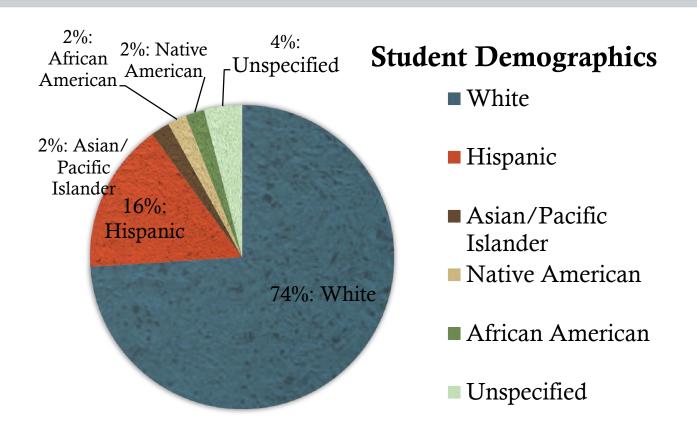


Springfield Public Schools

Academics and Language Academy Springfield (ALAS)

Melissa Ibarra - ALAS Pgm. Coordinator Joy Koenig - Centennial Principal Laura Weiss - ELD Specialist

Demographics



Total Student Population: 11, 000

Goals of ALAS

- 1) develop an effective and innovative dual language program designed to accelerate learning and student achievement in schools with high proportions of ELs
- 2) offer ELs high quality in- and out-of-school time STEM experiences in preparation for 21st C careers
- 3) track overall student achievement in schools that have implemented dual language and to compare those results to non-participating schools

Model Of implementation

- 50/50 Dual Language Model (Thomas & Collier, 2002)
- Begin with 1 building K-1(continue adding 2 grade levels every year for next 3 years until middle school)
- STEM career exploration 4th-12th- extended-day & summer program
- Professional development (release and planning time, conferences & Amity Institute)

Proposed Rollout

Year/School	Elem. School #1	Hamlin MS	Elem. School #2	Springfield HS
Y1	K-1			
Y2	K-3	Planning	Planning	
Y3	K-5	6	K-1	
Y4	K-5	6-7	K-3	Planning
Y5	K-5	6-8	K-5	9-10 Pathway

Site Visit Feedback

Immediate Actions:

- Identify the school
- Develop the Dual Language Design (K & 1st)
- Two teacher 50/50 Program Model (literacy development in both languages with push-in support services)
- Curriculum- Update and purchase
- Update budget proposal

Site Visit Feedback

Actions to be addressed within 3 years:

- Develop and implement a Dual Language Program designed to meet goals and needs of program participants.
- Develop a master schedule (maximum amt. of time in core program and content instruction in English/ELD)
- Identify and develop a core staff K-5 Dual Language Team
- Marketing Materials to understand the Dual Language Program
- Develop a Dual Language Program Master Plan

Current Progress

- Melissa Ibarra- ALAS Program Coordinator hired
- Parent Interest Survey collected
- Staff Interest Survey collected
- Dual Language Q & A Staff Mtgs. at 4 sites
- In process of selecting school

Current Challenges

- Short window of time
- Neighborhood School-lottery design
- Provide staff at the site that is selected with more details of what to expect for the 2014-15 school year
- Time and place to host interested parents/community Q & A once site is determined