

Irvington School Discipline Plan

Stage 1 Behavior Report

Student stays in the classroom

- **Behavior can often be reversed through early stage interventions**
- **Rule violations should have pre-planned corrective consequences**

Stage 1 Behavior Report

Teacher Responsibilities:

If a corrective consequence is necessary

- **Implements appropriate intervention**
- **Completes a Stage 1 Behavior Report**
- **Contacts parent(s)/guardian**

Three Stage 1 Behavior Reports can constitute a Stage 2 Behavior Report.

Stage 2 Behavior Report

Student stays in the classroom

- **Rule violations should have pre-planned corrective consequences**
- **Teacher stays calm and continues teaching after responding to the misbehavior**

Stage 2 Behavior Report

Teacher Responsibilities:

- **Implements appropriate intervention**
- **Completes a Stage 2 Behavior Report**
- **Submits a Stage 2 Behavior Report to Administrator**
- **Makes a parent phone call**

Stage 2 Behavior Report

Administrative Responsibilities:

- **Consults reporter/teacher about Stage 2 Behavior Report**
- **Resolves incident within 2 days**
- **Contacts parent/guardian**
- **Returns Stage 2 Behavior Report to teacher**

Stage 3 Behavior Report

**Student needs to be removed from
the classroom**

- **The student is presenting a safety issue**
- **The student is disrupting instruction despite multiple intervention attempts**

Stage 3 Behavior Report

Teacher Responsibilities:

- **Implements appropriate interventions**
- **Completes a Stage 3 Behavior Report**
- **Teacher calls office and asks for administrative assistance**

Stage 3 Behavior Report

Administrative Responsibilities:

- **Picks up student and Stage 3 Behavior Report, student does not return to class until having a conference with Admin.**
- **Consults reporter/teacher about Stage 3 Behavior Report within 24 hours**
- **Returns Stage 3 Behavior Report to teacher**
- **Contacts parent(s)/guardian**
- **Reviews possible student support through RTI continuum**

Interventions???

- At your tables, discuss what interventions would be appropriate for Stage 1, Stage 2, and Stage 3 behaviors
- Divide your chart paper into three columns- Stage 1, Stage 2, and Stage 3
- Record your recommended interventions for each Stage