

Stage 2 and 3 Behavior Report DISCIPLINE REFERRAL

Incident Reported by:	Date of Incident:I imeam or pm						
STUDENT:							
	ary Parking Lot Stairs Campus Playground Other						
ANTECEDENT: What was happening right before the incident?							
BEHAVIOR: What was the behavior of concern?	nclude quotes, facts & details; attach added information if necessary)						
□ Stage 2 (Significant or Intense) or □ Chronic Early-Stage Misbehavior (attach 3 Stage 1 Behavior Reports) □ Stage 3 (Extreme and/or Harmful to Self or Others)							
CONSEQUENCE: What happened next?							
Prior Teacher/Staff Interventions: ☐ Re-taught Rule, ☐ Warnings, ☐ Teacher/Student Conference, ☐ Time Out, ☐ Parent/Guardian Contact,							
□ Detention, □ Loss of Privilege, □ Other PARENT/GUARDIAN CONTACT □ email, □ fax, □ home visit, □ letter, □ parent conference, □ telephone, □ voice message							
Date: Contacted by:	Conference/hearing date & time:						
Possible motivation: What need/function do you to	hink the student was trying to fulfill?						
□obtain OR □avoid	Comments:						
social (adult/peer attention, help)							
activity/object							
work	Others Involved: □ None □ Peers □ Staff □ Teacher						
sensory/biological	☐ Substitute ☐ Unknown ☐ Other						

WI	hat action will reengage the student in	learning	?			
Corrective Consequences			Positive Supports			
	Restitution		☐ Skills teaching			
☐ Meaningful work assignment ☐ Positive practice		Student or adult mentor				
		Student Intervention Team referral				
☐ Time out of an activity		Academic assistance				
☐ Behavior Improvement/Reflection Form		Classroom behavior contract				
		Relationship building				
		☐ Increase positive ratio of interactions				
		Adjustments to classroom structure				
	For	Admi	nistrative Use O	nly		
STO				STOP		
		lace nor is	it a substitute for suspension/e	expulsion notification letters.	_	
	☐ Abusive/Profane Language		nt (Obscene) Gesture	☐ Possession/Use of Stolen Property		
	☐ Class Cutting/Leaving w/o Permission☐ Deliberate Misuse of Property	☐ Insubo	rdination rence w/ School Personnel	□ Reckless Vehicle Use □ Tardiness		
7	☐ Display of Patently Offensive Material	☐ Interier		☐ Tardiness ☐ Theft: Minor		
ge	Disruptive Conduct Forgery		ng	☐ Threat of Violence		
taç			nits	☐ Trespassing		
Ø	☐ Gambling ☐ Harassment: Bullying	☐ Open [Defiance ism/Cheating	☐ Truancy ☐ Vandalism Minor		
	☐ Inappropriate Dress		ssion of Prohibited Item	☐ Willful Disobedience		
	☐ Inappropriate Use of Technology					
	☐ Alcohol/Drug		ire Alarm	☐ Theft Major		
က	☐ Arson or Attempted Arson ☐ Assault/Menacing	☐ Fighting ☐ Firecrackers/Explosives ☐ Gang Identifier		☐ Tobacco, Use and/or Possession		
ge	□ Battery			☐ Vandalism Major ☐ Weapon: ☐ Dangerous ☐ Deadly		
Stage	☐ Bomb Threat		sment: Sexual	☐ Firearm ☐ Simulated		
0,	☐ Burglary		nt Exposure	□ Possession □ Use		
Viol	☐ Extortion ation of School Rules-Other:	□ Robbe	ry	☐ Threat with Weapon	-	
AC.	TION First Day/Length	ACTIO	N	First Day/Length		
Conference Loss of Privilege:						
			nputer, 🛘 Gym, 🗖 Library, 🕻	☐ Other	-	
Student Contract		Suspe				
Detention Bus		, □ In School, □ Out of School, □ Pending Expulsion				
Community Service		Other:	2 III Solissi, 2 Sat of College, 2 Foliating Expansion			
Oth	ified Authorities				-	
	FERRAL TO OTHER RESOURCES:			Date:	_	
	RENT/GUARDIAN CONTACT 🗖 email, 🗖 f	ax. 🗖 hom	e visit. 🗖 letter. 🗖 parent conf			
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Da	te: Contacted by:		Conference/hear	ing date & time:		
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	Principal/Designee	Date	Parent/0	Guardian Date		
P	ARENT COMMENTS (OPTIONAL):					
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