Learning Teams for Assessment Literacy Development
Continued learning...

• Not hard work, but not done overnight
• Not an initiative, but on-going deep learning (vs. “I saw Stiggins”)
• Working to become a better assessor: the work of a professional career—Good assessment is teaching
Benefits of a Learning Team Approach to Staff Development

• Job-embedded
• Flexible in structure, content, and time
• On-going, as opposed to one-shot
• Transfers to the classroom more effectively than the workshop approach
• Not reliant on an outside expert—develops internal expertise
• Cost-effective use of staff development resources
• Focuses study on student learning.
THE LEARNING TEAM’S MISSION

To help all members refine their assessment practices through collaboration during team meetings and individual study between team meetings.
THE LEARNING TEAM PROCESS

• Reading and reflecting upon new ideas
• Shaping the ideas into classroom applications
• Experimenting, observing, drawing inferences about what does and doesn’t work
• Summarizing learning and conclusions to share with team
• Meeting to discuss ideas and practices; learn more
LEADERSHIP TEAM APPROACH

• A small group forms a team and goes through the experience prior to leading others.
• This group fans out with each member forming a new team.
• Evaluate impact of improved classroom assessment as the idea spreads.