

TRADITIONAL CLASSROOM	PROFICIENCY-BASED CLASSROOM
Covers a wide array of skills & topics within a curriculum.	Covers select skills and content, based on state or national standards.
Lessons are determined by teacher judgment. Adherence to textbooks; some use other resources.	Each lesson is explicitly tied to a core skill; the teacher stays on each topic until most students demonstrate proficiency. Use of textbooks may be selective.
Homework, class participation, assignments count toward total grade.	Grade is based only on tests, essays and assignments that measure proficiency.
High scores on some tests or assignments can offset weak scores on others; extra credit can boost a low grade.	Students relearn and retake tests or rewrite papers until each standard is met. They are given credit By demonstrating knowledge and are scored . Through use of a rubric and collection of work.
Time is constant, learning is the variable.	Time is the variable, learning is the constant.