

# **3 KEYS TO PROFICIENCY**

IMPLEMENTING PROFICIENCY REPORTING



PRESENTED BY:  
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# OUTCOMES FOR TODAY

- You will analyze the difference between reporting student progress at the elementary and secondary levels.
- You will understand the 3 keys to making proficiency grading & reporting effective at the secondary level.
- You will evaluate proficiency reporting options in Pinnacle.
- You will create an action plan for improving your ability to implement proficiency learning.
- You will understand why proficiency learning is essential.

# WHY PROFICIENCY?

- In a proficiency system, students own their learning.
- When students own their learning (become their own teachers), achievement soars, and they will reach their potential as learners and leaders.
- Self-Reporting Grades (students knowing where they are at and where they need to go) ranks #1 in the research (*Visible Learning*) for student learning & growth.
- Student motivation increases and failures decrease.
- Proficiency learning prepares students and schools for the 21<sup>st</sup> Century

Why is this so  
hard?  
Traditions

# ELEMENTARY V. SECONDARY

## Elementary

Standards

Rubrics

Proficiency Level

Student Focus

## Secondary

Assignments

Points

Grades

Content Focus

Know Thy  
Impact

# PROFICIENCY DEFINED

## Teaching & Learning

Learning Targets

Rubrics

Redos (no zeros)

Mastery

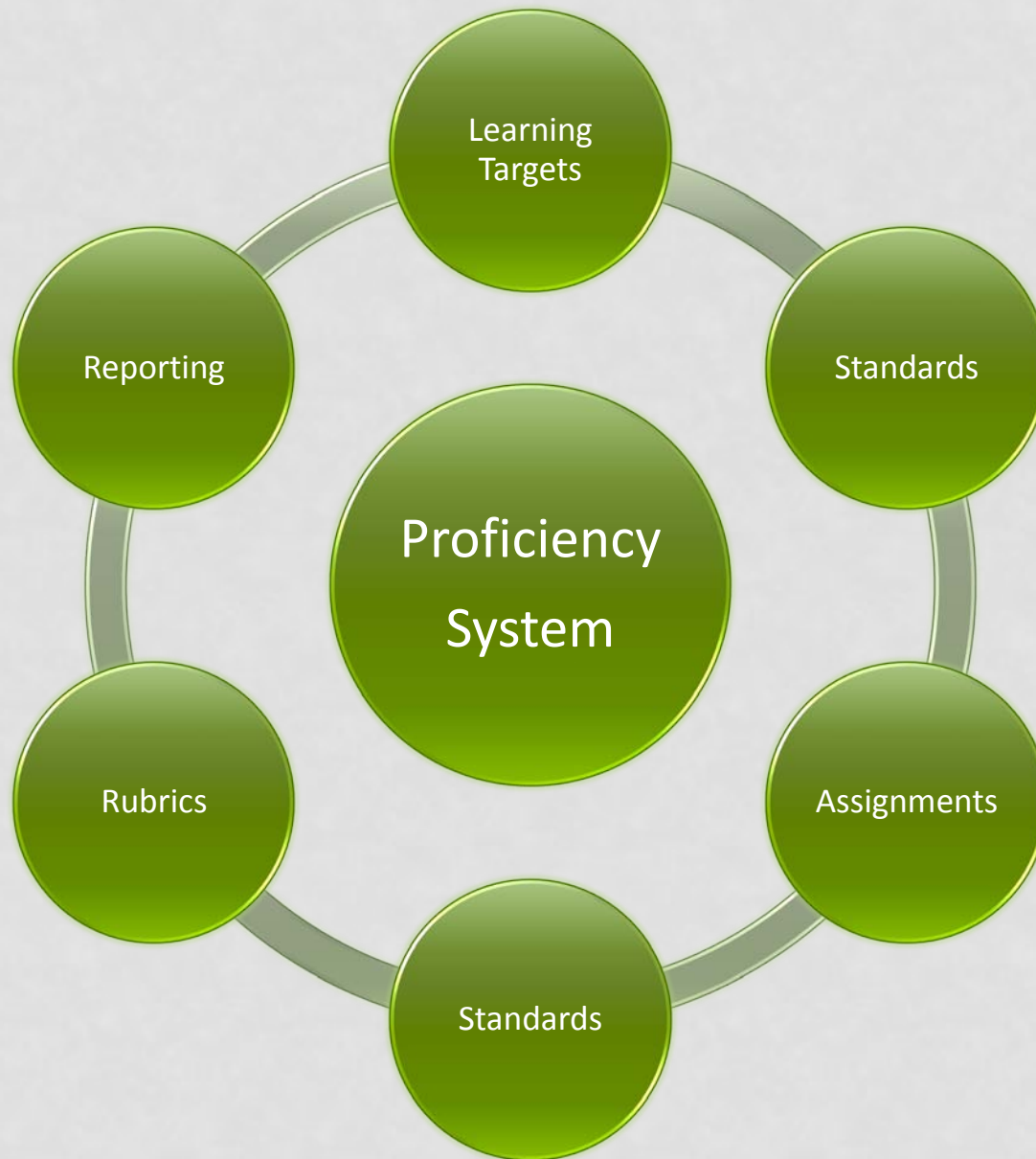
## Grading & Reporting

Categories

Proficiency Level (1-5)

Standards-Based

Reduces Failure



Secondary  
Level

# GRADING & REPORTING

- All assignments fall into one of three weighted categories:
  - Practice (used to be homework & classwork) Zero Weight
  - Formative Assessments (Quizzes) 20%
  - Summative Assessments (Tests, Project, Performance Tasks) 80%
- Attach standards to every assignment (practice & formative fewer, summative more)
- Use a 1-5 rubric (secondary level) to score all assignments

**That was Easy!**

Reflect

# WHERE ARE YOU ON THE JOURNEY?

Proficiency

Today...

Do you use Learning Targets?

Do you use Rubrics?

Do you attached standards to assignments?

Do you use weighted categories:  
Practice  
Formative  
Summative?

Are all assignments scored on a 1-5 scale?



# QUESTIONS TO THINK ABOUT?

- Is it possible to use points instead of a 1 to 5 rubric? What do you need to do if you are using points?
- Is it possible to NOT use a rubric?
- Ask your neighbor a question or make an observation.
- Questions?
- How can Pinnacle help implement proficiency?

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- You will create an action step for improving your ability to implement proficiency learning and reporting.
- You will understand why proficiency learning is essential.