

UMATILLA HIGH SCHOOL

Grading Guidelines

Grading Scale

- A = Advanced Competency (90-100%)
- B = Beyond Competency (80-89%)
- C = Proficient (70-79%)
- I = Developing Competency (below 70% or missing standards, still in progress)
- F = Not Proficient (did not complete coursework to standard)

Grade Calculations

The following are key points about grading at UHS:

- In order to earn high school credit for a course, a student must meet the following criteria:
 1. The student must earn an overall course grade of 'C' or higher, and
 2. Pass all summative assessments
- Overall grade calculations are based upon the following grading structure:
 - Summative assessments = 90% of the final overall grade for the course
 - Formative assessments = 10% of the final overall grade for the course
- Summative assessments are linked to one or more course standards.
- All courses will use the semester grading term. At any point in time, when a progress report or report card grade is reported, that grade represents a "snapshot" of the current grade. The final "snapshot" (the final course grade) will occur at the conclusion of the course, when the awarding of credit is determined.

Assessment Types

Formative Assessments

A formative assessment is "practice" and is, therefore, not heavily weighted in our grading system. Examples of formative assessments include, but are not limited to:

- Skills checks such as quizzes used for practice or reinforcement and classroom openers or exit slips
- First drafts of writing assignments
- Questions administered during instruction
- Graphic organizers and worksheets
- Informal observations of student work
- Pre-tests
- Homework
- Other classwork not listed above

Summative Assessments

A summative assessment is an assessment of learning that demonstrates the concepts, skills, and knowledge within a course and is heavily weighted in our grading system.

Examples of summative assessments include, but are not limited to:

- Performance tasks / authentic learning tasks
- Enrichment activities that support the demonstration of competency proficiency
- Tests
- Projects
- Writings (term papers, position papers, essays, stories, lab reports, summaries, etc.)
- Presentations
- Problem-based inquiry tasks
- Other comprehensive / cumulative assignments not listed above

Reassessment Procedures

2nd Chance Opportunities

Second-chance assessment opportunities shall be made available to students who have missed a summative assessment, to students who have failed a summative assessment, and to students who strive for mastery. Students that reassess can still earn the highest possible score on the assessment. Students who miss a summative assessment for an unexcused reason may be put into the reassessment cycle.

Alternate Courses

Some courses by their nature, credit recovery and peer tutoring, do not follow the guidelines above.

Credit Recovery (Odyssey and Acellus): Students participating in credit recovery are rewarded credit once coursework is completed and approved by the highly-qualified teacher assigned to the course (Example: a student working on Algebra 1 in an Acellus math class would receive an Algebra 1 credit for successfully completing the course). The grade communicated through PowerSchool for a credit recovery course is designed to communicate a student's participation and progress. A grade of 'F' would indicate that a student is not meeting participation and progress goals.

Peer/Juvenile Tutoring: The Peer Tutor experience is designed for students who plan to work with children in the future. Juvenile Tutors will assist a middle school teacher and will attend every day. Bilingual and Peer Tutors are placed at the high school and matched with classrooms that need assistance. There are specific learning objectives for these courses. In order to receive credit a student would need to complete the objectives of the course and receive a successful recommendation from the mentor teacher. The grade communicated through PowerSchool for a Peer/Juvenile Tutor course is designed to communicate a student's participation and progress. A grade of 'F' would indicate that a student is not meeting participation and progress goals.