

Woodburn School District's Reading Workshop

<u>90 Minute Reading Block</u>			
60 Minute Reading Workshop			
Time	Focus	Roles	
		Teacher	Student
10 min	Mini Lesson <ul style="list-style-type: none"> • Connection • Teaching Point • Oral Language • Active Engagement • Link 	Teaching Whole group at carpet	Listening/interacting
45 min	Independent/ Guided Practice	-Guided groups -Strategy groups -Conferring	Independent Reading Practice
5 min	Share	Facilitating reflection	Sharing

30 Minutes (Other Balanced Literacy Components)		
Shared Reading	Read Aloud	Interactive Reading
Phonics	Word Study	Response to Reading

90 minute Reading Block.

- 60 minutes continuous reading workshop with Mini Lesson/independent-guided practice/ share.
- 30 minutes for other Balanced Literacy Components.
 - This may occur in the opposite target language dependent on grade level.
 - This may occur at a stand-alone time at another part of the day.

Detailed Workshop

Minilesson- 10 min

Connection, Teach, Oral Language, Active Engagement, Link

- Teacher pulls students together at the carpet to give teaching point or "learning target". The purpose for reading today.
- Students have an opportunity to practice learning target whole group. (teacher models with language frames for reading, writing, talking and understanding this day's content)

Independent/Guided Practice- 45 min

Teacher

- Guided Groups : students working in same level texts.
- Strategy Groups: students working on same skill/strategy. (skill is the destination. Strategy is a systematic plan to get there)
- Conferring with students

Students

- Working independently
- Reading
- Word work
- Book clubs

Share-5 min

During this short but critical portion of the Reading Workshop, the teacher facilitates a verbal reflection with students. Selecting students' anecdotes or work related to teaching point or new learning/strategy applied they hold students to an expectation that the students will use the language frames focused on this day to enhance discussion of this day's content.