

Kính Chào Quý Vị!



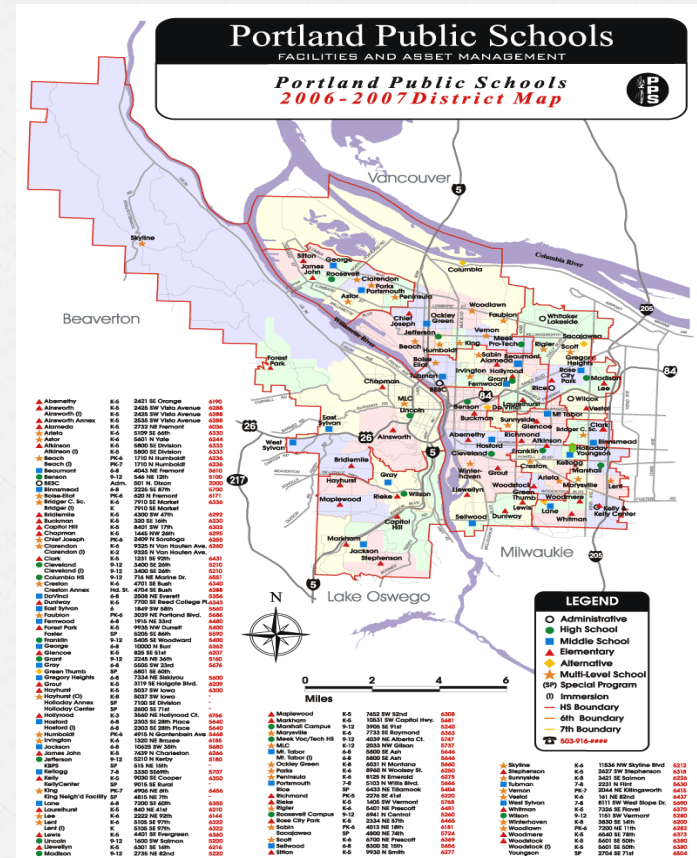
“Chắp cánh cho đàn con bay cao, thành đạt
qua Ngôn Ngữ và Văn Hóa.”

“Empowering Children Through Language and
Culture”

Portland Public Schools

PPS: 15 Programs 5 Languages

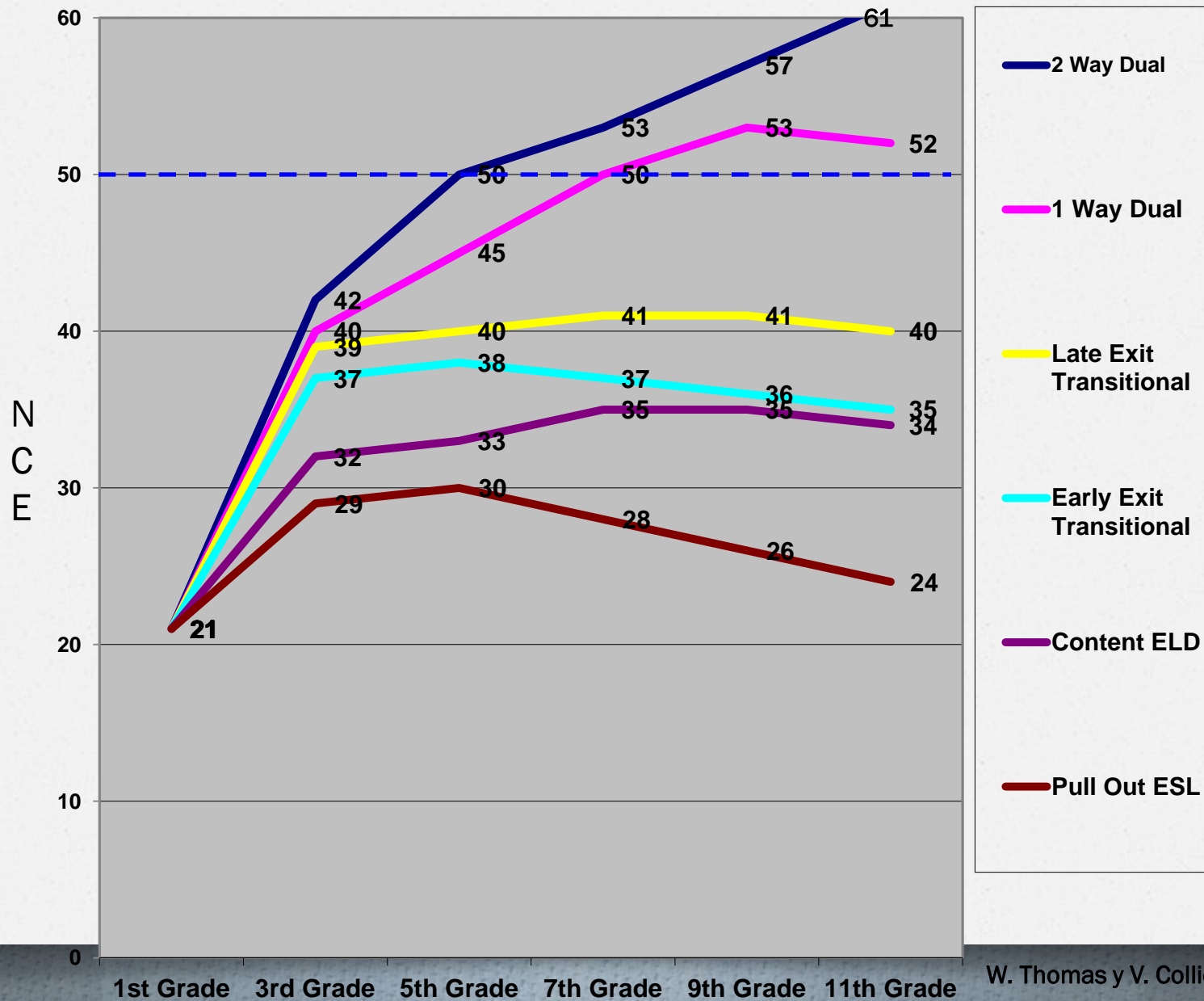
- o K-12
- o 27 year history
- o Diverse settings
- o Diverse learner populations
- o Languages (2014-2015):
 - o 10 Spanish
 - o 1 Japanese
 - o 2 Mandarin
 - o 1 Russian
 - o 1 VIETNAMESE



Why Vietnamese Dual Language Immersion in PPS?

- Equity work
- Over 45,000 Vietnamese speakers in Portland area
- 2nd Largest Emerging Bilingual population
- Achievement Gap for Vietnamese Speaking EB's in PPS

English Learners' Long-Term Achievement by Program Model



Vietnamese Dual Language Immersion

- o Site: Roseway Heights School (temporary)
- o Program Model: 50:50
- o Two-way: 50% Vietnamese Speakers and 50% English Speakers
- o Kindergarten 2014-2015
- o K-12



Process to Date

- o School Board passes resolution 2 years prior
- o Community Organizations and District Leadership begin discussions (Spring 2013)
- o DLI Expansion committee reviews data and makes preliminary recommendations (Spring 2013)
- o Collaborative Design Team formed (September 2013)
- o Feasibility Study (Fall 2013)
- o **Successful ODE Grant Application (Oct 2013)**
- o Final Recommendations and Approval (January 2014)
- o Site visits (January – February 2014)
- o Program, curriculum and professional development (January - ?)

Keys to Success: Engagement, Collaboration and Partnership

- o VNCO

- o APANO

- o Coalition of Communities of Color

- o Collaborative Design Team

ODE Grant Activities

- Supports Community Outreach and Parent Education
- Facilitates program visitation and national network building
- Assists with Program, curriculum and professional development
- Leverages institutional/key stakeholder buy-in