgroups are present here.
- Important Note:** English Learners is ever-EL here. On the ratings details it is current EL or exited within the previous two years.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average				
	All Students			American Indian/Alaska Native			Native Hawaiian/Pacific Islander						
	Reading	48.5	70.0	-21.5	Reading	26.7	56.5	-29.8	Reading	*	55.9	*	
	Mathematics	32.0	62.1	-30.1	Mathematics	40.0	46.7	-6.7	Mathematics	*	49.0	*	
	Science	39.1	67.6	-28.5	Science	*	54.1	*	Science	*	46.6	*	
	Economically Disadvantaged			Asian			White						
	Reading	46.4	58.9	-12.5	Reading	*	78.9	*	Reading	53.6	76.6	-23.0	
	Mathematics	28.8	50.1	-21.3	Mathematics	*	80.2	*	Mathematics	35.6	67.5	-31.9	
	Science	31.7	55.3	-23.6	Science	*	74.5	*	Science	44.7	75.5	-30.8	
	English Learners			Black/African American			Female						
	Reading	38.1	37.1	+1.0	Reading	*	52.6	*	Reading	51.0	73.0	-22.0	
	Mathematics	19.0	37.0	-18.0	Mathematics	*	41.2	*	Mathematics	34.5	62.4	-27.9	
Science	14.3	29.3	-15.0	Science	*	43.2	*	Science	33.9	65.1	-31.2		
Students with Disabilities			Hispanic/Latino			Male							
Reading	15.4	37.4	-22.0	Reading	42.1	51.5	-9.4	Reading	46.3	67.2	-20.9		
Mathematics	5.8	28.7	-22.9	Mathematics	22.8	45.9	-23.1	Mathematics	29.8	61.8	-32.0		
Science	11.1	40.2	-29.1	Science	28.6	45.5	-16.9	Science	43.0	69.9	-26.9		
Talented and Gifted			Multi-Racial			Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.							
Reading	*	98.6	*	Reading	32.6							74.6	-42.0
Mathematics	*	98.2	*	Mathematics	19.6							65.4	-45.8
Science	*	98.1	*	Science	33.3	73.1	-39.8						

Outcomes (High)

- Includes completion and college/career readiness indicators.

- Freshmen on track submitted by districts.
- SAT data is from the College Board (not yet available)
- Continuing education is from the National Student Clearinghouse

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?		School Performance (%) 2009-10 2010-11 2011-12			School Performance (%) 2012-13	Oregon Performance (%) 2012-13	Like-School Average (%) 2012-13
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	90.0 86.7			63.9	--	NA
	Students taking SAT	-- -- --			--	--	--
		School Performance (%) 2008-09 2009-10 2010-11			School Performance (%) 2011-12	Oregon Performance (%) 2011-12	Like-School Average (%) 2011-12
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	60.6 59.0 60.0			69.7	68.4	NA
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	NA 74.2 73.4			68.9	80.5	88.4
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.3 5.5 2.7			2.3	3.4	2.24
		School Performance (%) 2007-08 2008-09 2009-10			School Performance (%) 2010-11	Oregon Performance (%) 2010-11	Like-School Average (%) 2010-11
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	NA 55.7 53.6			58.3	61.1	61.6

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Outcomes (High)

- Shows 2012-13 graduation/dropout indicators.
 - EL means served or eligible at any time during high school. This is the one place that “Ever EL” is not used.

- Includes Oregon performance for each subgroup, and how the school compares to the state average for that subgroup.
- State On Track numbers not yet available.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	63.9	—	—	On Track	*	—	On Track	*	—
Graduation	69.7	68.4	+1.3	Graduation	50.0	50.8	Graduation	—	66.2
Completion	68.9	80.5	-11.6	Completion	100.0	65.6	Completion	—	82.4
Dropout	2.3	3.4	-1.1	Dropout	0.0	7.7	Dropout	0.0	3.8
Economically Disadvantaged				Asian			White		
On Track	86.4	—	—	On Track	*	—	On Track	72.7	—
Graduation	58.1	61.1	-3.0	Graduation	0.0	80.7	Graduation	77.6	71.2
Completion	73.3	76.7	-3.4	Completion	100.0	85.9	Completion	70.1	83.2
Dropout	1.6	3.0	-1.4	Dropout			Dropout	1.8	3.0
English Learners				Black/African American			Female		
On Track	*	—	—	On Track	*	—	On Track	68.8	—
Graduation	—	49.2	—	Graduation	0.0	53.3	Graduation	79.4	72.9
Completion	100.0	64.1	+35.9	Completion	50.0	70.5	Completion	72.5	83.3
Dropout	0.0	5.1	-5.1	Dropout	0.0	5.9	Dropout	2.6	2.8
Students with Disabilities				Hispanic/Latino			Male		
On Track	16.7	—	—	On Track	*	—	On Track	62.1	—
Graduation	40.0	38.2	+1.8	Graduation	0.0	59.5	Graduation	59.4	64.3
Completion	66.7	65.8	+0.9	Completion	100.0	71.1	Completion	66.0	78.0
Dropout	7.1	4.8	+2.3	Dropout	7.7	4.5	Dropout	2.1	3.9
Talented and Gifted				Multi-Racial			On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year. Note: a “*” is displayed when the data must be suppressed to protect student confidentiality. See previous page for outcome definitions.		
On Track	*	—	—	On Track	>95	—			
Graduation	85.7	90.9	-5.2	Graduation	0.0	69.1			
Completion	72.7	95.9	-23.2	Completion	33.3	84.9			
Dropout	0.0	0.4	-0.4	Dropout	11.1	3.3			

Curriculum & Learning Environment

This is page three of the Elementary school card.

High schools and middle schools have additional categories.

Priority, Focus, and Model will have Title 1 information at the bottom.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Preschool for targeted students

Annual Open House and monthly informational Parent Nights

Positive behavior systems in alignment with character development

Attendance monitoring

Resources available to provide for basic student needs

ACADEMIC SUPPORT

Spanish and English instructional programs

Full-time, bilingual Literacy Intervention teacher

Before/After school Reading and Math interventions

Rigorous curriculum to support individual student needs

ACADEMIC ENRICHMENT

Community partnerships focused on supporting academic goals

Character Counts education program

Educational technology to support student learning

EXTRACURRICULAR ACTIVITIES

KROC Center partnership

Mentoring program

After-School Enrichment Academy

Girls on the Run

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION



Priority



Focus



Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.

District Report Card Redesign

Detailed Review of Data Included

District Report Card Redesign

This is page one of the
district card.

All prototypes are available
at:

[http://www.ode.state.or.us
/search/page/?id=3881](http://www.ode.state.or.us/search/page/?id=3881)

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Our vision is that all students will graduate, prepared for a successful life. This annual report card, issued by the Oregon Department of Education, provides data regarding academic achievement, which helps us measure our progress toward the vision.

Please keep three things in mind: We are growing in many areas; we can always do better; and we are constantly refining our strategies to meet the increasing demands on our students and teachers.

We are continuing to implement the common core state standards. These new standards will ensure that every student is ready for the next step in school and in life. The common core emphasizes critical thinking and problem solving. As we transition to the new standards, we will adopt new instructional strategies and new assessments.

Students need more support than ever before. The expectations

placed on our students by higher education, employers and our community are getting higher.

Please join us as partners in the vision. All of our students have great potential and we will make sure they reach it.

Thank you,

Superintendent | Sandy Husk

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	12,652	+1.0%	81%
Grades 4 - 5	6,090	+0.6%	87%
Grades 6 - 8	9,150	-1.6%	81%
Grades 9 - 12	11,466	+1.1%	74%

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	3.8%	3.7%
Out of district	5.8%	6.1%

SELECT DEMOGRAPHICS	2012-13			
	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	37%	32%	28%	22%
Economically disadvantaged	73%	71%	68%	55%
Students with disabilities	14%	18%	16%	13%
Number of different languages spoken	55	41	40	50

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

The Salem-Keizer School District is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating, physical activity and other behaviors that contribute to student wellness.

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3	24.8	-0.2
Grades 4 - 5	26.1	-0.7

TEACHER PROFICIENCY


Percentage of highly qualified teachers (as defined by the federal government) 100%

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be provided in hiring, retention, transfer, promotion and training of all employees regardless of actual or perceived race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or other categories protected by law.

Letter from the Superintendent

- Provided to ODE via the Supplemental Data Collection.
- English and Spanish translations had to be given.
- Header data comes from our Institutions database.

**Salem-Keizer SD 24J**
2450 Lancaster Dr
Salem, OR 97305-1200, (503) 399-3000
salkeiz.k12.or.us

SUPERINTENDENT Sandy Husk

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/SchoolRC

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Students need more support than ever before. The expectations

placed on our students by higher education, employers and our community are getting higher.

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Thank you,

Superintendent | Sandy Husk

District Profile

- Data comes from 3rd Period Cumulative ADM. Gives a “May 1” snapshot of the district.
- English Learners –reported as EL at any time in Oregon (since 2006-07).
- Students attending 90% or more days aligns to “Chronically Absent” measure on Achievement Compacts.
- Student wellness and racial equity submitted by districts.

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	12,652	+1.0%	81%
Grades 4 - 5	6,090	+0.6%	87%
Grades 6 - 8	9,150	-1.6%	81%
Grades 9 - 12	11,466	+1.1%	74%

STUDENT MOBILITY

	2012-13	Previous three year average
Students transferring:		
Into district	3.8%	3.7%
Out of district	5.8%	6.1%

2012-13

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	37%	32%	28%	22%
Economically disadvantaged	73%	71%	68%	55%
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Number of different languages spoken	55	41	40	50

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CLASS SIZE

	Average class size 2012-13	Change from previous year
Grades K - 3	24.8	-0.2
Grades 4 - 5	26.1	-0.7

TEACHER PROFICIENCY

2012-13
Percentage of highly qualified teachers (as defined by the federal government)
100%

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be provided in hiring, retention, transfer, promotion and training of all employees regardless of actual or perceived race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or other categories protected by law.

Report Card Redesign

Page two of the district card is a continuation of the district profile on page 1.

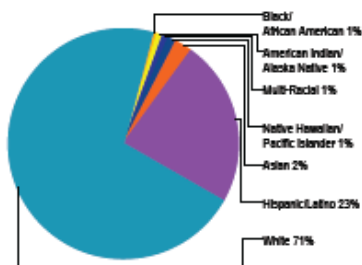
Expulsions data will be on the preview.

All prototypes available at:

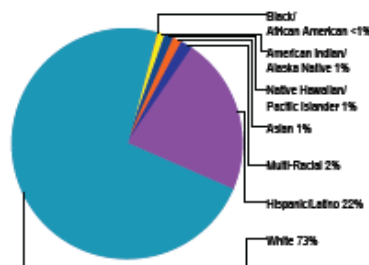
<http://www.ode.state.or.us/search/page/?id=3881>

DISTRICT PROFILE (CONTINUED)

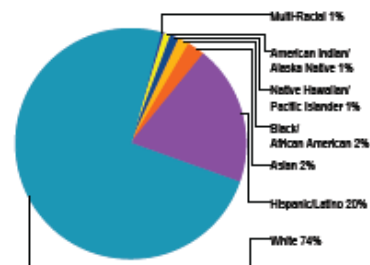
GRADES K - 3 STUDENTS



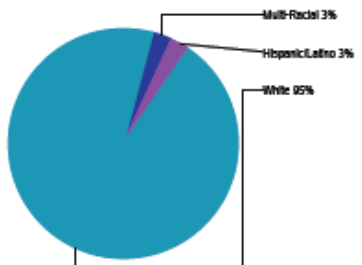
GRADES 4 - 5 STUDENTS



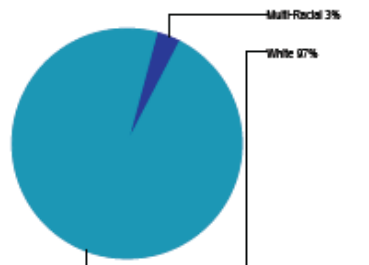
GRADES 6 - 8 STUDENTS



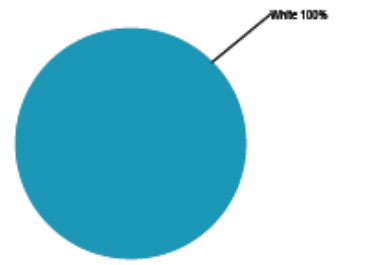
GRADES K - 3 STAFF



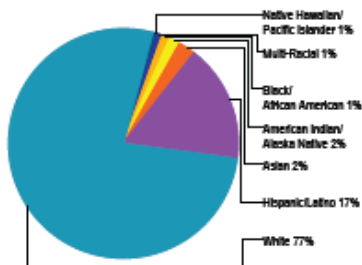
GRADES 4 - 5 STAFF



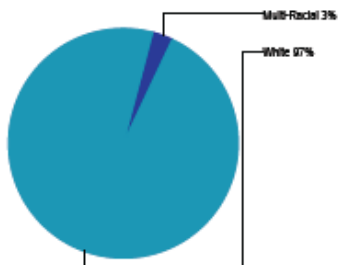
GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



GRADES 9 - 12 STAFF



PER PUPIL SPENDING

	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$12,246	\$12,042	\$11,036	\$10,656	\$10,780
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	84%
State funds	10%
Federal funds	7%

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
www.oregongeology.org/sub/projects/rvs/default.htm

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	87
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	11
Native Hawaiian/Pacific Islander	*	*
White	*	72
Multi-Racial	*	*

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Progress

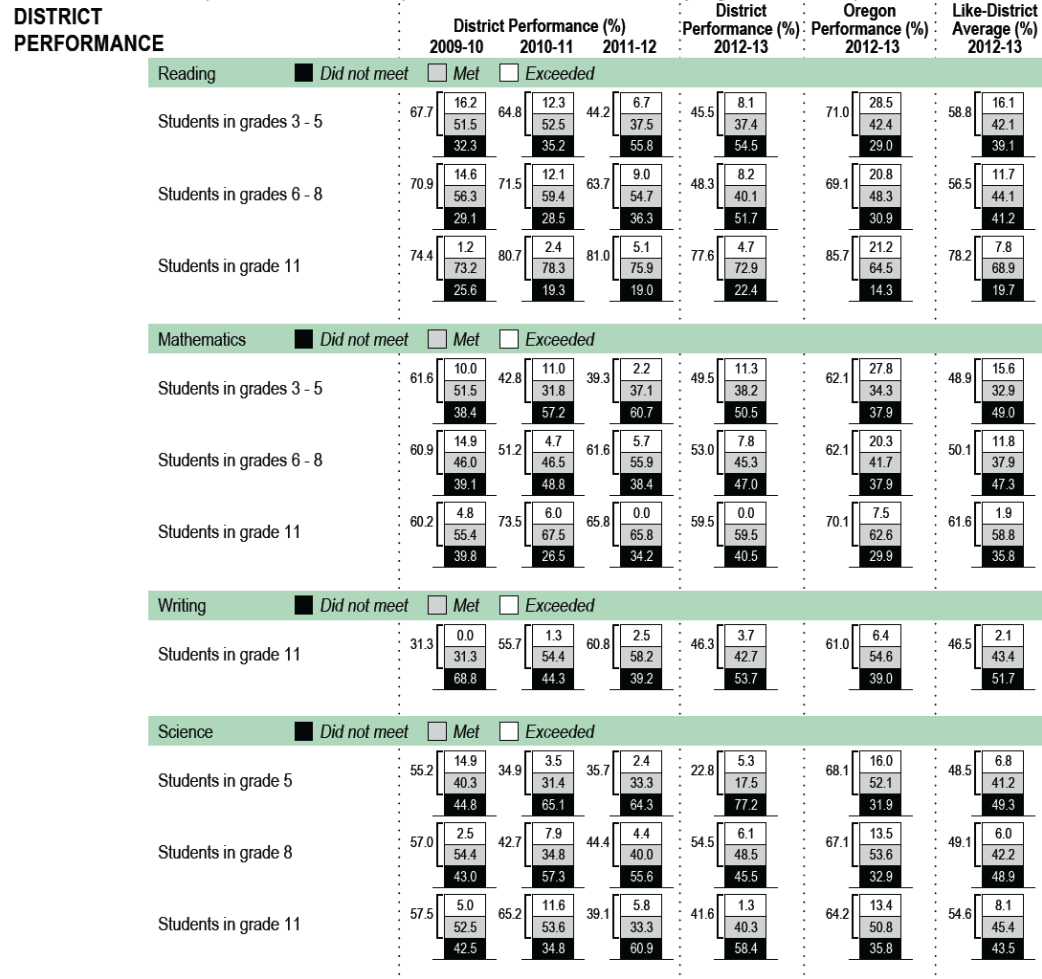
- Shows assessment performance for the last four years.
- Includes student enrolled on May 1 that were full academic year in the district.
- Data is broken down by grade spans.
- Includes Oregon and Like-District values for 2012-13.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? ☐ Yes ☐ No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Outcomes

- Includes completion and college/career readiness indicators. Matches the high school reports.
- Freshmen on track submitted by districts.
- SAT data is from the College Board
- Continuing education is from the National Student Clearinghouse

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years		*	*	*	—	NA
	Students taking SAT	—	—	—	—	—	—
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	87.5	87.0	88.9	76.9	68.4	69.9
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	NA	96.4	98.1	93.8	80.5	77.7
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.9	1.0	0.0	1.7	3.4	2.94
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	NA	49.1	54.9	46.3	61.1	53.2

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Outcomes

- Shows 2012-13 graduation/dropout indicators by subgroup.
- EL means served or eligible at any time during high school. This is the one place that “Ever EL” is not used.

- Includes Oregon performance for each subgroup, and how the district compares to the state average for that subgroup.

STUDENT GROUP OUTCOMES	All Students			American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		
On Track	*	—	—	On Track	*	—	On Track	*	—		
Graduation	76.9	68.4	+8.5	Graduation	0.0	50.8	-50.8	Graduation	100.0	66.2	+33.8
Completion	93.8	80.5	+13.3	Completion	100.0	65.6	+34.4	Completion	—	82.4	—
Dropout	1.7	3.4	-1.7	Dropout	50.0	7.7	+42.3	Dropout	0.0	3.8	-3.8
Economically Disadvantaged			Asian			White					
On Track	*	—	—	On Track	*	—	On Track	*	—		
Graduation	66.7	61.1	+5.6	Graduation	—	80.7	—	Graduation	78.6	71.2	+7.4
Completion	92.6	76.7	+15.9	Completion	—	85.9	—	Completion	92.5	83.2	+9.3
Dropout	1.0	3.0	-2.0	Dropout	—	—	—	Dropout	1.5	3.0	-1.6
English Learners			Black/African American			Female					
On Track	*	—	—	On Track	*	—	On Track	*	—		
Graduation	50.0	49.2	+0.8	Graduation	100.0	53.3	+46.7	Graduation	75.0	72.9	+2.1
Completion	100.0	64.1	+35.9	Completion	—	70.5	—	Completion	100.0	83.3	+16.7
Dropout	0.0	5.1	-5.1	Dropout	0.0	5.9	-5.9	Dropout	2.6	2.8	-0.2
Students with Disabilities			Hispanic/Latino			Male					
On Track	*	—	—	On Track	*	—	On Track	*	—		
Graduation	75.0	38.2	+36.8	Graduation	60.0	59.5	+0.5	Graduation	78.1	64.3	+13.8
Completion	100.0	65.8	+34.2	Completion	100.0	71.1	+28.9	Completion	89.7	78.0	+11.7
Dropout	0.0	4.8	-4.8	Dropout	0.0	4.5	-4.5	Dropout	1.0	3.9	-2.9
Talented and Gifted			Multi-Racial								
On Track	*	—	—	On Track	*	—					
Graduation	100.0	90.9	+9.1	Graduation	100.0	69.1	+30.9				
Completion	100.0	95.9	+4.1	Completion	100.0	84.9	+15.1				
Dropout	0.0	0.4	-0.4	Dropout	0.0	3.3	-3.3				

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.
Note: a “*” is displayed when the data must be suppressed to protect student confidentiality.

Curriculum and Learning Environments

- Submitted in the supplemental data collection.

Spanish must also be submitted.

CURRICULUM & LEARNING ENVIRONMENT What is this district doing to improve student learning and to prepare students for the future?

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>Students entering Kindergarten ready to learn: 91%</p> <p>Counseling for emotional, academic and behavioral issues</p> <p>City Clinic, a private non-profit, has partnered with this district to provide free or reduced-cost health services</p> <p>Schools meet the national standard of 150 minutes/week of physical education (PE) for students in grades K - 5 the entire school year</p> <p>Bullying and harassment prevention program</p> <p>Universal/daily breakfast program</p> <p>School-based health clinic</p>	<p>Students who rate their physical & emotional health very good/excellent: 78%</p> <p>Students who rate this school as very safe: 89%</p> <p>Schools do not meet/meet the state standard of 225 minutes/week for students in grades 6-8 the entire school year</p> <p>Counseling for emotional, academic and behavioral issues is available at all schools</p> <p>City Clinic, a private non-profit, has partnered with this district to provide free or reduced-cost health services</p> <p>Bullying and harassment prevention program is available at Anytown Middle School</p> <p>Universal/daily breakfast program is available at all schools</p> <p>School-based health clinic is available at Anytown Middle School</p>	<p>Students who rate their physical & emotional health very good/excellent: 78%</p> <p>Students who rate this school as very safe: 89%</p> <p>Teen parent program</p> <p>Counseling for emotional, academic and behavioral issues</p> <p>City Clinic, a private non-profit, has partnered with this school to provide free or reduced-cost health services</p> <p>School meets the national standard of 225 minutes/week of physical education (PE) for each enrolled student</p> <p>Bullying and harassment prevention program</p> <p>Peer conflict mediation program</p> <p>Universal/daily breakfast program</p> <p>School-based health clinic</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Bilingual/ESL model program: support based on language proficiency level and grade level</p> <p>Special education program: support for students with qualified learning disabilities</p> <p>The Parent-Teacher Association (PTA) funded two teacher's aide positions</p>	<p>Peer tutoring program is available at all schools</p> <p>Bilingual/ESL model program: support based on language proficiency level and grade level</p> <p>Special education program: support for students with qualified learning disabilities</p> <p>Murtagh Center, a private non-profit, has partnered with this district to provide on-campus afterschool homework assistance</p> <p>The Parent-Teacher Association (PTA) funded two teacher's aide positions at Anytown Middle School</p>	<p>Academic Foundations: limited enrollment 9th grade class designed to bolster study habits, enhance basic skills and improve organization</p> <p>Peer tutoring program</p> <p>Bilingual/ESL model program: support based on language proficiency level and grade level</p> <p>Special education program: support for students with qualified learning disabilities</p> <p>Murtagh Center, a private non-profit, has partnered with this school to provide on-campus afterschool homework assistance</p> <p>The Parent-Teacher Association (PTA) funded two teacher's aide positions at Anytown High School</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Talented & gifted (TAG) program	WORLD LANGUAGE COURSES	WORLD LANGUAGE COURSES

Federal Title 1 Designation

- Shows the number of priority, focus, and model schools in the district.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.

	Priority	Focus	Model	
Number of Elementary Schools	0	0	1	Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.
				Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.

Questions?



Useful Links

- Report Card Page:
<http://www.ode.state.or.us/search/page/?id=3881>
 - Assessment Inclusion Rules
 - Report Card Technical Manual
- District Training Site:
<https://district.ode.state.or.us/search/page/?id=226>
- ESEA Waiver: <http://www.ode.state.or.us/go/nextgen>
- Assessment Reporting Schedule:
<http://www.ode.state.or.us/wma/teachlearn/testing/schedules/asmtreportsched1213.pdf>
- Application Assistance: ode.helpdesk@state.or.us

Contacts

- ESD Partners:
<http://www.ode.state.or.us/wma/teachlearn/testing/oaks/esdpartners1213.pdf>
- Report Card and RC Validations in general
 - Jon Wiens: jon.wiens@state.or.us
 - Josh Rew: josh.rew@state.or.us
- Assessments
 - Cindy Barrick: cindy.barrick@state.or.us
- School and District Profiles
 - Isabell Jacoby: isabella.jacoby@state.or.us
- Cumulative ADM
 - Joy Blackwell: joy.blackwell@state.or.us
- Highly Qualified Teachers
 - Anna Haley: anna.haley@state.or.us