

Licensure Redesign Progress Report

Oregon School Law Conference

December 5, 2013

Chamberlain Not Yet Adopted by the Commission



NOT YET ADOPTED BY THE COMMISSION

Licensure Redesign Committee

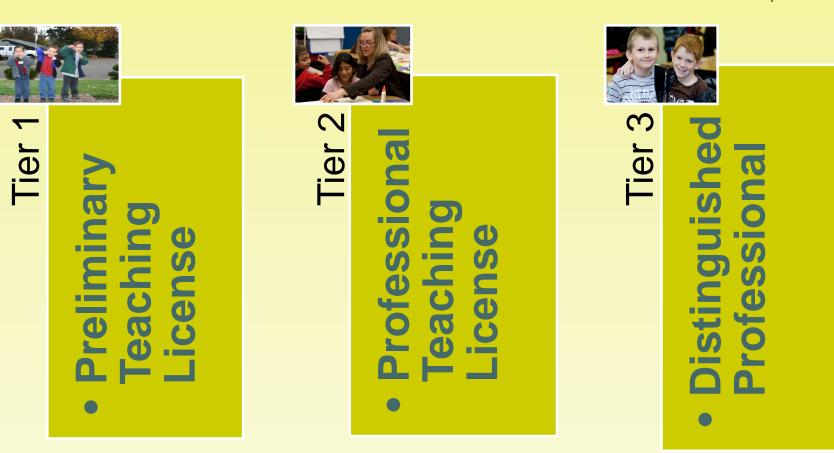
- Formed July 2012
- Over 8 full day meetings
- Wide representation from the field
- Broad consensus on proposals
- Advisory to the TSPC

TSPC Licensure Redesign Committee

- **Bob Sconce** Teacher, Roseburg, former Commissioner
- Gary Humphries– Teacher, Pendleton, former Commissioner
- Mark Girod Interim Dean of Education, Western Oregon University
- Teresa Ferrer Oregon Education Association
- Melissa Sass Teacher, Beaverton, former Commissioner
- Randy Hitz Dean of Education, Portland State University
- Sharon Chinn -- Lewis & Clark College
- Holly Lekas Confederation of Oregon School Administrators; former Beaverton Administrator
- Chuck White Executive Director, Oregon School Personnel Association
- Peggy Holdstedt Oregon School Boards Association
- Heidi Sipe Superintendent, Umatilla School District (Commissioner)
- Janet Bubl Oregon Department of Education
- Mary McGinnis a Teacher, Tillamook, Chalkboard
- Jan Carpenter Education Department Chair, Marylhurst University
- Kathleen Sundell Teacher, Salem-Keizer, Commissioner
- Shirley Blanchard Teacher, Commissioner
- Hilda Rosselli Deputy Superintendent, OEIB
- Karen Marrongelle Oregon University System
- Vickie Chamberlain Commission Executive Director



Proposed Tiered Licensure



Preliminary Teaching License

- New completers
- No experience
- Renewable once if employed
- Renewable continuously if not employed
- Must advance to Professional Teaching License

Possibility of "interim" license

- Between Preliminary and Professional:
 - A "transitional" license for people who are not employed, but need to keep their license to stay in the job market
 - New teachers not employed first 6 years;
 - Unemployed veteran teachers (who still have not obtained employment), etc.

Professional Teaching License

- Master's or Equivalent
- 10 semester or 15 quarter hrs beyond initial program (½ graduate; ½ undergrad) degree applicable credits (if have master's)
- Five years experience teaching
- Renewable with CPD

Distinguished Teaching License

- Master's or above
- Five years experience teaching
- Renewable with criteria
 - Continued evidence of distinguished engagement

Distinguished Teaching License

- Sample of Distinguished Activity
 - National Boards
 - CTL Program
 - Teacher Leader
 - EdD or EdS
 - Specialization (Autism; Elementary math coach)
 - Mentor new Teacher
 - Cooperating Teacher (student teachers)



Endorsement Alignment

Remove Basic – Standard from endorsement name Middle School Science = Foundational Science Basic Math = Foundational Math

Elementary-Multiple Subjects vs Single Subject Secondary

Special Education: Hearing Impaired World Language: Chinese

Language Arts = English Language Arts Reading = Reading Intervention



Endorsement Alignment

Technology Education = Career Trades Generalist

Early Childhood expertise = <u>Specialization</u> Middle Level expertise = Early Adolescence <u>Specialization</u>

Multiple Subjects = Elementary-Multiple Subjects

Business or Business: Marketing

Adding Endorsements Post Initial Licensure

- Test in subject area
- Coursework if <u>no</u> subject area test
- Full program for current full program areas:
 - Elementary-Multiple Subjects
 - Library Media
 - All Special Education areas
 - ESOL
 - Reading Intervention (Current Reading Specialist)

No mandatory practicum



Grade Authorization

Levels



History of Grade Authorizations

Teaching Licenses



Basic and Standard K-12

Art, Educational Media, Foreign Language, Health, Home Economics, Industrial Arts, Music, Physical Education, Reading

K-9

Elementary PE, Art, etc (no MS) 5-12

Single Subjects 1st 6 years 5-9

Single Subject (no MS degree)

Basic and Standard

Basic TL K-9 But "specialties" K-8 and 9 if in MS or Jr Hs Secondary 5-12 Basic (1st 6 yrs) Standard (if MS and has taught a "minimum" amt of time"

K-12

(Standard "Specialties")

5-9

Basic Secondary who does not complete MS or exp

Initial and Continuing 1999-2006



Grade 4 and below in Primary/elementary



At or above grade 3 in selfcontained elementary or in 5-6 in middle school

Grades 5-9 in middle school or junior high

ML



Grades 9-12 in high school only





Proposed New Licenses

K-12

Key to Assignments



 Paying attention to NCES Course Codes Assigned to License:

http://tspc.oregon.gov/licensure/licensure.asp

NCES Course Codes from Licensure Guide

TSPC License Guide

License	Continuing Teaching License	
Endorsement	Biology	
Authorization	High School	
Description	To teach Biology at grades 9 through 12 in a high school. (Code: HS)	
Population	There are 67 active Continuing Teaching Licenses with the Biology endorsement, at the High School authorization level. (As of Dec 4, 2013 at 6 AM)	

Please <u>select</u> one of the **course titles** for the Biology endorsement at the High School level, and press the [Continue] button for more details ...

Select	Course Title	ID
۲	Agricultural Biotechnology	18308
0	Agriculture and Natural Resources—Comprehensive	18003
0	Agriculture and Society	18307
0	Agriculture, Food, and Natural Resources—Aide	18995
0	Agriculture, Food, and Natural Resources—Independent Study	18997
0	Agriculture, Food, and Natural Resources—Other	18999

Transitioning from Old to New Licenses Step 1

Tier 1 Preliminary TL

- ITL I
- ITL II w/o experience
- *Basic/Basic
- *Basic/Standard
- w/o experience
- *Veteran Out-of-State

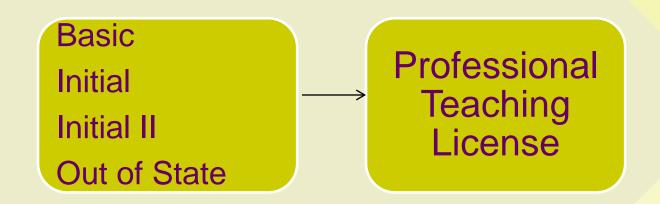
Tier 2 Professional TL

- ITL II
- Standard/Standard
- Standard/Basic
- Continuing

Tier 3 Distinguished TL

 No current license starts here unless meets full criteria

Transitioning Oregon teachers or Out-of-Staters with little or no experience



Transitioning Basic/Basic or Veteran Out of State



0-10 yrs exp MS or equivalent 10-15 yrs exp 20 S/30 Q [½ Grad; ½ Undergrad]

15+ yrs exp 10 S/20 Q [1/2 Grad; 1/2 Undergrad]

New Actions based on Proposals



 <u>Completed</u>: Multiple subjects test eliminated to teach in middle-level grades;

• Next steps:

- Make changes in rules
 - Endorsements/remove practicum, etc
 - Names of Licenses (add Distinguished, etc)
 - Introduce needed statutory changes (2015)



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