

BREAKOUT SESSIONS AT-A-GLANCE

Round I 9:15 to 10:30	Rooms	Round II 10:45 to 12:00	Round III 1:00 to 2:15	Round IV 2:30 to 3:30
Starter Steps for Mass Customized Learning	Mt. Hood A	Three Keys to Proficiency-Based Grading Systems	Intervention: The Secret to Success in a Proficiency Based Learning Model at the Middle Level	Using Technology in a Proficiency Classroom
	Mt. Hood B	Tips and Tools for Implementing Proficiency-based Teaching and Learning	Overcoming Two Major Obstacles to Implementing Proficiency	Tips and Tools for Implementing Proficiency-based Teaching and Learning
	Mt. Hood	How an Oregon District successfully dealt with the Major Adversities in PBE Implementation: Grading, Reporting and Communicating	Growing Proficiency in a Small School District	It Takes Time!
Empowering and Motivating Each Student Through a Performance-based System	Cascade A&B	Math Lab: A Proactive Intervention Approach for Elementary	Ready, Fire, Aim! - Proficiency Grading School Wide	Overcoming Two Major Obstacles to Implementing Proficiency
	Cascade C	Some students are not proficient. Now what? A look at middle and high school intervention models	Organizing Multiple Opportunities to be more than "Do Overs"	Scenes from Salem: The 2014 Legislature and its Impacts
	St. Helens D	Proficiency and Intervention Models - Lessons Learned	How Common Core and Proficiency Became a Way of Life	Join Beatrice McGarvey for an informal conversation.

INTERNET OPTIONS

BREAKOUT SESSION MATERIALS

Session materials from the breakout sessions may be accessed via the COSA website at:
<http://www.cosa.k12.or.us/events/2014-nw-proficiencycompetency-conference>