

Lindsay Unified School District

EMPOWERING AND MOTIVATING FOR TODAY
AND TOMORROW

NW PROFICIENCY/COMPETENCY
CONFERENCE
4.10.15

Real Life Feedback

- In Any Browser go to : www.lindsay.k12.ca.us
- Under “Community” Section Click On The “Instructional Technology” Link
- Click On “The NW Proficiency Conference” Link
- Please Provide Me With Real Time Feedback

Disclaimer

- We Believe In What We Do (100%)
- We Recognize It’s Not The Only Way To Do It, However We Believe Performance Based Education Is The Right Thing To Do
- We Don’t Have All The Answers But We Think We Have Some
- If You Are Offended In Anyway By This Presentation I Assure You It Is Purely Coincidental
- If You Are Inspired In Anyway By This Presentation I Assure You That Is The Intention ☺

A Little Bit About Us...

- **Lindsay, Ca. In The San Joaquin Valley**
(About Half Way Between Bakersfield and Fresno)
- **Approximately 11,000 Residents In Our Community**
- **The Average Educational Level Of Our Parents is 6th Grade**
- **Highly Agricultural Area**
- **Approximately 4,200 Students District Wide**
- **91.76% Hispanic, 5.46% Caucasian, 2.78% Other**
- **49% ELL**
- **22% Migrant**
- **89% Socio-Economically Disadvantaged**
- **100 % Great Kids And Staff**

The Lindsay Language

- **Not Teacher But Learning Facilitator (LF)**
- **Not Student But Learner (L)**
- **Not Classroom But Learning Environment**
- **Not School But Learning Community**

Part Of Our Vision For Learning...

- **Every day, Lindsay learners come to school and are met at their developmental learning level; they are challenged, they are successful and they leave school wanting to return tomorrow.**

Why Did We Change Our Educational System?

- We Believe People Learn In Different Ways And Different Time Frames.
- We Knew Of Too Many People With A High School Diploma That Were Not Academically Or Personally Prepared To Effectively Contribute To Our Society.
- We Knew Of Too Many Learners That Were Unmotivated To Engage In School.
- We Knew Of Too Many Learners That Had Gaps In Their Learning.

Lindsay Learners (Montage)

- <http://youtu.be/dftvZcqUeaQ>

Performance Based Education is...

- An Innovative, Learner Centered Approach To Teaching and Learning. In a Performance Based System (PBS) Learners Work At Their Performance Level And Advance Through The Curriculum When They Have Demonstrated Proficiency Of The Required Knowledge Or Skills.

Components Of The LUSD PBS

- Guaranteed And Viable Curriculum
- Comprehensive Assessment System
- 0-4 Scoring Scale
- Electronic Assessments, Scoring, And Tracking System
- System To Group And Re-group Learners
- Accountability/Monitoring System

Traditional vs. Performance Based

<ul style="list-style-type: none">• Movement Based On Time• Learning Occurs Only In The Classroom• Driven By Textbooks• Teacher Centered Decision Making• Focus On Learning In Different Subject Areas• Teacher Is the Judge Of Quality• Focus On Basic Skills• Prepares Students For Industrial Age Jobs	<ul style="list-style-type: none">• Movement Based On Performance• Learning Takes Place Anytime, Anywhere• Driven By Needs of Learners• Learner-Centered Decision Making• Focus On Learning In Real Life Application• Stakeholders Judge Student Work (Self, Peers, LF's, Admin)• Focus On Critical Thinking And Problem Solving Skills• Prepares Learners for 21st Century Jobs
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Teacher vs. Learning Facilitator

<ul style="list-style-type: none">• Industrial Model• Factory Orientated• Lecturer• Chalkboard• Textbooks• Static Classrooms• Academic Disciplines• Structured Environment	<ul style="list-style-type: none">• Facilitator Of Learning• Allows For Collaborative Learning• Allows For Hands On Experiences• Individualizes Instruction• Uses Technology As An Accelerator• Relevant Curriculum• Flexible To Change• Visionary• Creative Organization and Class Management
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Data/Evidence

- An Upward Trend In Stakeholder Engagement And Ownership!
- An Upward Trend In Positive Student Behavior... School Spirit Is Up, Discipline Is Down!
- An Upward Trend In Academic Achievement.

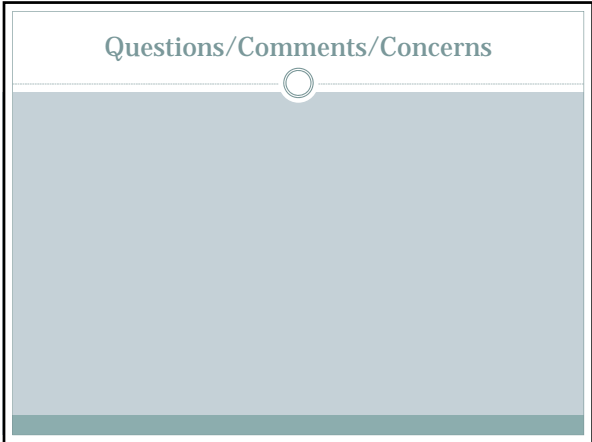
Why PBS?

- Student And Staff Testimonials (Uncut)
- What Are They Saying...What Are You Hearing?

The Bottom Line

- There Are Significant Problems With The Traditional Model
- The Transition Requires Courageous and Committed Leadership
- The Transition Requires A Collaborative Effort From ALL Stakeholders
- Performance Based Education Is The Right Thing To Do
- It's Working For Us ☺

Questions/Comments/Concerns



Outside District Visitation Schedule

- There Are Four Dates Selected For Outside Districts To Visit LUSD
- Remaining Visitation Dates Are:
 - 5.29.15
- For More Information Contact Asst. Sup Lana Brown
 - 559.562.5911 Ext. 5711
 - lbrown@lindsay.k12.ca.us



Contact Us

- Jaime Robles, Principal Lindsay High School
 - jrobles@lindsay.k12.ca.us
- Or Visit Us At:
 - www.lindsay.k12.ca.us



Lindsay Unified School District

THANK YOU FOR YOU PARTICIPATION IN
TODAY'S SESSION AND FOR ALL YOU DO AND
WILL CONTINUE TO DO FOR KIDS
