



Student Success Act Implementation

Confederation of Oregon School Administrators

July 9, 2019



Agenda

Our conversation today



Overview of HB 3427 Investments



District Strategic Planning Process



District Plans/Applications



Financial Audits/Progress Reviews



Coaching/Intensive Support



Questions

The Student Success Act

The largest education investment in Oregon history.

Joint Committee on Student Success

Overview of Student Success Act Revenue Package

Corporate Activity Tax

- Low, broad -based tax on Oregon businesses
- Only applies to businesses with “taxable business receipts” over \$1,000,000.
- \$250 flat fee plus 0.57% tax on “taxable business receipts” above \$1,000,000
- Businesses may subtract the cost of inputs and labor up to 35% of their commercial activity
- Exemptions for groceries, utilities, petroleum/gasoline, hospitals, and others

Other Provisions

- 0.25% reduction in all personal income tax brackets except for the top-earning bracket
- All revenue dedicated exclusively to the Fund for Student Success
- Preempts local taxes on business receipts (but grandfathers in existing taxes)
- Requires registration with Oregon Department of Revenue for all businesses with receipts exceeding \$500,000
- Takes effect 91 days after adjournment

Joint Committee on Student Success

Overview of the \$2 Billion of Student Success Act Investments (HB 3427)

At Least 50% for an Equity - Focused Student Investment Account (SIF)*

- Expanded Learning Time
- Student Health and Safety
- Class Size Reductions
- Well-Rounded Learning Experiences

Up to 30% for Statewide Initiatives

1. Full funding for Measure 98
2. Expanded nutrition access
3. Reengagement pilot program
4. High Cost Disability Fund
5. School Safety Task Force Recs
6. Statewide equity initiatives
7. Planning for increased transparency/accountability
8. Student Success Teams, ODE administrative costs

At Least 20% for Early Learning Programs

1. EI/ECSE
2. Relief Nurseries
3. Early Childhood Equity Fund
4. Oregon Pre-K Program
5. PD for early childhood
6. Early Head Start
7. Preschool Promise

**Distributed by ADMw w/ a doubled poverty weight*

Implementing the Student Investment Account

Key provisions to prepare for.

Strategic Planning Process

Using an inclusive, public process to build community support



The student success act requires an inclusive public strategic planning process that includes:

- A completed needs assessment (included in your CIP)
- Input from district stakeholders, including:
 - School employees
 - Students from underserved groups [Section 9 (2)(b)]
 - Parents of those students
- The use of data to enable district to make equity-based decisions
- Analysis of potential academic impact for:
 - Students in your district
 - Underserved student groups defined in the bill [9 (2)(b)]

District Plans/Applications

After the strategic planning process, what must be submitted in district plans?

- Plans must be 4 -year plans submitted every 2 years (*NOTE: your first plan will be a three -year plan because of the mid -biennium start, and it must be updated after the first year*) in ODE-approved format and be part of your CIP
- Plans must include completed needs assessment (in CIP)
- Plans must identify which of the “allowed uses” (the four buckets) districts will use, and which of those will be used to:
 - “Meet students’ mental and behavioral health needs”
 - Increase academic achievement
 - Reduce academic disparities (and which student groups will benefit)
- Plans should include budgets for how district will use funds



An Inclusive Public Process

Engaging your community in Student Success Act implementation.

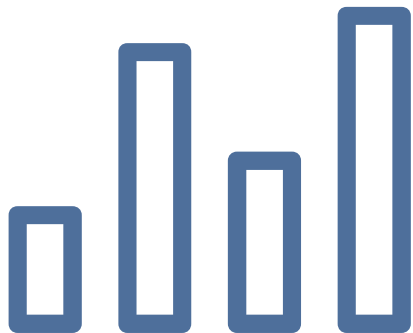
An open and inclusive public process is critical for building support and ultimately protecting this investment.

- Plans must be orally presented to your board by an administrator
- Public must have ability to comment in an open meeting
- Plans must be approved by your board
- Plans must be available at district office and on district website



Grant Agreements

After you submit your plan to the Department of Education, here's what's next.



“The department shall collaborate with the grant recipient to develop applicable longitudinal performance growth targets.” Targets will include:

- On-time and five-year grad rates (overall and disaggregated)
- Ninth-grade on-track rates (overall and disaggregated)
- Third-grade reading proficiency rates (overall and disaggregated)
- Regular attendance rates (overall and disaggregated)
- “Other local metrics may be used to develop applicable performance growth targets”

Next, ODE and the district will enter into a grant agreement, which must then be presented to and approved by the school board, available for public comment at meeting, and available at main office/website.

Financial Audits and Progress Reviews

Annual reviews of spending and progress.

Each year, as part of your regular audit process, districts must conduct a financial audit of grant spending and review their progress toward meeting performance growth targets. The results from audits and reviews must be a) available at the district office and online, b) presented to your board, c) available for public comment, and d) forwarded to the Department of Education.

ODE shall analyze the audits and reviews to ensure compliance with rules governing the Fund.

Every four years, districts must conduct a full performance review subject to ODE guidelines.



Coaching/Intensive Support

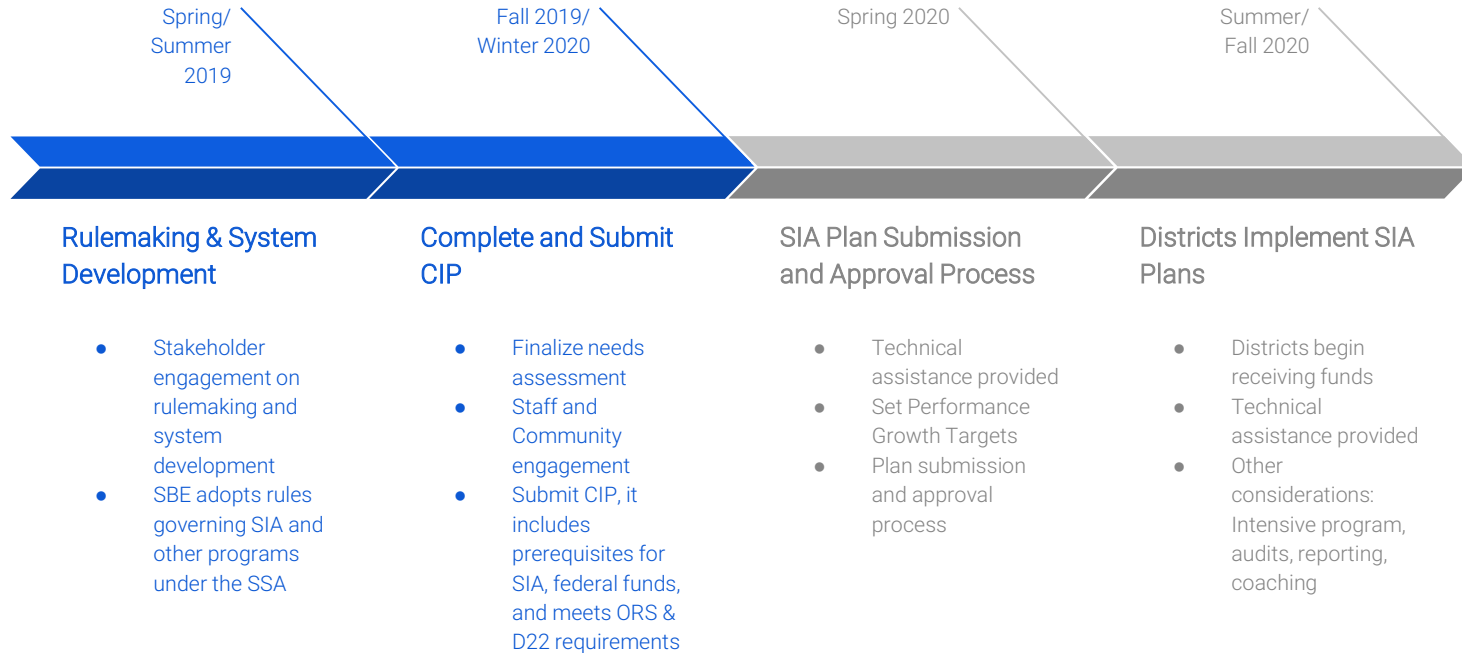
Coaching : ODE will create a coaching program for districts that do not meet performance targets. ODE may require participation in this program.

Intensive Support : ODE will create a voluntary intensive support program. Districts who choose to participate must participate for at least four years and will receive additional money from the state. Participating districts will meet regularly with “student success teams,” which will advise districts on improving outcomes.

School districts shall “accept all recommendations of the student success teams related to the Student Investment Account grant moneys and additional funding received.” Recommendations for how to use other funds are optional. Then, districts must write a report identifying and explaining which recommendations will be implemented; the report shall be made public.



Student Investment Account Timeline



Questions



Do you have any questions?



We are here to serve you.

We want to hear from you. Please don't hesitate to reach out with any questions or concerns.

Contact

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