

PROFESSIONAL PRACTICES OF PLCs

School: _____

District: _____

Date: _____

LEVELS OF PERFORMANCE					
NON-COMPLIANCE	IN NEED OF INTERVENTION	FAR TO GO LIKELY	APPROACHING	NEARLY PROFICIENT	PROFICIENT
<p><i>Teams are non-supportive of the data teams process and are failing to complete the basic steps even at a compliance level</i></p>	<p><i>Teams are at a compliance level or less and have multiple conflicts that prevent from moving forward. Specific Challenges/Conflicts listed</i></p>	<p>There are 1-2 teams who see the value of the process including early use of CFA design and possibly generating results indicators, but the remaining teams (please specify grade levels) are at a compliance level and have personality conflicts that prevent from moving forward.</p>	<p><i>The majority of teams with the exception of <u>(must be less than half of the total)</u> have moved from compliance to valuing the process and are beginning to become better consumers/developers of CFAs and draft teacher expectations in their results indicators.</i></p>	<p>All grade level teams use the process and <i>but struggle and need ongoing support with becoming better consumers and developers of CFAs and are continuing to develop the specificity of their</i> results indicators that include teacher and student expectations.</p>	<p>All grade level teams use the process and are <i>increasingly becoming</i> better consumers and developers of CFAs and are writing explicit results indicators that include teacher and student expectations.</p>

Notes: