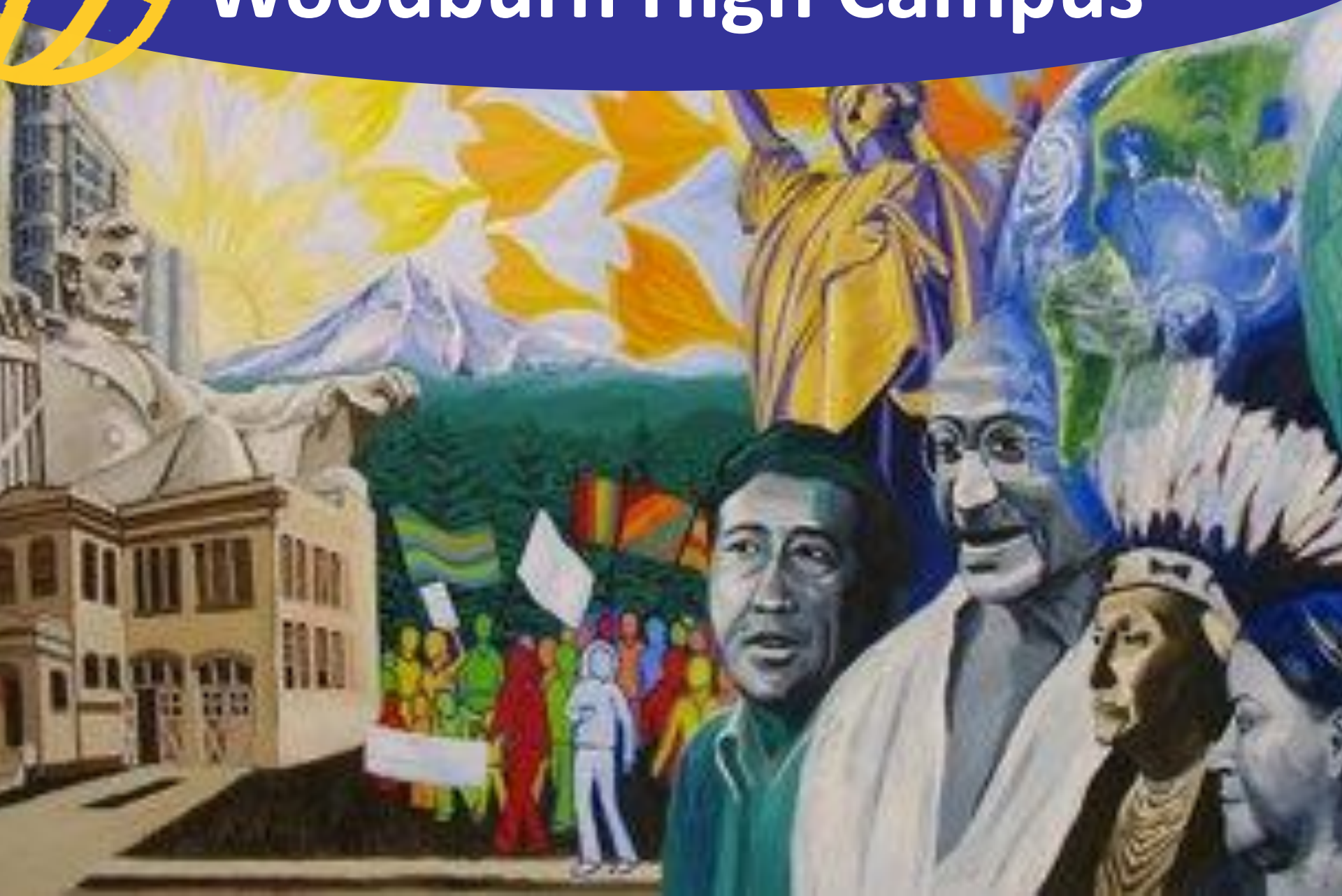




# Woodburn High Campus





# RIGOROUS PROGRAMS





# OUR STUDENT BODY



- Student population & demographics 2013-14
  - 1,356 students
    - 78.8% Hispanic
    - 18.4% White
    - 2.8% Other
- 4 out of 5 students on free or reduced lunch (84%)
- 69% are English Language Learners



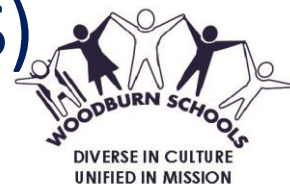
# FOUR SMALL SCHOOLS 2008-2009

## International Baccalaureate World School 2002-3

- Academy of International Studies (AIS)
- Woodburn Academy of Art, Science, & Technology (WAAST)
- Woodburn Arts & Communication Academy (WACA)

## Advanced Placement 2008-9

- Wellness, Business & Sports School (WeBSS)





# ADVANCED PLACEMENT PROGRAM

## SUBJECTS

English Language & Literature

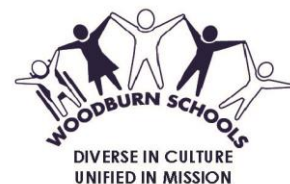
Spanish Language

US History or US Government & Politics

Chemistry or Physics

Statistics (changing to Calculus 2014-15)

Spanish Literature (adding 2014-15)







# IB DIPLOMA PROGRAM

SUBJECT	AIS	WAAST	WACA
STUDIES IN LANGUAGE & LITERATURE	English		
LANGUAGE ACQUISITION	Spanish / Russian		
INDIVIDUALS & SOCIETIES	History of Americas		Social & Cultural Anthropology
SCIENCES	Environmental Systems & Societies	Chemistry	Biology
MATHEMATICS	Math Studies or Mathematics		
THE ARTS & ELECTIVES	Information Technology in a Global Society	Psychology	Visual Arts or Theatre



# OREGON UNIVERSITY SYSTEM

IB Course	Standard Level Score of 5, 6 or 7	Higher Level Score of 5, 6 or 7	Community College and OUS Subject Area
English		9 to 12	Writing or English <sup>1</sup>
Russian	4 to 5	12 to 15	Foreign Language
Spanish	4 to 5	12 to 15	Spanish
History: Americas		9 to 12	US History
Social & Cultural Anthropology		3 to 4	Social Anthropology
Biology	3 to 5		Biology
Chemistry	4 to 5		Chemistry
Environmental Systems & Societies	4		Environmental Studies
Math Studies	3 to 4		Mathematics
Mathematics	4 to 6		Mathematics
Info Tech in a Global Society	3 to 4		Computer Science
Theater Arts	3 to 4	3 to 4	Theatre Arts
Visual Arts	3 to 4	8 to 9	Visual Arts
Psychology	3 to 4		Psychology





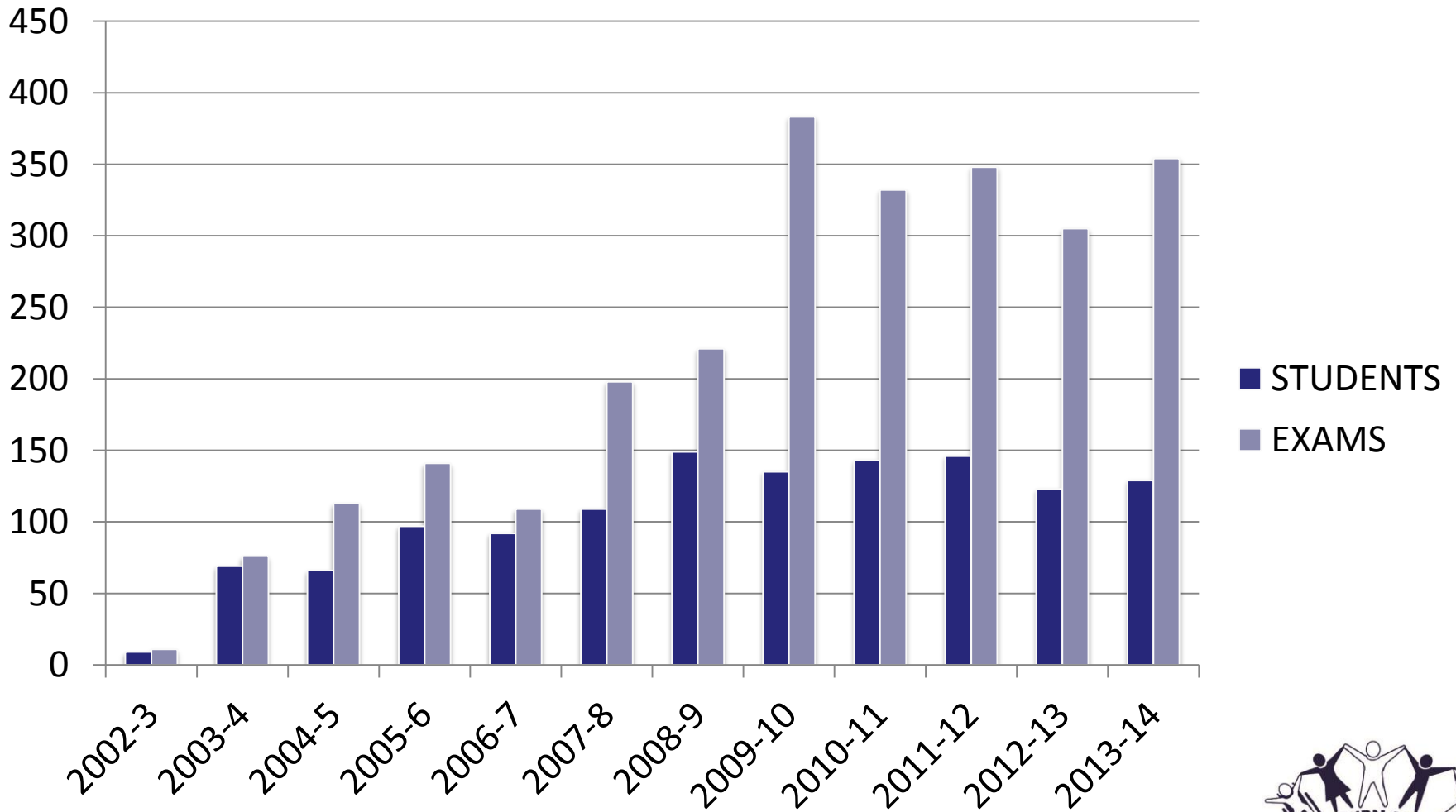
# STUDENT ACHIEVEMENTS



- 462 received a score of 4 which IB considers passing
- 481 received a score of 5, 6, 7
- International Baccalaureate Diplomas
  - 33 Woodburn graduates



# STUDENTS AND EXAMS



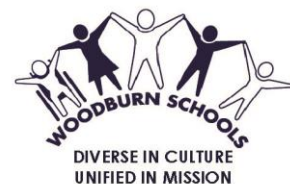


# DINA SARAI RIVAS

**Woodburn High Graduate 2010**

**Graduated Willamette University 2013**

**Career and Service Learning Specialist for the  
WSD Transition program.**



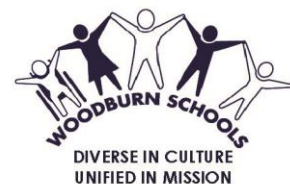


# GABRIEL HERNANDEZ

**Woodburn High Graduate 2008**

**Graduated Oregon State University 2013**

**Americorps Volunteer at Pacific University.**





# POWER OF THE CURRICULUM

- Keeping students in mind when building program
- Engagement of students
- Depth instead of breadth
- Flexibility and accessibility
- Evolution of program – IB for all students



# ACADEMIC SUPPORT OF STUDENTS

- Teacher availability outside of school day
- Extended Essay (EE)
  - Research days during parent teacher conferences
  - Boot camp after school ends
- Time management instruction

# ENGAGEMENT OF STUDENTS



- Enrichment opportunities
  - World Affairs Council (WAC) Speaker Series
  - WAC Visitors from around the world
  - Linus Pauling Science Lectures
  - Peace Jam, IB World Student Conference
  - Oregon Shakespeare Festival
  - Literary Arts Speaker Series
  - Portland Art Museum
  - Speakers or Theatrical Groups
    - Sarah Kay and Phil Kaye – Spoken Word Poetry
    - Teatro Milagro – Bilingual Theatre



# TOOLKIT

- Sheltered Instructional Techniques
- Constructing Meaning
- English Language Learner Training
- Proficiency Based Teaching & Learning
- IB Training, Networking and Round table
- IB Resources – Online Curriculum Center (OCC)
- IB Publications
- Informal Collaboration



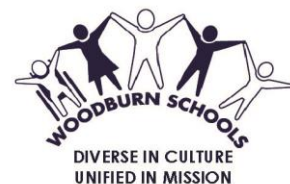


# Questions?

- Lynn King, IB/AP Coordinator
- Susan Droke, Language Arts & Theory of Knowledge
- Debbie Panton, Language Arts
- Andy Beyer, History of Americas

Sarai Rivas

Gabriel Hernandez





Thank you!