

Welcome to



Kindergarten

David Douglas School District
Don Grotting, Superintendent
1500 SE 130, Portland, Oregon 97233
503-252-2900
www.ddouglas.k12.or.us

Welcome to school!

Dear Parents,

Welcome to the David Douglas School District! We are truly excited to work with you in providing the best education possible for your child. Working together and communicating will allow us to make your child's first year of school in kindergarten an exciting learning opportunity. The information provided in this booklet is designed to answer questions and provide you with a guide to help transition your child into their first school year. The first year of school will begin the foundation of your child's formal education and we will do everything possible to ensure your child will be safe, happy, and learn the skills necessary to excel in and out of school. Your child's teacher, principal, and entire supporting staff of the David Douglas School District are ready to answer questions and assist you as your child begins this exciting adventure. I want to personally thank you for entrusting your most precious possession to the David Douglas School District. I will do everything in my power to provide your child the education you expect and your child deserves.

Sincerely,

Don Grotting, Superintendent

Kindergarten philosophy statement

The David Douglas School District provides a developmentally appropriate kindergarten curriculum which addresses opportunities for children to grow in all areas of development—physically, emotionally, socially and cognitively through an integrated and thematic approach.

This program is designed to:

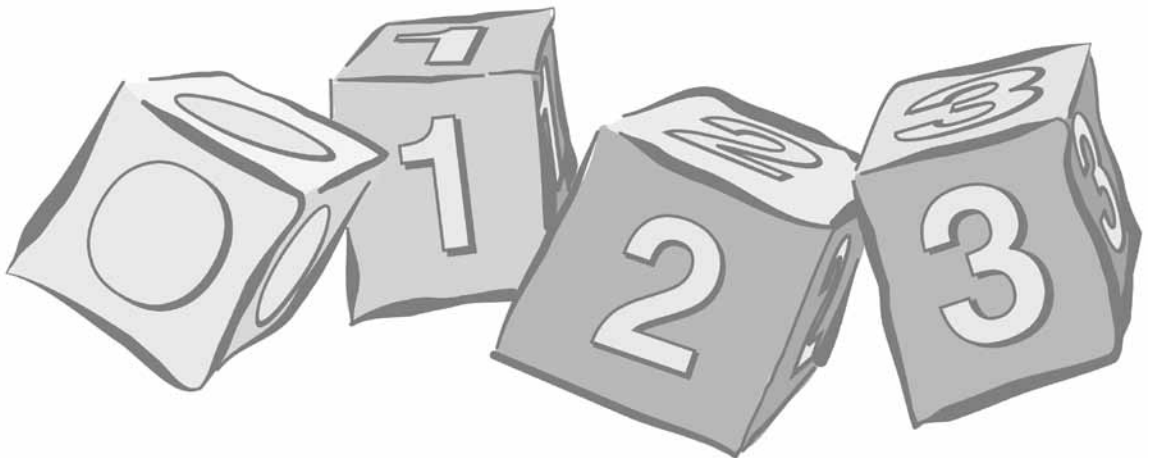
- provide a warm, secure, supportive environment
- initiate life long learning
- promote a varied range of language and literacy experiences
- foster math and science learning through active exploration using age appropriate materials
- encourage curiosity, creativity, and self-esteem through child centered discussions
- build and encourage a partnership with parents, child, and school
- provide opportunities for children to develop problem solving skills
- promote literacy skills for the emergent learner

Choices in David Douglas

School After School

Does your child need after school care? In order to meet the increasing need for child care after school, elementary buildings offer Champions Day Care Service. This care is not just a babysitting service. The program will provide students with time for homework, tutoring and other learning activities. It also includes fitness, crafts, computer work and snack time. Parents are responsible for picking the child up by 6 PM. A reasonable daily fee will be charged. The program is offered on school days and children will be enrolled on a space available basis. Daycare will also be offered for kindergarten students at the district Child Services Center. Transportation will be provided.

More information about these programs can be obtained by calling the district office 503-252-2900.



Parent information

Volunteer activities open to parents

Teachers encourage parents to get involved in the school in whatever way possible. Opportunities include:

1. Parent volunteers in the classroom
2. PTA/booster club
3. Room parents (to help out at special events or prepare materials at home)
4. Please contact the Volunteer Coordinator at your school for more information. You can also access more info on the District website under Parent Resources

Visiting school

Parents are always welcome. Parents need to check in at the office to get a visitor's badge. In order for children to have time to adjust to their new school life it is usually better for parents to wait about a month before their first visit. Whenever possible, please call ahead before visiting.

Birthdays

If parents would like to send a birthday treat, they need to notify the teacher in advance. For health reasons, treats cannot be homemade.



Leaving school

If a child leaves school early or is to be released to someone not on the registration form, the school will need a note from the parent/guardian.

How can parents help with their child's education

- Read to and with their child every night for at least 15 minutes
- Encourage the use of scissors, writing utensils, glue, play dough and other school tools
- Expose child to the community and real life experiences (ie: zoo, museums, library, parks, cooking, beach, rivers, concerts)
- Have engaging conversations with child
- Provide structured activities
- Encourage active play (bouncing balls, jumping, skipping and hopping)
- Encourage sharing
- Help child with awareness of letters, numbers, colors, and shapes in everyday experiences



“
*Remember
to have your
child wear
the bus tag
every day
for the entire
school year*
”

Bus information

Kindergarten children love riding the bus. David Douglas bus drivers and the schools work together to assure a safe, happy ride for the children.

Bus routes are established as the children are registered for school. Allowing the children to ride the bus during the first week of school helps to establish a permanent bus route and schedule.

Children will be given a bus tag to wear. Parents must see that the child wears this tag every day. Parents are encouraged to walk their child to the bus stop and must be at the bus stop to meet their child. It is district policy for bus drivers to return kindergarten students to school who are not met by an adult at the bus stop.

If there are any changes to your child's after school routine, your child visits another child's home or goes to another address for alternate daycare, the school will need a note from the parent/guardian. These notes are essential for the safety of the children. Without a note, the student will have to follow their regular routine.

When should my child stay home?

If students have any of the following symptoms, they should stay home:

- **Fever of 100 or over**
- **Vomiting**
- **Runny nose**
- **Diarrhea**
- **Eye infection**
- **Swollen glands**
- **Sore throat**
- **Severe headache**
- **Persistent cough**
- **Ear ache**
- **Rash**
- **Communicable disease**
- **Too ill to play outside**
- **Head lice**

If students require medication during the school day, a doctor needs to provide written permission (forms are available at school). The school must be notified regarding the type of medicine and the frequency of administration. The medicine must be brought to school in the original container and remain in the school office.



If a child will not be in school, please call the office. If a child has a communicable disease, he/she may be required to obtain a doctor's release before returning to school.



A healthy daily routine will ensure that students are ready and able to take on the rigors of a day at school.

Remember to make sure your child:

- Knows address/phone number
- Gets a good night's rest (10 to 12 hours is recommended)
- Eats a balanced diet
- Uses the bathroom independently and sanitarily
- Brushes teeth after eating and before going to bed
- Washes hair regularly (*Head lice is a problem that must be dealt with yearly in schools. Impress upon your child that it's not a good idea to share combs and brushes with classmates.*)
- Wears practical clothing and footwear (***Please mark name clearly on jackets, caps, etc.***)
- Can tie own shoes

If you have specific questions concerning the health of your child, contact your family doctor or the school nurse.

Absences

When a child returns to school after an absence, parents need to send a written note explaining the reason for the absence. State law requires that parents send a note specifying the reason why a child has been absent, is tardy, dismissed early or is taking an alternate route home.

The first day of school

Students should arrive on time

Children should not arrive to school too early. A long wait for class to begin may add to strain and tension.

Parents should leave cheerfully

Letting go may be hard, but by lingering parents may distract their child from their new and fascinating world. Your doubts or nervousness may dampen your child's enthusiasm.

Discuss any fears ahead of time

It's normal for children to have some fears about school.

Parents can

- Be positive and loving
- Be reassuring
- Say good-bye with a smile
- Answer questions such as:
 - Will I have a friend?
 - What if I need to use the bathroom?
 - Will my teacher like me?
 - What bus will I ride?
 - How will I go home on the first day?

If parents have a positive attitude and look forward to the first day in school, their children will probably do the same.



Kindergarten curriculum



English/Language Arts

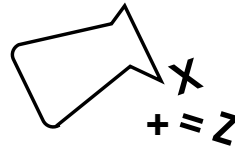
- Names basic colors
- Recognizes upper and lower case letters and knows beginning consonant sounds
- Identifies sounds for letters of the alphabet
- Recalls the sequence of events in a story
- Enjoys songs, stories and poetry
- Speaks understandably and shares and dictates experiences
- Follows oral directions and uses a variety of listening skills
- Writes name using appropriate lower case letters
- Develops phonemic awareness
- Expresses ideas on paper using sound and letter knowledge

$$2 + 2 = 4$$

Math

- Counts from 0-100
- Identifies and writes 0-20
- Knows values for numerals 0-10
- Identifies shapes: oval, circle, rectangle, square, triangle
- Demonstrates an understanding of addition and subtraction concepts to six
- Reproduces simple patterns

- Classifies and sorts objects
- Participates in calendar activities
- Identifies days of the week and months of the year
- Identifies penny, nickel, dime and quarter by name and value
- Interprets a two column graph



Science

Life, Earth, and Physical Science content and skills are taught through integrated units:

- Characteristics of living and non-living things
- Motion
- Characteristics of plants and animals
- Objects in the sky
- Sun warms land, air, water



Social Sciences

Develops an awareness of:

- Community helpers (careers)
- Traditional holidays
- The environment
- Multi-cultural differences



The Arts

- Develops an appreciation of music
- Participates in movement and dramatization activities
- Learns and sings rote songs
- Explores and uses a variety of art mediums: paint, finger paint, clay, watercolors, chalk, cutting and pasting
- Is aware of shape and color as an element of design



Library/Media

- Learns book care rules
- Learns library procedures
- Develops the ability to locate and select library materials
- Participates in story time
- Introduced to authors and illustrators



Technology

- Introduced to basics of computer use
 - Opens a program
 - Type name
 - Print
 - Close program
- Learns basic care for equipment and materials
- Becomes familiar with computer terminology



Positive health habits

The student is aware of:

- Safety rules and procedures
- Drug education
- Nutritious foods
- Importance of physical activity
- Personal hygiene
- Group activities and games

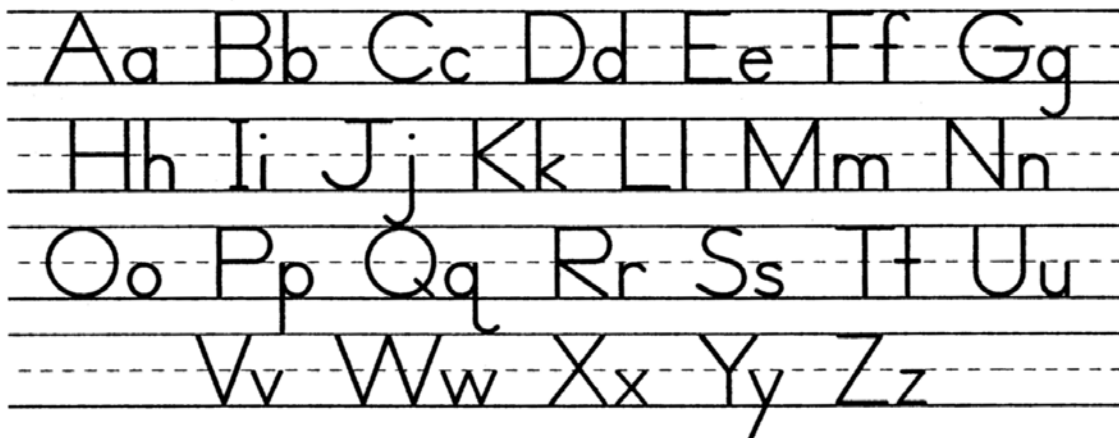
The student:

- Seeks and makes friends
- Respects and responds positively to authority
- Respects rights and property of others
- Knows phone number and address

The student demonstrates:

- Positive life-styles
- Decision making
- Problem solving skills

Handwriting



Above are the manuscript letters and numbers as they are taught in kindergarten. Use this guide as a helpful tool in familiarizing your child with handwriting. Encourage them to use a capital letter for the first letter of their name and lower case for all the rest. Help your youngster make letters and numbers out of clay, salt dough or cookie dough.

Most lower case letters are written with one continuous stroke. Your child should not lift the pencil from the paper, except when making a cross or dot. Many kindergarten children are not developmentally ready to write on lined paper and all attempts at writing should be encouraged and accepted.

Schools

CHERRY PARK ELEMENTARY
1930 SE 104
Portland, Oregon 97216
503-256-6501

EARL BOYLES ELEMENTARY
10822 SE Bush
Portland, Oregon 97266
503-256-6554

GILBERT HEIGHTS ELEMENTARY
12839 SE Holgate
Portland, Oregon 97236
503-256-6502

GILBERT PARK ELEMENTARY
13132 SE Ramona
Portland, Oregon 97236
503-256-6531

LINCOLN PARK ELEMENTARY
13200 SE Lincoln
Portland, Oregon 97233
503-256-6504

MENLO PARK ELEMENTARY
12900 NE Glisan
Portland, Oregon 97230
503-256-6506

MILL PARK ELEMENTARY
1900 SE 117
Portland, Oregon 97216
503-256-6507

VENTURA PARK ELEMENTARY
145 SE 117
Portland, Oregon 97216
503-256-6508

**WEST POWELLHURST
ELEMENTARY**
2921 SE 116
Portland, Oregon 97266
503-256-6509

**CHILD SERVICES CENTER
(Day Care)**
1400 SE 135
Portland, Oregon 97233
503-261-8470

Bus Garage: 503-256-6526